Experiential Education Newsletter

Fall 2005

Expand Your Horizons With Ex Ed
I am not one of those people who loves to work out, but I know that it is essential, so I do it regularly. On the days that I am on the elliptical, I channel surf for something that will hold my attention long enough to keep me exercising. On one particular morning this summer it was a talk show with Jane Pauley. I am not a talk show fan, but I really liked Jane Pauley when she was on in the evening, so I thought I would give her a try.

The particular topic of this show was second careers & mid-life career changes. Each of the stories had one thing in common: the career change was about making a difference in the world and making time for family and friends.

The story of Room to Read (www.roomtoread.org) is the one that made me think about Experiential Education at Monmouth University. John Wood, a top executive at Microsoft, became obsessed and committed years ago with providing books to impoverished areas throughout the world for children. Now his organization is building schools where there was no physical location for students to learn and continues to stock libraries worldwide.

Monmouth University students have smaller but no less important opportunities to make a difference in people’s lives through Experiential Education. Experiential Education is about extending yourself out of the classroom, whether as an intern, a co-op student, part of a service learning project, study abroad, or a classroom project that benefits the local community. Monmouth students have an opportunity to be exposed to making a difference in their world; much the same as the people on the Jane Pauley show.

Before graduating from Monmouth University, all of you will need to find a project to fulfill your Experiential Education requirement. Your department Career Advising and Planner (CAP) and the Experiential Education staff (located on the 3rd floor of the Student Center) will be able to discuss options just for you. The Experiential Education component will probably not be a surprise to most of you since many of your high schools had you completing volunteer or service learning projects. This trend in education can help students develop a sense of civic responsibility, learn about career options, and develop an awareness of the diversity in our communities.

It is my hope that each and every one of you, while fulfilling your Experiential Education requirement, learn not only about your major and your community, but also about yourself. I hope that each of you can find a career that makes you fulfilled personally as well as professionally. That way, you won’t have to have a mid-life career change like the guest on Jane Pauley and you will be able to have a rewarding, life-altering experience. I also hope that this opportunity will help you understand how your major intersects with the local community, and that you will have a desire to continue volunteering in your local community long after your graduate.

I may not watch Jane Pauley again, but I will continue exercising and I desire to make the Experiential Education component of your learning a very positive experience at Monmouth University.

Dr. Kelly Ward, Associate Professor of Social Work, is the new Faculty Director of Experiential Education at Monmouth University. She can be reached at extension 3515 or emailed at kward@monmouth.edu.
What is Experiential Education?

Experiential Education, also referred to as Ex Ed, is a graduation requirement for all undergraduate students. This requirement is designed to help students adjust to working within the “real world.” While students can learn a lot in the classrooms at Monmouth University, there is nothing like being able to set foot into a real job experience and get a glimpse of what things could be like when you graduate.

How Can I Find Out More About Ex-Ed Programs?

The Ex-Ed webpage can be accessed at http://monmouth.edu/academics/lcac/exed.asp. It contains a list of courses that satisfy the University’s Ex-Ed requirement, including service learning, class projects, internships, and co-ops, along with student success stories.

Each department on campus also has a faculty member known as a Career Advisor and Planner (CAP) to help you get started with your opportunity. You may also stop in the Life and Career Advising Center (LCAC) or the Experiential Education offices (third floor Student Center) at any time for more information.

How Do I Fulfill The Ex-Ed Requirement?

Experiential Education requirements can be satisfied in a variety of different ways. You can take part in an internship, co-op, service learning experience, class project, or study abroad. You also must check with your academic department to see if there are any specific Ex-Ed requirements in your major.

Here is some more information on each of the choices mentioned:

- **CO-OPS:** Cooperative Education courses (usually three-credit courses taken junior or senior year) can enable students to obtain paid work experience. The courses are usually electives. Students work with a faculty member who helps them make connections between the co-op work and classroom objectives.

