Welcome to the first issue of @ your library. It is an important expression of the serious work being done at the Monmouth University Library. It gives you updates on happenings (e.g., library renovation, librarian and staff development) and contains announcements of new acquisitions (e.g., e-books, e-journals, databases) and workshops. In it, you will read about new hires, library surveys, and innovative programs.

Since becoming Acting Dean on July 1, 2005, I have been impressed by the commitment and dedication of the librarians and library staff.

Please access the library on foot or online at http://library.monmouth.edu and let us know how we can serve you better.

Saliba Sarsar
Acting Dean
sarsar@monmouth.edu
(732)571-4474/4401

As you have already been informed, the library at Monmouth is undergoing renovation, and that makes it necessary for most of the collections to be moved off site, where they will remain for the next three semesters or so.

As a timely resource management solution, the Monmouth University Library catalog has currently been transformed into the gateway for a wealth of electronic resources, both e-books and e-journals databases. Our patrons should be aware that the library databases are now integrated with the state-of-the-art web library catalog, thus rendering the catalog a gateway to these resources. This way, one can find catalog records describing (continued on page 2)
“The Monmouth University Library catalog has currently been transformed into the gateway for a wealth of electronic resources.”

E-books (cont’d)

and connecting directly into the heart of the search engine of any given full-text database.

There are over 100 databases currently available for research, ca 15,000 searchable e-journals and ca 17,000 e-books available full text through the catalog. Simply look up a title or a topic, find a resource and click on the link to be able to read the full text, at the library, from anywhere on campus, or in the comfort of your home. Network password and authorization required for off-campus access.

Besides searching the databases per se, one can currently search and access all of the individual electronic titles (both e-books and e-journals) contained in the databases through the library catalog, just as if you were browsing through a regular print issue of a journal, or a regular book. These resources are integrated with the catalog and benefit from standard bibliographic description, and therefore are searchable by keyword, title, author, subject, and call number, thus making it easy to navigate.

You can now access a specific database through the catalog, but you can also access a specific title from a database, both e-journals and e-books.

Do You Know About E-Reserves?

Don’t forget about our Electronic Reserves! Easily accessible to students either on campus or at home, the e-reserves provide a great alternative to photocopying countless numbers of articles for student readings.

When submitting reserves, we appreciate if you provide a Reserve Request Form for each article and that the articles arrive at the library either in hard copy, through e-mail, or on a disk. If you would like hard copies available for students in the library, please remember to submit the hard copies, not a PDF or Word file.

Reserve Request Forms can be found in the library, or at the start of each semester, in your e-mail or departmental office. If you have any questions or concerns, please contact Kate Chapman at (732)571-3693 or kchapman@monmouth.edu.

Meet Ma Lei — New Coordinator of Instruction

Many people wonder how to pronounce my name. If you can say “Malaysia,” you are very close. My last name is pronounced “she-uh,” meaning “thanks” in Mandarin.

I have a Masters in Library Science from Indiana University at Bloomington and a Masters in Cross-Cultural Communication from Wheaton Graduate School in Illinois.

Before coming to Monmouth University, I was a reference and electronic resources librarian at the Evergreen Valley College Library in San Jose, California. I was also a government document librarian for West Virginia Library Commission and a librarian for Mitsubishi Chemical Inc. in Japan.

I am fascinated with the rich resources and powerful tools the library has for our students and faculty. Please let me know if you need research instruction for your students on your class assignments. I can be reached at (732)571-4404 or mhsieh@monmouth.edu.

Ma Lei Hsieh, our new Instruction Coordinator
A survey of the Monmouth University Library users was completed in March 2005. The results are in, 235 Monmouth students, faculty, and staff completed the 27-question web-based survey for the LibQUAL library satisfaction study, a nationwide research methodology created by the Association of Research Libraries. The survey included questions about service quality, information control (print and electronic collections, ease of access, quality of equipment), and about the “library as place.” Respondents were asked to identify “desired,” “perceived,” and “minimally acceptable” levels of performance for each question.

Our thanks are extended to all of the respondents; we have been given much valuable input. After having digested the preliminary data, statistics, and charts, the main conclusions and plan of action for Monmouth’s library are given below.

Key Findings
Almost one-quarter (24%) of respondents use resources in the Library and at the Library’s web site either daily or weekly. Others use the Library or its web site monthly or quarterly.

- On overall quality of the Library, undergraduate students were satisfied with library services. Graduate students and faculty identified several areas where they would like improvements.
- The factors that received the highest positive ratings were:
  - “Employees who instill confidence in users”
  - “Employees who deal with users in a caring fashion”
  - “Librarians providing help that assists in finding information needed now while improving my research skills”
- The library did not meet minimum needs for students and faculty on several issues related to library as Place and Information Control:
  - “Library space that inspires study and learning”
  - “Comfortable and inviting location”
  - “Contribution to the intellectual atmosphere of the campus”
  - “Community space for group learning”
- There is a noticeable gap between perceived levels and desired levels. This means the library needs to work harder to exceed customer expectations.

