A message from Dean Stanley..........

I want to welcome all new and continuing education students to the 2006-2007 academic year. As candidates in our various undergraduate and graduate programs, you will face many new and exciting challenges. The past three years have witnessed a number of significant changes in all the School’s programs. Many of the changes made in curriculum and program requirements have been in response to the 2000 federal ‘No Child Left Behind’ legislation. In addition, New Jersey adopted a significantly revised education code in 2004, and the MU School of Education is in the process of preparing for a national accreditation review by the National Council for the Accreditation of Teacher Education (NCATE), the nation’s largest accrediting organization for Colleges and Schools of Education.

While alignment with national and state standards has motivated many changes, our program revisions are also shaped by the School’s Conceptual Framework (CF): Preparing Reflective Educators for Community-Responsive Education. The two core goals embedded in the School’s Conceptual Framework (CF), “developing reflective educators” and “community-responsive education,” are designed to help address the daunting challenges facing today’s educators and schools.

Reflective educators are characterized by their depth of knowledge, dispositions, and competencies. Certainly, we expect today’s teachers, principals, and school counselors to have a thorough understanding of their discipline (e.g., History, Math) and/or professional field (e.g., School Counseling, Special Education), along with a wide range of professional skills. We must recognize, however, that the amount and complexity of human knowledge has increased exponentially over the past two centuries. At the same time, a significant amount of what we learned in the past becomes obsolete or even invalid, as new knowledge is created or discovered. Under these circumstances, the challenges faced by teachers in the Twenty-First century are greater than at any previous era. The reflective educator must also be a committed life-long learner who continues to acquire new knowledge and reevaluates how knowledge should be applied under ever changing conditions.

The second focus of the School’s CF, “community-responsive education,” reflects the reality of schooling in America’s richly diverse and pluralistic society. Our schools reflect our social diversity, including the impact of poverty, students whose first language is not English, and students with special needs. In addition, we are all participants in an increasingly complex and interdependent global community beset by many conflicts, great disparity of wealth, and ecological degradation. Consequently, highly effective, community-responsive educators must also acquire the range of cultural and global knowledge skills to provide an education relevant to the current and emerging social and global realities.

Our faculty and staff look forward to working with you to prepare the next generations of citizens with the competencies and commitment to confront the multiple challenges we face in the twenty-first century.

Joseph Corriero, Ed.D,
Dr. Corriero has been appointed as a full-time professor in the Department of Educational Leadership and Special Education (ELSE). He received his Ed.D. in Educational Administration and Supervision from Fordham University and has been an Assistant Superintendent for Curriculum and Instruction at Cranford Public Schools in Cranford, NJ.

Tina R. Paone, Ph.D.
Dr. Paone comes to the ELSE Department from the University of Nevada, Reno NV where she received her Ph.D. in Counselor Education and Supervision and was also a Course Instructor and Counseling Student Supervisor.

Min Sun Shin, Ed.D.
Dr. Shin joins the faculty of ELSE as a professor in Early Childhood Education. She received her Ed.D. from Teachers College, Columbia University in New York City and has worked with toddlers and their parents in a culturally/linguistically diverse child care setting.

Harvey R. Allen, Ed.D
Dr. Allen becomes a full-time member of the ELSE faculty after having taught Educational Leadership classes as an adjunct professor for the past three years. He received his Ed.D. at Rutgers University in New Brunswick, NJ and was Assistant Superintendent in Lower Cape May Regional School District.

Laurel K. Chehayl
Professor Chehayl has been teaching courses in Curriculum and Instruction at Kent State University where she will receive her Doctorate in Teacher Education, Secondary Literacy, and Curriculum Studies. She is joining the Department of Curriculum and Instruction and will continue to teach both undergraduate and graduate students.
Professional Development - Continuing Education

Following on the heels of this past summer’s successful Writing Camp, directed by Professor Kim Christman, SOE will be offering several workshops in mentoring, literacy, numeracy and differentiated instruction. These workshops will be offered totally online for approximately six to eight weeks. The instructors will conduct a PowerPoint presentation that introduces practical teaching strategies that can be used in the classrooms. Teachers enrolled in the course will have an opportunity to implement these tools with their students and then dialogue with the professor and other students to determine which strategies have a positive effect on student learning.