- **INTERNSHIPS:** Internships are similar to co-op courses, but students supplement their work experience with academic assignments under the direct guidance of a faculty member. Many academic departments also offer internship seminars that allow students to share their experiences and learn from one another.

- **SERVICE LEARNING:** Students may engage in service learning as part of a designated Ex-Ed course. By participating in a service project or initiative through a course, students may explore new and alternative vistas that lead to greater personal development, enhanced social awareness, and civil responsibility.

- **CLASS PROJECTS:** The faculty at Monmouth has created special Ex-Ed courses designed to expose real-life challenges and problems in career-related and community settings.

- **STUDY ABROAD:** Students may also satisfy their Ex-Ed requirement through selected study abroad opportunities. Students have recently studied at Regents College in England and many other interesting places. If you’re interested in studying abroad you can contact Robyn Asaro at ext. 5377 for more information.

When Should I Take Part in Ex Ed?

Most students fulfill their Ex-Ed requirement in either their junior or senior year when they have a general idea of what type of work they want to do when they graduate. You can take part in an Ex-Ed experience during the Fall, Spring, or Summer semester, and they can be done for one or more credits (most students take three credits).

You may also take part in more than one Ex-Ed opportunity while at Monmouth. This can help you gain even more experience for when you graduate! To get a better idea of what opportunity is right for you, check with your advisor, CAP, or department chair. Different majors require different things, so be sure to check in with someone and review your Academic Audit carefully before you get started. Good luck!

http://monmouth.edu/academics/lcac/exed.asp
**Getting Political**

**Recent Monmouth Graduate Recalls Internship at Political Office**

By Bill Kolbenschlag

From the minute they are handed their diplomas at graduation, Monmouth students are faced with difficult decisions about where to go next. Some end up staying locally and finding jobs. Others just can’t leave...and end up coming back for graduate school. Then there are the ones like May 2005 graduate Lindsay Currie who are ready to move away and start a whole new life and career. It’s a good thing Lindsay is prepared.

The recent graduate is currently job and apartment hunting in Washington D.C. Since it’s pretty much the place to be if you want to work in politics-and Lindsay has both classroom and internship experience in that area-she feels very confident about the life change.

“I already have some idea of what to expect and what I can do,” Lindsay said. I think [Monmouth] has prepared me by allowing me to put what I learned in the classroom to good use. It is a great confidence builder when you go out to find your first real job.”

While at Monmouth Lindsay was a double major in history and political science with a gender studies minor. She choose these studies because “you cannot understand what is going on now if you do not understand what happened in the past,” she explained.

Lindsay had a love for history since her very first days at school, and politics and gender studies are a big part of what she enjoys most. She says working at Monmouth-both in and out of the classroom-has taught her quite a bit, but nothing was as valuable as her Ex-Ed experience.

Her internship was with NJ State Assemblymen Michael Panter and Dr. Robert Morgan, whose offices are in Red Bank. Starting last January, Lindsay had already satisfied her Ex-Ed requirement, but wanted to do this internship anyway. “It was not a requirement but I thought it would help me gain experience and bolster my resume,” she explained. Lindsay learned of the opening from one of her professors, Dr. Johanna Foster.

She had to submit a resume, and after being interviewed by the whole staff, Lindsay was given the internship.

When she first started she was a little nervous, but the butterflies went away once she started working and found out everyone was really nice and understanding. “I loved the staff, everyone was young and motivated, and the Assemblymen were also great,” Lindsay said.

Lindsay found out just how great her internship was during her first week; the whole staff decided to take her out for pizza so they could talk and get to know each other.

“It is a very open and fun office, but yes work does get done,” she said. “Food is always getting passed around, stories of what we are doing when we are not in the office, and well some innocent, sometimes heated, political banter.”