Respondents were also invited to add comments after answering the questions and 35% of respondents (99) did so, reflecting a strong interest in providing input to the library. Most of the comments focused on the following topics:

- More convenient parking
- Comfortable seating
- Extending library hours
- Access to more journals/databases

As the library enters the final phase of renovations, the survey results are being used to improve planned services and facilities. Library staff is exploring solutions and identifying methods for implementing solutions for some of the issues and concerns of library users. The library is also increasing instructional initiatives and workshops, as well as developing new promotional techniques to inform patrons of the range of library services that are available. For further information on survey results, contact Eleonora Dubicki edubicki@monmouth.edu.
**ARTstor** is the premier repository of high-quality images of paintings, sculpture, architecture, design, crafts, and more. ARTstor provides users with tools to use the images effectively in slide shows and other presentation formats. Users can create personal accounts and maintain collections of frequently used slides. For help getting started using these features and others, click on “Using ARTstor,” then “Resources for End Users,” then “Quick Start Guide.”

**Magill on Literature Plus**

**Magill on Literature Plus** is an electronic version of the following print reference titles from Salem Press:
- *Masterplots*
- *Masterplots II*
- *Cyclopedia of World Authors*
- *Cyclopedia of Literary Characters*
- *Magill’s Literary Annual 1990-2004*
- *Magill’s Guide to Science Fiction and Fantasy Literature*
- *Magill Book Reviews*
- *Critical Surveys*
- *Magill’s Choice: Notable Poets*
- *Magill’s Choice: Shakespeare*
- *Magill’s Choice: 100 Masters of Mystery and Detective Fiction*
- *World Philosophers and Their Works*

**Biomedical Reference Center: Comprehensive**

**Biomedical Reference Center: Comprehensive** provides medical professionals and students with access to full text articles from journals indexed in MEDLINE. Some of the 900 journals covered in Biomedical Reference Center include *Journal of Family Practice, Journal of Bone & Joint Surgery* and *CMAJ*. Most articles are available in PDF format.

**Mental Measurements Yearbook**

**EBSCOhost** has produced an electronic version of the standard print reference work, *Mental Measurements Yearbook*. This resource, compiled by the Buros Institute at the University of Nebraska, contains reviews of over 2,000 testing instruments. Contact and purchasing information is also provided for each test.

**Reference USA**

**Reference USA** is a comprehensive directory to United States businesses, residences and health care providers. It also contains directories of Canadian businesses and residences. Reference USA’s extensive business data can be used to find businesses by metropolitan area or county, sales volume, number of employees, SIC or NAICS code and much more. For help creating effective searches, click on the “Help” link.

**Nursing and Allied Health Collection**

**Nursing and Allied Health Collection** contains full text articles on nursing, biomedicine and health sciences topics. The database contains articles from nearly 400 journals indexed in CINAHL, including *International Nursing Review, Issues in Comprehensive Pediatric Nursing* and *Issues in Mental Health Nursing*.

**xreferplus**

**xreferplus** is an innovative collection of reference e-books. The contents of all the e-books can be easily browsed or searched. Individual books can also be browsed. For quick and reliable answers, it’s better than Google! To read more about e-books at the library, see page 1.
Databases (cont’d)

**America: History and Life**

*America: History and Life* is an index to articles on American and Canadian history published since 1954. Nearly 500,000 articles are indexed covering 1,700 journals published in English. Book reviews and dissertations are also included. **Subjects Covered:** History

**Ethnic NewsWatch**

Ethnic NewsWatch is an interdisciplinary, full text collection of news articles from publications of the minority, ethnic, and native press. The database is searchable in both English and Spanish, covering 240 periodical titles in both languages. Coverage dates back to 1991. **Subjects Covered:** History, Political, Science, Sociology (and more)

**Grove Art Online**

Grove Art Online is an electronic version of the 34-volume Dictionary of Art and the Oxford Companion to Western Art. With 45,000 articles, Grove Art Online is a great resource for researchers and students of art history. There are more than 1,500 images of art, as well as links to external sources of images selected by the editors. **Subjects Covered:** Art & Design

**Proquest Education Journals**

Proquest Education Journals is a full text databases of articles in education from more than 260 journals dating back to 1988. Journal titles include Childhood Education, College Teaching, and Harvard Educational Review. **Subjects Covered:** Education

Your Library - A Work in Progress

By the time you read this, the 1967 building will be closed for renovations! Come visit us this Fall and take a look around the “new library.” The layout on the third floor of the new addition contains call numbers B-BF, D, and E-E199. The second floor of the new addition contains call numbers E, G-GT, HM-HT, HV, L, PR, PS, PT, R-RS, RV, and RT.

The main floor of the new addition houses all of reference and stack reference, current periodicals dating from Fall 2003 to present, newspapers, juvenile collection, and business and career collection. The main floor also contains the on-site collection, comprised of books requested by professors and librarians for books that would normally be in storage. All microfilm and microfiche are also on the main floor. The periodicals originally stored in lower level have been moved into storage.

Lower level of the new addition houses all New Jersey and United States’ publications in paper and microfiche format. The ERIC microfiche is also on lower level.

