On October 20, Librarians Lisa Coats and Beth Meszaros and Archives Manager Chris Ellwood presented for a CETL Workshop “Building Information Literacy into Your Courses.” Co-presenting with them were Associate Professor Richard Veit (History and Anthropology Department) and Assistant Professor Bojana Beric (Nursing and Heath Studies Department).

Beth Meszaros opened the presentation by providing an overview of various models of faculty-librarian partnerships, a brief discussion of recent research devoted to the topic, and also a summary of the various barriers that tend to make faculty-librarian collaboration “the exception rather than the rule.” She noted that the culture here at Monmouth University is fairly typical in that the one-shot model prevails; this model represents cooperation, but not true collaboration between instructor and librarian. Under the cooperative model, the librarian functions much like a guest lecturer. Under the collaborative model, however, the librarian assumes a more substantive role, perhaps assisting in assignment design, assessment, evaluation and refinement, as well as delivery. It is a much more sustained relationship although it is not equivalent to course-long faculty team teaching. She then turned the discussion over to the two sets of faculty-librarian partners so that they could describe their experiences and explain the enhanced benefits for both teaching and learning.

Librarian Lisa Coats and Professor Bojana Beric described the process of their collaboration for a senior-level college class “AIDS and the Global Society.” They explained that the process of their collaboration had slowly evolved over the course of four semesters and that they had been inspired by an earlier CETL presentation which promoted collaborative teaching. In addition to conducting a hands-on library instructional session, Lisa continued to work with the students during the semester as they progressed with the class project—the creation of posters for midterm presentations in class and at a Global Understanding Convention (GUC) held on campus. Both professor and librarian rendered one-on-one coaching to ensure the quality of the resources selected. (With the same goal in mind, Lisa prepared a LibGuide tailored to the project.) Both parties were quite enthusiastic about both the experience and the quality of the student work which resulted.

...continued on page 2
The partnership that evolved between Associate Professor Richard Veit and Archives Manager Chris Ellwood began as a happy coincidence. Professor Veit, who often teaches New Jersey history, was browsing in the Library’s New Jersey Collection (which he describes as “a little-known gem”) when he “ran into Chris.” They began to chat about the Collection in a way that Professor Veit described as much like “discussing a mutual friend.” The next time that Professor Veit offered this course, Chris was able to audit it and attended several classes. There was more than one benefit, according to Professor Veit: “His presence had several effects. First, it increased the attentiveness of the students as there was a second adult in the room, and he seemed serious. Second, he proved to be an incredible resource, particularly when students began writing their term papers. He was encyclopedic in his knowledge of sources and resources to help them with their papers.” During a second collaboration, this time for a graduate course in New Jersey history, Dr. Veit credits Chris for “the high quality papers” that the students produced.

Given the benefits that accrue for both instructor and students, it is clear that faculty-librarian partnerships have something to offer that the simple “one-shot” librarian guest lecture cannot match. The Library urges faculty to consider giving the faculty-librarian partnership a try. For more information, faculty may contact their departmental liaison librarian.

Library Open House - September 22

Open House at the Monmouth University Library was held on September 22 this year. A research workshop is offered as a refresher on search basics.

The annual event attracts students who want to learn more about the physical layout of the library and the services we offer. The event always brings in some first-time patrons, as well as returning graduate students who are often surprised, as well as delighted, about the changes and improvements they see in the Library.

What are some of new things students discovered about the library? Here are some comments:

- “I’ve never been upstairs; I usually just use the computers”
- “I’ve never been in the Mumford/Special Collections room before”.
- “We have a media collection?”
E-Reserves

Instructions for accessing eReserve items through the library web page:

- Go to http://library.monmouth.edu/
- Click: Library Services
- Click: Course Reserves
- Click: Electronic Reserves
- Click: Electronic Reserves & Reserves Pages
- Click the “course pages by Instructor” tab
- Select your professor’s last name from the drop-down menu and click the Search button
- Click on your course number
- Type in password (provided by your professor) and click the Accept button

It’s easier and faster than it looks!

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Interested in searching library resources from your handheld?

Mobile MU Library Catalog Offers the ability to search the Monmouth University Library catalog. WorldCat Mobile Offers the ability to search 1.5 billion items held by 10 thousand libraries worldwide.

Ebsco Databases for use with Android, Blackberry, Dell Axim, iPhone, and Palm 750 phones. Note: your device must have javascript enabled in order to use EBSCOhost Mobile.

Database and LibGuide Usage

During the 2009-2010 academic year, library patrons conducted 1.7 million searches in the 158 research databases that the library subscribes to, as compared to over one million searches (1,070,997) during 2008—09. This is an increase of 63% compared to last year. The most heavily used databases were Academic Search Premier/Complete, Proquest Central, JSTOR, ERIC, PsycARTICLES, Cinahl, and PsycINFO.

Since their introduction in August 2009, library patrons have accessed the Library’s Research LibGuides more than 37,000 times. There are currently 88 guides available to help students and faculty with their research needs. They have been created by discipline, class, and special topics. To browse: http://guides.monmouth.edu/
Hispanic Heritage Month and Disability Awareness Month

Monmouth University Library celebrated Hispanic Heritage Month, September 15 through October 15, and Disability Awareness Month, October 1 through 31.

The displays featured selected books and DVD’s on each topic.
Submit your research paper for a

Library Research Award

$250 Awards
• 1 Undergraduate
• 1 Graduate

Deadline: March 1, 2011

Application Package: http://library.monmouth.edu
“Information Literacy and the Business Student: Making it Relevant” was presented at Computers in Libraries Conference, Washington DC, April 10, 2010 with co-presenter Jacqui DaCosta (Georgian Court University) and “Using Weapons of Mass Collaboration to Implode Information Literacy into the Curriculum” at LILAC (Librarians’ Information Literacy Annual Conference) March 29, 2010, in Limerick, Ireland.


R.N. Sharma, Dean of the Library at Monmouth University has been appointed Chair of the Constitution and Bylaws Committee of the Asian, African, and the Middle Eastern Section (AAMES) of ACRL for the year 2010-2011.

Dr. Sharma was honored with a plaque by the Asian/Pacific American Librarians Association (APALA) for his distinguished service to the Association and the Asian/Pacific Community at the Annual Conference of ALA in Washington, D.C. in June 2010. APALA is an affiliate of ALA and he served as President of the Association during 1993-94.

Dr. Sharma has also been appointed chair of the Humphrey/OCLC/Forest Press Award Committee for 2010-2011. It is a sub-committee of the International Relations Committee of the American Library Association.

**Faculty--Save the Date…**

**Event:** University Library in the 21st Century  
**Date:** Tuesday, November 16, 2010  
**Place:** CETL Office, Monmouth University Library 206  
**Time:** 11:30 a.m. - 12:45 p.m.