The same might not be able to be said for the food, but the work and political banter are two things Lindsay feels will help her in the world of politics...a world which she hopes to enter into in Washington D.C. real soon. As she prepares to go on interviews at political offices that might be intimidating to some, Lindsay is fully confident and ready. She says she has Monmouth University to thank for that.

http://monmouth.edu/academics/lcac/exed.asp
The Scientist
Student Awarded
Prestigious Fellowship For Gene Research

By Bill Kolbenschlag

Since her sophomore year Theresa Johnson has known the importance of making connections at Monmouth University.

Now a senior, Theresa started working in the university’s biology department two years ago. Her experience, as well as the connections she made, led to her taking part in an important research project with one of her professors. Theresa was recently awarded an undergraduate research fellowship from the American Society for Microbiology (ASM) for that same project.

The fellowship provided Theresa with a stipend to research over the summer to gather more information. She continues researching this semester, and hopes to stay in the lab through the spring semester too.

“Just the thought about working on something that no one else in the world has worked on, or knows the result to, is inspiration enough. Being the first person to discover a gene that no one knew existed before is humbling,” she said. “There is so much research to be done—so much we have yet to discover. It’s great being a part of something so novel.”

Theresa is working on the research project with Monmouth University professor Michael Palladino. The purpose of the research is to search for genes known as Toll-like receptors (or TLRs) in male reproductive organs of rats. TLRs are a part of the innate immune system, meaning everyone is born with them, Theresa explained. They are considered the first line of defense against invading bacteria because they send out warnings to the rest of the defense system. So far these genes have only been found in the lungs, spleen, kidney and other organs, but no one has yet to publish any findings of them within the male reproductive tissues. These genes would be of great importance to the male reproductive organs considering sperm, necessary for reproduction, are stored there.

Does this sound like an in-depth process to you? It certainly is. The scientific research Theresa has learned to conduct requires a lot of knowledge and practice. So much so that Theresa has been working non-stop since her sophomore year.

At that time, Theresa knew she wanted to work in biology, and knew that it would take a lot of hard work and dedication to become successful in the field.

“I actually wanted to become familiar with the Biology Department faculty when I was a sophomore, so I began working in the office and helping prepare labs for other biology classes,” Theresa explained. “I got to know a lot of the professors who I hadn’t had the chance to have in class yet. I knew that I had to complete an (Experiential) Education experience in order to graduate so I began asking about different things that would fulfill it.”

While she was making connections in the Biology Department, Theresa heard that Dr. Palladino had students researching in his lab each semester. She liked the idea, and thought it would be a great way to fulfill her Ex-Ed requirement. In the Fall semester of her junior year she began working in the lab. Dr. Palladino then suggested she apply for the fellowship. The rest just fell into place. So far, Theresa’s experience at Monmouth University has been very rewarding, she said.

“Classes at Monmouth have helped a great deal to prepare me for life after graduation,” she said. “All of the courses offer a hint of something so much more. We are exposed to every important scientific area, but it remains up to the student to take it further. This experience was one of the most rewarding things I think I could have done during college. I am now comfortable and familiar with a laboratory setting and able to carry out experiments independently.”

Theresa will graduate in May 2006 and hopes to obtain a job in a laboratory similar to the one she works in now.

Although she has put many hours into her work, Theresa also takes part in several activities on and off campus. “I enjoy doing thrilling activities,” she said. “Last summer I went sky diving with some biology friends. I think people tend to get the wrong impression with science majors. We like to have fun too!”

http://monmouth.edu/academics/lcac/exed.asp
Monmouth University student Kristina Shtoler has come a long way, both in distance and experience. Kristina is originally from Tashkent, Uzbekistan. She is Russian Jewish and came to the United States in July 1997. She lived in Brooklyn for a year before moving to Marlboro in October 1998. She speaks, reads and writes Russian fluently, and is also learning to speak Spanish.

As if those qualities don’t already make her stand out from others entering the business world, Kristina also has some fantastic co-op experience. Coupled together, her foreign language knowledge and her experience within the business world are almost sure to land her a position in her desired field of accounting.