As always, if you cannot find a book, periodical, or microfilm title, ask the library staff or call (732)571-3693.

Reference librarians can help locate books and suggest alternative resources in place of books that are not avalil
Your Library- A Work in Progress (cont’d)

able. With nearly 100 online databases open to all MU affiliates, use this opportunity to explore unknown cyber-territories or alternative books. The library also has online books on topics ranging from American literature to software engineering which can be read while sitting in the dorm or office. To find out about this and other resources, call the reference desk at (732)571-3438.

Remember, we are here to get you the materials that will fulfill research needs and to provide guidance in all facets of library use!

Coming This Fall– Library Workshops

This Fall the librarians will offer a number of workshops on a variety of topics ranging from strategies for supporting research during the library construction project to new databases like ARTstor and e-books. Attendance is limited, so RSVP to Dawn Popoff at dpopoff@monmouth.edu or call x4403 as soon as possible to reserve a seat.

Fall Workshop Schedule:

All workshops will be held in McAllan Hall room 226.

September

Coping With Construction: Strategies for Supporting Research. This program will offer faculty strategies for providing students with rewarding research experiences during the library’s transition. Strategies will include maximizing use of the reference collection, incorporating e-books and journal databases and taking advantage of additional resources in the area. Both workshops will be held in McAllan Hall room 226.

Tuesday, September 13 from 2:30-4:15pm

Wednesday, September 21 from 2:30-4:15pm

October

Taking Books Online: Using E-books at Monmouth University

This workshop will introduce attendees to the variety of e-books in Monmouth University’s collection as well as strategies for locating them in the catalog, searching and citing them. Our collections include XRefer, Safari TechBooks, Literature Online and the Internet.

Thursday, October 20 from 10-11:30am

November

ARTstor Has Arrived

Let us show you how to use this wonderful library of digital art images and information. Learn how to effectively exploit the resources found in this wonderful tool and help supplement your existing lessons in art, history, literature, and so forth.

Friday, November 18 from 11:15am-12:30pm
U.S.A. Patriot Act in the Library

First enacted in October 2001, the U.S.A. Patriot Act sought to allow government agencies, in particular the Department of Justice and Department of Homeland Security, to increase use and types of surveillance in such areas as criminal procedures, immigrant populations, including foreign students, and computer transactions. Proponents of the Patriot Act have said that it could deter terrorist attacks overall. But specific sections of the act have been opposed by such groups as the American Civil Liberties Union (ACLU) and the national professional group that advocates for libraries, the American Library Association (ALA). The ALA’s criticism is that one section of the Patriot Act could result in increased surveillance of patrons’ internet searches, email transactions, and book usage. Another ramification for libraries would be that the FBI could seize library records and the library would not be permitted to inform any of its staff or patrons that such a seizure had taken place.

As of July 2005, the future of the Patriot Act was being debated in Congress because the sections making up the act expire at the end of 2005. Opposing and supporting voices contacted their congressional representatives and lobbied key figures prior to the vote. When the dust settled, the Senate approved a bill that would make permanent 14 out of 16 of the anti-terrorism provisions. However, the sections of the Patriot Act allowing for roving wiretaps and access into library records and patrons’ computer usage were established to expire in four years unless they are reauthorized by Congress, which was seen in the library community as a victory.

Additionally, more severe restrictions were adopted that means that the burden of proof rests more on the government for gaining access to library and business records of any sort.

In light of increased terrorist attacks in London this summer and continued involvement in the Iraq war, Americans may want to think about what the Patriot Act’s benefits and drawbacks could mean in their community and appreciate that the library around the corner has tried to balance liberty with protection.

(Information used in this article was taken from an article that appeared in The New York Times, July 30, 2005 and from ALA’s web site)

MU Librarians Create Research Learning Objects

Librarians, in cooperation with Instructional Technology Services, have worked to create the library’s first learning object, a research tutorial that introduces students and faculty to the process of finding journal articles in the library’s databases. Librarians, in cooperation with Instructional Technology Services, have worked to create the library’s first learning object, a research tutorial that introduces students and faculty to the process of finding journal articles in the library’s databases. The five minute presentation “Finding Journal Articles” uses sound, flash animation and screen captures to guide library users through a basic search in Academic Search Premier. Faculty will be able to include the learning object on their eCampus course management pages and assign it to students who may need a primer on database research.

Future learning objects are in the planning stages. Topics will include creating a search strategy, finding books, scholarly vs. peer reviewed articles, and finding full text.
Library Wisdom

“There are worse crimes than burning books. One of them is not reading them.”

Joseph Brodsky (b. 1940), Russian-born-U.S. poet, critic.


Enda-Mai Michelson-Holland, Adjunct Librarian, presented a paper on the history of the Estonian Archives in the United States at the Immigration History Research Center Conference at the University of Minnesota in May 2005.

Dawn Popoff, Assistant Librarian, attended the American Library Association annual Conference in June 2005 as a member of the College Libraries Section Communications Committee.


Linda Silverstein, Automation & Information Delivery Specialist, has recently become the Chair of the Central Jersey Interlibrary Loan Committee, a committee of the Central Jersey Regional Library Cooperative.