Many of the articles that have been featured in the *Ex Ed News* are stories about students who have taken part in a memorable Ex Ed experience, such as internships, service learning projects, co-ops, and study abroad. While many of the experiences featured are at local companies right here in New Jersey, it is important to know that you can satisfy your Experiential Education requirement beyond state lines.

How about satisfying your Ex Ed requirement while learning all about how our government works? There’s no better place to do that than at our nation’s Capital.

Monmouth University placed 12 students in Washington, D.C. during the 2006-2007 academic year, including back to back semester placements in the White House. Other Monmouth students have interned in the U.S. Congress, the Department of Defense, the Attorney General’s Office, and several other prestigious placements.

The typical internship at these agencies includes a professional work experience in congressional offices, federal agencies, and businesses that exemplify the values of leadership and community service. Students also enroll in an academic course and participate in the Washington Forum, a public policy lecture series.

You can earn 15 credits for the semester-long internship and 10 credits for the successful completion of the summer program.

If you are interested in learning more about these types of opportunities, please contact Professor Joseph Patten (Bey Hall 248), (732) 263-5742, or jpatten@monmouth.edu.

There are many other Ex Ed opportunities available that allow you to gain credit while seeing different parts of the world. Two of these are featured on Page 3.

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**Welcome to The Ex Ed News**

By Dr. Wendy A. Harriott
Assistant Director of Experiential Education

Welcome to *Experiential Education News*. Please take some time to read this newsletter carefully. It could give you an idea that changes your life! I am sure that some of you are already familiar with Monmouth University’s requirement for Experiential Education.

I am extremely proud and excited to have the opportunity to work in a position related to Ex Ed at Monmouth University. I strongly believe that Ex Ed may be the most valuable, rewarding experience while you are a student. I want to share with you why I believe this is true.

Throughout my life, I have been fortunate to be involved in a variety of Ex Ed opportunities that have led me to the fulfilling career path I am on today, a tenure-track assistant professor in the Department of Educational Leadership and Special Education at Monmouth University. As early as high school, I enrolled in a work experience program (even though at that time students planning to go to college were discouraged from doing so). I contacted a local elementary school and set up a learning experience there for myself since I was planning to be a teacher. For several hours each day I worked in a sixth grade classroom as a volunteer for high school work experience credit.

As an undergraduate special education major in Pennsylvania, I was exposed to a variety of settings involving children and adults with disabilities.

After graduation, in my first position as a special education teacher in a high school, I continued to value Ex Ed experiences by training a group of student volunteers who worked in my classroom with my students with learning disabilities. Many of these volunteers then continued on to become teachers. Finally, even during my doctoral studies at Penn State University, as a graduate research assistant, I was able to practice my skills under supervision by teaching classes, meeting students during office hours, and supervising preservice teachers in the public schools.

While not all of these varied experiences were officially termed “Ex Ed,” they all gave me the opportunity to work in the field of education in a variety of capacities, learn from a variety of mentors, and apply the skills I learned in class to the real world. Further, the end results of my Ex Ed opportunities have led me to my position today as a college professor.

So, take a few minutes to read our newsletter and spend some time dreaming about your future. Please visit our website for more information on Ex Ed at Monmouth University. We look forward to hearing from some of you as you begin your careers. Stay in touch and let us know how Ex Ed has changed your life.
What is Experiential Education at Monmouth University?

One of Monmouth University’s programs of distinction is the Experiential Education component of our curriculum. Monmouth University is proud to be among the few institutions of higher education in the United States to have experiential education as a requirement. Experiential Education is a unique program that helps students to link classroom academics with real world experiences.

Important Things to Know about Experiential Education, Otherwise Known as Ex Ed...

- All undergraduate students must complete the Experiential Education requirement before graduating.
- The Experiential Education requirement may be completed in many ways, including through a cooperative education placement, an internship, a service learning project, an Ex Ed course, or study abroad.
- Each academic department on campus has a faculty member known as a Career Advisor and Planner (CAP) to help students with their Ex Ed requirement.
- Other offices that can assist students include Cooperative Education, Service Learning and Community Programs (both in the Life and Career Advising Center), and Study Abroad.
- For more information check out the new Ex Ed website and the Ex Ed database online at http://www.monmouth.edu/academics/lcac/exed.asp

Ex Ed Leadership Team Members

The following is a list of Monmouth University faculty members and administrators who help to coordinate Experiential Education activities:

Saliba Sarsar  
Associate Vice President for Academic Program Initiatives

Kelly Ward  
Faculty Director of Ex Ed, Associate Professor of Social Work

Wendy Harriott  
Assistant Faculty Director of Ex Ed, Assistant Professor, Educational Leadership and Special Education

Robyn Asaro  
Assistant Director of Study Abroad

Kathy Kennedy  
Director of Cooperative Education

Marilyn Ward  
Coordinator of Service Learning and Community Programs

Bill Kolbenschlag  
Writer/Editor Ex Ed News, Monmouth University graduate assistant

Career Advisor and Planners (CAPS)

The following is a list of faculty members known as CAPS who are available to assist students with their Experiential Education requirement:

Accounting  
Nancy Uddin, Bey Hall, nuddin@monmouth.edu, Ext. 5537

Art and Design  
Tom Baker, 600 Building, tbaker@monmouth.edu, Ext. 3627

Karen Bright, 800 Building, kbright@monmouth.edu, Ext. 3523

Biology  
Michael Palladino, Edison Science, mpalladi@monmouth.edu, Ext. 5543

Chemistry/Med.Tech/Physics  
William Schreiber, Edison Science, wschreib@monmouth.edu, Ext. 4443