Kristina’s co-op was at CommVault Systems, and it began in March 2005. She worked 20 to 25 hours during the 2005 Spring Semester and 36 hours a week during the 2005 Summer semester.

“I found out about CommVault Systems through accounting society where I am a member,” Kristina explained. “Brian Carolan, a controller at CommVault Systems, and Mike Mecca a recent graduate who is working as a staff accountant for CommVault Systems, came in for one of the meetings and gave a speech. They were looking for students and asked if anyone is interested to e-mail their resumes. So I did and had a call back for an interview.”

The experience helped Kristina learn and understand several different aspects of accounting. She had lots of responsibilities including accounts payable, accounts receivable, journal entries, collection calls, and much more.

“I didn’t just file and copy all day long. I had responsibilities and made a difference,” Kristina said. “There are no negatives about this experience and I would not change a thing. It is amazing!”

With this internship, Kristina not only got to experience what it is like to work in a private accounting field, but also got to practice important office protocol that she will have to use when actually working in the field. She said she found out other things like how to work with professionals, the atmosphere of working in an office, as well as proper style of dress and professional behavior.

Kristina’s goal is to work someplace within public accounting. Currently she is in the process of applying and interviewing with several firms, and many of them are some of the most highly respected firms in our area.

For other students looking for an experience similar to Kristina’s, they can look into the LCAC’s AHEP program, which is designed to help accounting students find jobs and co-ops. “It is the best way to find placement and/or a job on campus,” Kristina said.

As far as other advice you might want to take from Kristina: “Never give up!,” she says is one major thing to remember. “Ask your professors and advisors questions and join accounting and finance societies, there you will always people many different and interesting people who will be able to help you out.”
The Right Steps

Student Uses Hobby To Earn Ex Ed Credit

By Bill Kolbenschlag

You could already be taking part in an ex-ed experience and just not know it yet.

When she originally volunteered to teach dance to children at the Count Basie Achievement Center in Red Bank, Lori Nixon wasn’t doing it for school credit. A dancer since she was 3-years-old, Lori has loves learning new steps and new routines. It’s always been something she loved to do, and as she got older she developed an interest in teaching her talents to others.

One day while having a conversation with her mother, the topic of Count Basie Achievement Center came up. “I thought it would be a good place for me to teach dance to children,” Lori explained.

Normally just a place for children to go after school to work on their studies, the Achievement Center was thrilled at the idea to bring in a recreational-type activity for the kids—especially since it was being offered as a volunteer program. “They were really excited because nobody had really gone to them offering something like it before,” Lori said.

A Psychology major at Monmouth, Lori started juggling her classes with the volunteer work. Although it filled her schedule up quite a bit, it was worth it in the long run. “It was so much fun!” she said. “The kids all looked up to me. It was almost like I was a mentor to them.”

Lori’s program consisted of teaching dance to children between the ages of eight and 12. Since her favorite form of dance is ballet that’s what Lori intended to teach them. But the kids weren’t having any of it— they wanted to dance hip-hop. So Lori adjusted and created a dance performance entitled “Light’s Out,” which was done to the Usher song “Yeah.” She choreographed the entire performance herself and taught it to the children for two months.

She would spend a few days a week with them after school, not only teaching them the performance, but also helping them with their homework and answering any questions they had about dance, school, or life in general.

But she always made sure that they worked hard on the dancing. “We just kept going over everything until it all came together,” Lori explained. “it made me feel great to see them all improving. It was nice knowing I was making such a difference without even getting paid for it.”

Not only was the experience fun, but it also became even more rewarding than Lori expected.

When she heard about having to satisfy her ex-ed requirement at Monmouth she thought she would ask around to see if her volunteer work would count. Although the service learning experience was very rewarding for Lori, it did not come without some minor frustrations. Since they are at such a young age, the children had problems focusing—and on some days wouldn’t even make an effort. But again Lori adjusted, and it was just something else that she learned from.