For more information, please contact:
Carol Salomon

Certification, Field Placements and School Partnerships

Physiology and Hygiene Requirement - NJ requires new teachers to have a general knowledge of physiology and hygiene for certification. Contact your local County Office of Education to arrange a test date and time. There is no fee. For more information contact: Chris Borlan, 732-571-7558 cborlan@monmouth.edu

Monmouth University - SOE P-12 School Partnerships

Barnegat Township
Jackson Township
Lacey Township
Little Egg Harbor Township
Manchester Township Schools
Bayshore Jointure Consortium
Keansburg Public Schools
Long Branch Public Schools
Neptune Township Public Schools
Red Bank Public Schools
The School for Children
Shore Regional High School
West Long Branch Schools

~Important Reminder~

It is required that you take and pass the Praxis II prior to student teaching.

The last Praxis for this year will be November 18
Registration deadline is October 19th

Do not leave the test to the last minute!

Monmouth University must receive an official notice of your Praxis II test results directly from Educational Testing Service (ETS). When applying to take the Praxis II, you must indicate Monmouth University code #RA2418 as the College Where Your Received Training Relevant to the Test and as the Agencies to Receive Score Reports and Passing Status Information. You must also report your scores to the State of NJ (code 7866).

If you fail to report your scores to Monmouth University, you will not be approved for student teaching.

Literacy Symposium, October 20, 2006

Educators of preschool through 12th grade can acquire comprehensive techniques and strategies to enhance the teaching of reading and writing at Monmouth University’s School of Education’s annual literacy symposium, “Research-Based Literacy Topics: Access for All Learners,” at the University’s Anacon Hall in West Long Branch on Friday, October 20, 2006.

Cathy Collins Block and John Mangieri, sponsored by Scholastic Publishers, will present the keynote address, “Powerful Vocabulary for Reading Success: The New Look of Vocabulary Instruction.” The guest author will be Alyssa Capucilli who has written the famous “Biscuit” early readers. Participants can select a morning and afternoon workshop in literacy or relationship aggression and will receive a certificate for 5 hours of professional development. Spring Symposium date: Friday, March 23, 2007
NCATE Accreditation

Substantial research has produced the following results:

* Well-prepared teachers produce higher student achievement.
* Well-prepared teachers are more likely to remain in teaching
* Teacher preparation helps candidates develop the knowledge and skill they need
* NCATE improves teacher preparation

For more information go to NCATE on the web at: www.ncate.org

School of Education Electronic Portfolio System

Beginning with students who registered for their first classes in September 2005, Foliotek™ is the required electronic portfolio system for all Monmouth University education students. Students pay a one-time subscription fee that lasts for six years. If you have not registered please email: foliotek@monmouth.edu with your name, student ID, and program track. You will receive an email with instructions on how to register online with your registration code and portfolio code. You will be directed by your instructors to upload required “core assessments” (documents that provide evidence of professional standards indicated by your program and certification area).

Students will also be able to use their portfolios for presentations to prospective employers

Candidate Proficiencies

All School of Education credential programs have been aligned with Specialized Professional Association (SPA) standards, i.e. ACEI (Elementary), NCSS (Social Studies), NCTE (English) and the New Jersey Core Curriculum Content Standards (NJCCCS). The following list of candidate proficiencies meet the New Jersey Professional Teaching Standards (NJPST). Initial and Advanced programs in the School are designed to ensure that candidates develop the following professional knowledge, skills, and competencies.

1. Demonstrate and apply foundational knowledge (disciplinary and / or professional) to enhance student performance.
2. Integrate knowledge of other disciplines into specific instructional/ professional practice.
3. Use understanding of human development and individual differences to create a supportive learning environment.
4. Use a variety of instructional / professional strategies that are based on research-based best practices and promote student learning.
5. Develop strategies to create equitable and inclusive educational learning environments that address the needs of all learners.
6. Demonstrate an understanding of the goals and standards of one's professional field and integrate the standards into planning and professional practice.
7. Use professional standards to evaluate, select, design, and adapt resources to promote student learning.
8. Utilize effective communication skills in the classroom/professional practice.
9. Utilize multiple forms of appropriate assessment that are aligned with standards and established learner outcomes.
10. Analyze and reflect on the results of assessments to:
   • evaluate students' strengths and weaknesses;
   • make instructional/professional decisions;
   • communicate the results to all stakeholders including families, to support student learning.
11. Develop dispositions that demonstrate a commitment to ethical standards and practices of the profession to promote student learning and educational equity.
12. Engage in professional development opportunities and collaboration with colleagues to promote student learning.
Graduate Students will have an opportunity to ask questions and get better acquainted with faculty and administrators at **focus groups** being held during the 2006-2007 academic year at the School of Education. New information will be provided about any program changes, foliotek™ (portfolio management system), program assessments, internships or student teaching and any other events that students should be aware of.