Communication  
John Morano, Plangere Center, morano@monmouth.edu, Ext. 4424

Computer Science  
Richard Scherl, Howard Hall, rscherl@monmouth.edu, Ext. 4457

Criminal Justice  
Charity Hendricks, McAllan Hall, chendric@monmouth.edu, Ext. 5650

Economics/Finance  
Robert Scott III, Bey Hall, rscott@monmouth.edu, Ext. 5532

Education (Curriculum and Instruction)  
Sheila Baldwin, McAllan Hall, sbaldwin@monmouth.edu, Ext. 5542

Education (Educational Leadership and Special Education)  
Sylvia Martin, McAllan Hall, smartin@monmouth.edu, Ext. 5761

English  
Oty Aghajob-Laoye, Wilson Annex, olaoye@monmouth.edu, Ext. 3662

Foreign Language Studies  
Priscilla Gac-Artigas, McAllan Hall, pgacarti@monmouth.edu, Ext. 3406

History/Anthropology  
Richard Veit, Howard Hall, rveit@monmouth.edu, Ext. 5699

Management/Marketing  
Roy Nersesian, Bey Hall, rnersesi@monmouth.edu, Ext. 3654

Mathematics  
Betty Liu, Howard Hall, bliu@monmouth.edu, Ext. 4455

Music/Theatre Arts  
Ron Frangipane, Woods Theatre, rfrangip@monmouth.edu, Ext. 3633

Nursing  
Laura Jannone, McAllan Hall, ljannone@monmouth.edu, Ext. 5457

Political Science  
Enoch Nappen, Bey Hall, enappen@monmouth.edu, Ext. 4475

Psychology  
Doris Hiatt, Edison Science, dhiatt@monmouth.edu, Ext. 3679

Gary Lewandowski, Edison Science, glewando@monmouth.edu, Ext. 5476

Social Work  
Rosemary Barbera, McAllan Hall, rbarbera@monmouth.edu, Ext. 3606

Software Engineering  
James McDonald, Howard Hall, jamesmc@monmouth.edu, Ext. 4468

http://monmouth.edu/academics/lcac/exed.asp
Going to Disney World!

My Dream Internship at Disney

By Kristen Renda

For four months of my life, I worked at the Walt Disney World Resort in Orlando, Florida. How many people can say that? Last semester I attended the Disney College Program, which is a paid internship right in the happiest place on earth.

I worked on the attractions in Fantasyland in the Magic Kingdom. Basically, I was putting guests on Dumbo the Flying Elephant, Mickey’s Philharmagic, Peter Pan’s Flight, Cinderella’s Golden Carrousel, and “It’s a Small World.” It was honestly the best experience of my life. I would look forward to going to work every day because I just had so much fun.

I worked mostly five days a week, sometimes more if I picked up extra hours. The pay was little, but the experience was priceless. People ask me often if it was hard having to be cheery and perky all the time, and sometimes yes it was, but most of the time I would look around my work area and think “I’m working in Disney World,” and a smile would appear on my face. The littlest thing like a child giving you a hug, or just seeing the smiles on their faces, really helps brighten your day, knowing you’re making their trip special.

The hardest part of doing the college program is leaving. The friends I made down there are unlike any friends I have ever made in my life. This internship showed me what it is like to work for a Fortune 100 company. It also taught me how to work on a team, and most importantly, it taught me that I’m okay living on my own, 1000 miles away from my family. I am currently a Communication major at Monmouth with a focus in Public Relations, and this internship certainly helped me gain the people skills to excel in that field.

The Chile Project

Next Fall Monmouth University will Celebrate the 10th Anniversary of Ex Ed

Fall 2007 Semester

Celebrating 10 Years of Student Success

During Winter Break 2006-2007 seven Monmouth University students traveled to Chile to experience an opportunity like no other.

This opportunity was the Sin Fronteras/Chile Project, a program offered through the Department of Social Work at Monmouth University that can count toward the Ex Ed requirement in other majors.

“We immersed ourselves in a world we could never otherwise understand,” explained Nicole Marcouiller, one of the students who participated in the Chile project last Winter Break. “It was one of the most profound experiences I have ever had.”

The theme of the Chile Project is Sin Fronteras (without borders), which points to the purpose of building relationships which go beyond the familiar. The opportunity is available to students each year, and the participants learn about the strong sense of community among marginalized Chilenos, despite everything the dictatorship did to try to eliminate the bonds of solidarity of the people.

For more information, please contact Dr. Rosemary Barbera (rbarbera@monmouth.edu) in the Department of Social Work.
“I don’t know where I would be today without my Ex Ed experience. I was a Psychology major, and this experience allowed me to experience first-hand what goes on in the Human Resources industry. In fact, my employer was surprised at how knowledgeable I was. I was able to show them what I had learned from my Ex Ed experience, which left them impressed enough to give me the opportunity to work on Wall Street. There’s no denying that Ex Ed definitely provides students with an edge.”

Jenna Kuligowski ‘06

“I did my internship at West Morris Mendham High School in Mendham, NJ. I shadowed the school psychologist. It was a wonderful experience. I was able to interact with all the members of the child study team, attend meetings, work directly with students in the classroom, and much more. This solidified my interest in the field, and my desire to pursue an advanced degree in the subject. Right now I am attending Hofstra University where I am working towards my Psy.D. in School and Community Psychology.”

Benny Lau ‘06

“As an Education major, learning how to teach is all about experience! Without the Ex Ed opportunities that were incorporated into my program, I would not be where I am today. Going out into the field to tutor students through the PAL Program, observing classrooms and teaching strategies, and eventually student teaching, all gave me the opportunity to experience teaching first-hand, make valuable connections with school districts, form relationships with colleagues, and make the transition from teacher-in-training to actual teacher.”

Christine Wegert ‘06