“They all have their own personalities so you really have to be patient,” Lori explained. “On the days where they don’t want to listen it can be frustrating but it taught me to be a more patient person.”

Before this volunteering experience Lori was thinking of becoming a child psychologist. However, after working at Count Basie Achievement Center she has changed her focus. “I like these children too much to sit there and tell them what’s wrong with them. I want to be able to have fun with them, not talk to them about depressing things.”

Lori plans to graduate in December, and after that she hopes to find a job in family therapy.

She will continue to dance when time permits it, and she hopes to go back to visit the children at the achievement center real soon.

To Find Out if the Volunteer Work You are doing can be done for Ex-Ed credit contact

Marilyn Ward @ Ext 4411
or mward@monmouth.edu

http://monmouth.edu/academics/lcac/exed.asp
Expanding Horizons

Monmouth’s Study Abroad Program is an Unforgettable Way to Fullfill Ex Ed

Are you one of those people that has always dreamed about traveling to see different parts of the world? I know, I know..usually it’s pretty tough to explore the globe when you’re trying to get enough credits to graduate college in four years! Well with study abroad you can earn college credit WHILE doing the traveling you so crave.

Monmouth’s Study Abroad Program offers students the opportunity to study in places like London, Spain, and Australia. When taking part in study abroad, students have the chance to learn art in a museum, study English at palaces, practice their spanish by living with a family in Spain, and much more.

Besides getting the chance to see the world, there are a lot of other benefits for students who study abroad. For example, only 3-percent of United States college undergraduates study abroad, so it’s an experience that will stand out on your resume.

If you’re interested in studying abroad see your advisor or stop by the Study Abroad Office in the Student Center. Applications are due the semester before going abroad.

The general requirements for the program are a minimum 2.75 grade point average, sophomore status or higher, and a recommendation from a Monmouth University faculty member or administrator.

The following articles were written by students who studied abroad. In them the students share their unforgettable experiences, as well as the knowledge they picked up while having the time of their lives.

Photos: Study Abroad students stop for a pose while taking in the sights in beautiful Wales (above). Australia is known for its fantastic wildlife, and three students got the chance to see some up close (below).
By Maria Boobis

Maria Boobis is an art major who studied abroad in London during the Spring 2005 semester. This is a letter she wrote while away on the trip.

I LOVE IT HERE!! Since day one this trip has been nothing but a pleasure. I am not nearly ready to come home just yet. Everyone is extremely friendly and helpful. It is so easy to make friends wherever you go. When I walk around, my surroundings alone indicate that I am in a different part of the world. Exploring another country leaves you with an indescribable feeling. I have never had this much fun in my life!

My classes are incredible and no others can compare to them. My one class never meets in the traditional classroom, we only meet inside museums. I walk around the National Museum with the silliest smile on my face. The rest of my classes are just as amazing. The professors are hilarious and walk ridiculously fast for some odd reason. They all have a lot of knowledge, enthusiasm, and passion about what they teach. I would also like to give a great thanks to my Monmouth art professors for preparing me so well. Just about all my classes touch base on topics I have learned at M.U.

I have traveled all over London already. Monday and Tuesday I’ll be visiting and studying the Tower of London. I’m really looking forward to it, but I’m not as excited for the cold weather. Yes, believe it or not, it’s quite cold here, but not too bad. I can deal with the walking because once my adrenaline starts pumping I usually disregard the weather.

Next week we all (M.U and Regents students) are going to Germany and Amsterdam for a few days. Time sure does fly when you are having fun! If I could leave the M.U students with a piece of advice, I would encourage them to study abroad at least once, and if it does not matter where you go. It’s an experience of a lifetime that may never be handed to you again. It’s not just all about the partying (well, a little), but it’s about the culture, the lifestyle, and the change in environment. Basically, every aspect of this program is amazing and the opportunity is right within your reach. All this coming from a student who has only been here for a few weeks!

http://monmouth.edu/academics/lcac/exed.asp

By Megan Reinertsen

Choosing to study abroad was one of the best decisions I have ever made in my life. As a person who doesn’t normally like to travel far from my comfort zone, my decision was thoroughly well-thought out.