**Look for updates on your MU Email**

### Fall ‘06 Undergraduate Student Orientation a Huge Success

Orientation for sophomores and freshman was held on September 6th in Anacon Hall. Over 150 students attended and received information on all aspects of their programs. Dean Stanley made the welcome remarks followed by Dr. Romeo, the chair of Curriculum and Instruction, Dr. Huang and other faculty members and Certification, Field Placement and School Partnership staff members. The agenda included:

- New program checklist
- Curriculum charts and Audits
- GPA
- Registration process and advising
- Core Assessments/Foliotek™
- Early Fieldwork
- Praxis Requirement
- BA/BS Requirements
- WebAdvisor Registration process and advising
- Add/Drop and Withdrawal Core
- e-Campus
- Teacher Work Sample
- Dispositions, professionalism
- Student Teaching

### FUTURE STUDENT TEACHERS

**Fall 2007 and Spring 2008 Semesters**

**APPLICATION WORKSHOP**

Wednesday, November 15, 2006
Rebecca Stafford Student Center
Anacon Hall (2nd Floor)  2:30-4 p.m.

*If you are planning to student teach Fall 2007 or Spring 2008, you must attend this workshop!*

### Student Organizations

- **Chi Sigma Iota**
  Induction Ceremony
  Tuesday, October 17
  Wilson Auditorium, 6-9 p.m.
  Dr. Jose Maldonado, Faculty Advisor, jmal@monmouth.edu

- **International Reading Association Monmouth University Council (IRA)**
  Membership Meeting
  Wednesday, October 4th
  McGill Commons, 7:15 p.m.
  Dr. Mary Lee Bass, Faculty Advisor, mbass@monmouth.edu

- **Council for Exceptional Children (CEC)**
  Dr. Wendy Harriott, Faculty Advisor, wharriott@monmouth.edu

- **Kappa Delta Pi (KDP)**
  Prof. Jean Spears, Faculty Advisor, jspears@monmouth.edu

- **Phi Delta Kappa International (PDK)**
  38th Annual PDK Gallup Poll
  Thursday, September 28
  Wilson Auditorium, 7:30-9 p.m.
  Dr. Jim Horn, Faculty Advisor, jhorn@monmouth.edu
  Dr. Fernando Padro, Faculty Advisor, fpadro@monmouth.edu

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**Advising Office Hours**

**Curriculum and Instruction**

214 McAllan Hall

Sarah Moore, MAT Program Advisor - 732-263-5689
smoore@monmouth.edu

Monday, Wednesday
11:00 - 7:00

Tuesday, Thursday, Friday
9:00 - 5:00

Maydele Romero, Undergraduate Advising Liaison - 732-263-5688
mromero@monmouth.edu

Monday 10:30 - 5:30
Tuesday 9:30 - 2:30
Wednesday 9:30 - 2:30
Thursday 12:00 - 6:00

**Educational Leadership and Special Education**

109 McAllan Hall

Janis Marcus, Undergraduate Special Ed. Advising Liaison - 732-263-5972
jmarcus@monmouth.edu

Monday, Thursday 8:30 - 3:00
Tuesday 8:30 - 2:00

Carrie Digironimo, Program Advisor - 732-263-5718
cdigiron@monmouth.edu

Monday 10:30 - 7:00
Tuesday, Wednesday 8:30 - 4:30
Thursday 10:30 - 4:30
Friday 8:30 - 3:30

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**School of Education News**

Visit us on the web at: http://www.monmouth.edu/academics/ed.asp

Look for Program information and updates