I have been in Australia for three months now and the time has gone by so fast. I feel as though I just arrived. My friends and I have done so much traveling together since we got here. Our first trip was to New Zealand and it was such a good time. After New Zealand, we traveled to Melbourne with all of the other Monmouth students and our two advisors, Jared and Sita.

Our first day in Melbourne we traveled down the Great Ocean Road for the whole day and it was gorgeous. We saw so many pretty things along the way and we even saw koalas relaxing in the trees above us. Going to Melbourne was also a great bonding experience for all of the Monmouth students to have together.

After Melbourne, we traveled to the Blue Mountains, which was amazing. Our first day there we hiked through the mountains for the whole day and saw so many beautiful sights. Our second day there we went abseiling and canyoning down waterfalls and throughout the mountains. It was one of the most amazing things I have ever done in my life. Our next trip was to surf camp which was also something I never thought I would be doing in my life. I never thought that I would actually be learning how to surf and in Australia of all places!

Next came our spring break of two weeks. We traveled to Fiji for the first half of our break and to Cairns for the second half. The best part of our spring break was probably the helicopter ride we decided to take over the Great Barrier Reef. We are planning on traveling to Perth within the next few weeks and traveling up the western coast of Australia. After that we are either going to try to go to Ayers Rock or to the Whitsunday Islands. To finish it all, we are planning on stopping in Hawaii on our way home.

As I am sure is obvious from this article, studying abroad has turned out to be the opportunity of my life thus far. I have traveled to so many different places that you just cannot put into words how amazing of an experience this is. I never thought that I would have the opportunity in my life to do all of this and I am lucky and grateful to have been able to do it.

http://monmouth.edu/academics/lcac/exed.asp

By Vanessa Scavone

Vanessa Scavone studied abroad in Madrid during summer 2005. In this article she writes about how she spent the trip with her mother.

There are people that come into our lives for only a short time, but will remain in our hearts forever. My madre, Gloria, was one of those people. My experience in Spain would not have been half as enjoyable if I didn’t have her there everyday. “¿Chicas? ¿Estais aqui?” My roommate Christen and I would come to love hearing that very sentence every time we walked in the door. I can still hear her saying it.

Gloria and her daughter, Lucia, lived in a decent sized apartment on the fifth floor of a non-air-conditioned building. We had nothing but 115 degrees and a prayer for any slight breeze to come flowing through our bedroom window during the heat of the night. “¡Qué calor!”

Walking in Madrid is a part of everyday life, whether its during the day or going out at night. And for my roommate and I, it was done mostly in heels.

So needless to say, the feet were not pretty and they definitely hurt after coming home from a long night out.

One morning Gloria came into our room to ask us how our night was and all we could say was our feet were killing us. “Mis pobresitas”, she said as she walked out of the room, but only to come back three minutes later with a basin of hot soapy water for us to soak our feet in. Qué dulce…

Leaving Spain was really hard for both of us. As Gloria helped us put our suitcases into the taxi’s trunk, we both burst into tears. “Chicas, no llores, vais a regresar”.

When I think of my time in Madrid, I think of Gloria, my second mom. She was the epitome of what a madre should be. I can’t wait until I return to Spain one day and once again hear her voice asking, “¿Chicas? ¿Estais aqui?” and be able to say, “Sí Gloria. Estamos aquí por siempre.”

http://monmouth.edu/academics/lcac/exed.asp
GETTING STARTED

Now That You’ve Read About How Beneficial Ex Ed Can Be, Here Are Some of the People Who Can Help You Get Started With Your Experience

Experiential Education Leadership Team

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<td>rmama</td>
<td>3607</td>
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<tr>
<td>Software Engineering</td>
<td>James McDonald</td>
<td>Howard Hall B6</td>
<td>jamesmc</td>
<td>4468</td>
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http://monmouth.edu/academics/lcac/exed.asp
MEAL PROGRAM AIDE
Job Description: Help set up and serve meals and clean up at soup kitchen that prepares meals for over 100 adults and children on Saturdays.
Skills required: Must be available from 11am to 1:30pm on Saturday. Willingness to work with needy population.
Hours: two to three hours per week
Majors: Psychology, Social Work, Sociology
Meal at Noon, Second Baptist Church, 93 Liberty Street, Long Branch. Contact: Byron Griffin at 732-222-5924.

TRANSLATOR
Job Description: Provide translation for clients at a clinic in Red Bank that serves the Mexican and Hispanic population. Fluent Spanish and/or Portuguese is required.
Skills required: Fluency in Spanish and/or Portuguese. Interest in working in a Healthcare setting.
Hours: An average of 80 hours per semester
Majors: Spanish
Parker Family Health Clinic, 209 Shrewsbury Avenue, Red Bank. Contact: Mary Nicosia at 732-212-0777.

DESKTOP PUBLISHING
Job Description: Support an organization that works with women who have recently been released from prison or who are incarcerated. Projects include the design, layout, and publishing of a quarterly organizational newsletter and other printed and digital media for the organization.
Skills required: Design skills, ability to interact effectively with the public, and computer knowledge.
Hours: Flexible
Majors: Psychology, Social Work
Policy Studies, Political Science, Public Relations.
DEVELOPMENT OFFICE ASSISTANT
Job Description: Help with various aspects of this non-profit downtown alliance. Duties include office help and working with the retail environment and the public.
Skills required: Dependability, ability to interact effectively with the public, and computer knowledge.
Hours: Flexible
Majors: Business, Communication, Marketing, Policy Studies, Political Science, Public Relations.
Red Bank RiverCenter, 20 Broad Street, Red Bank. Contact: Tricia Rumola at 732-842-4244.

ASSISTANT, DOWNTOWN IMPROVEMENT DISTRICT
Job Description: Assist with preparation for all special events. Compile and distribute press kits and help prepare updates for Board of Trustees. Maintain and archive press clippings and help with mailings.
Skills required: Interest in special events/public relations.
Hours: 6+ per week
Majors: Communication, Public Relations
Bodman Place, Red Bank. Contact: Danielle Barr at 732-224-6970 or dbarr@vnacj.org. For more information visit www.vnacj.org.

AIDE FOR CLIENTS WITH DISABILITIES
Job Description: Help individuals with disabilities through this agency that provides training in employment, socialization and volunteerism. Opportunities include being a companion and assisting a behaviorist with group therapy sessions.
Skills required: Interest in working with the disabled in supported employment, recreation, and other programs.
Hours: Flexible
Majors: Psychology, Social Work

TUTOR/TEACHER AIDE
Job Description: Provide academic support for children during the school day or after school. School has an enrollment of 30 children, including five at the high school level.
Skills required: Interest in working with children in elementary or high school.
Hours: Flexible
Majors: Any
West Side Christian Academy. 23 River Street (Calvary Baptist Church), Red Bank. Contact: Reverend Elmer Jackson at 732-741-7900.

DISASTER SERVICES INTERN
Job Description: Support the American Red Cross Mission through working with Disaster Services. Responsibilities include scheduling presenters for Community Disaster Education, production of brochures, presentation of educational materials, etc.
Skills required: Strong verbal and written communication skills, ability to work with time requirements, public speaking ability, and the ability to work well with others.
Hours: Flexible
Majors: Health Studies, Social Work, Biology
American Red Cross. 1540 West Park Avenue, Tinton Falls. Contact: Nancy Orlando at 732-493-9100 ext.222 or nancyo@jerseycoast-redcross.org.

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