A Message from Dean Stanley...

The School of Education national accreditation visit took place in April 2007. The visiting team was impressed by the quality of our faculty and students and made numerous positive comments regarding the special poster sessions involving Mary Lee Bass, Kathy Froriep, Joe Corriero, Lynn Romeo, Dorothy Varygiannes, Shelia Baldwin, and Mary Brennan. They also praised the use of the Teacher Work Sample as a culminating assessment for candidates in the teacher preparation programs. The feedback regarding field experiences and school partnerships was outstanding – again thanks to the tireless efforts of Dr. Romeo, the placement office staff, and faculty working in local districts including Mary Lee Bass, Mary Brennan, Laurel Chehayl, Jose Maldonado, Bruce Normandia, Shelia Baldwin, and Joe Corriero. The team was also impressed by the work Jose Maldonado and the Candidate Issues Committee has been doing with respect to candidate dispositional issues.

The school worked very hard revising all our credential programs to reflect NCATE, state, and a multitude of professional organization’s standards. We wish to thank all those faculty, staff, and students, who helped with the preparation and execution of the NCATE accreditation review. A special thanks is due to Lynn Romeo and the Dean’s and Field Placement Office staff including Carol Salomon, Chris Borlan, Suzanne Cummings, Renee Bell, Kathleen O’Donnell, and Marta Jahn. In addition, our department chairs Ginny Huang and Terri Rothman worked extraordinarily hard managing and contributing to program revisions and assessments. Our department staff members Michele Clinch, and Margaret Checton, Sarah Moore, Carrie Digironimo, Janis Marcus, and Jennifer Joyce all made significant contributions to the process. The Associate Dean, Department Chairs, and staff always bear the brunt of any accreditation site visit work. You all did an outstanding job organizing the visit, materials, and digging up additional information at the last minute.

Praise is due for the University Instructional Technology staff that set up the workstations for the visiting team and were on call throughout the visit. IT staff came to campus over the weekend of the visit to help resolve some tech problems and again Tuesday night when one of the team members lost data on her computer. IT has been an enormous help throughout this process, including support with Foliotek, web quest training, and general tech support for the review. Finally, I would also like to thank President Gaffney, Tom Pearson, Datta Naik, University Advising and Admissions Officials and the Academic Deans and Department Chairs for their support and willingness to take time from their busy schedules to meet with the Board of Examiners and assist us in every possible way.

The NCATE review is based on six key standards and the quality of the unit’s conceptual framework. The visiting team’s overall review was positive. A copy of the visiting team’s Board of Examiner’s Report was received by the School in May. The Dean prepared a rejoinder to any concerns raised in the report, which was sent to NCATE in July. The BOE team report is a recommendation to the NCATE Unit Accreditation Board (UBA). The UBA will meet this fall 2007 to act on all BOE team reports from the spring 2007 semester. At that time, our School will be given the official notice of our accreditation status. In the interim, we continue our work to address any concerns raised by the visiting team and to provide our students with high quality programs representative of Monmouth University’s commitment to excellence.

Fall Literacy Symposium ~ October 19, 2007

Reaching all Readers During Your Literacy Block- a Model that Works  K-5
Hands-on Activities to Inspire Literacy K-8
Literacy in the Early Childhood Classroom, P-3
Poetry as Concentrated Language, All Grades
Understanding and Engaging Struggling Readers in the Upper Elementary Grades. Grades 3-6
Addressing Multiculturalism through Literature. P-2
Reading Aloud: Before, During and After-Reading Strategies, P-3
Managing Your Guided Reading Groups, Grades 1-6
Authentic Reasons to Learn—Motivating the Adolescent to Read and Write, Grades 6-9
Motivating Beginning Readers and Writers; The First Steps in Stimulating Literacy Concepts, K-3
Writing Personal Narratives Grades 1-4
The Power of Preschool: Energize Your Instruction, P-3

Contact
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csalomon@monmouth.edu
Registration Information
Alumni News

MU Education Grads Named “Teachers of the Year”

Neptune Township Schools named Joe Lupo and Jennifer Restiano “2007 Teachers of the Year”. Joe teaches K-1 at the Summerfield School. He graduated the MSED Reading Specialist program in 2007. He also has an undergraduate Special Education degree as well as a Masters in Special Education from Monmouth University.

Jennifer Restiano teaches 3 and 4 year olds at the Early Childhood Center. She is currently enrolled in the Teacher of Students with Disabilities endorsement program and within the last 5 years has received a Masters in the Principal Program, a Masters in the Reading Specialist Program and an Early Childhood P-3 Endorsement.

Congratulations Joe and Jennifer!!!

Dr. Bill George Appointed Superintendent of Hazlet Schools as of November 30th.

Bill George, graduate of the MSED Principal Program, has been appointed Interim Superintendent of the Hazlet Public School District and will assume the full title as of December 1, 2007. He has taught in the Little Silver Elementary Schools and Long Branch High School where he also served as Principal. In addition, he was Principal at Monmouth Regional High School.

We wish you the Best of Luck in your new position, Bill.

Certification, Field Placements and School Partnerships

Physiology and Hygiene Requirement

NJ requires new teachers to have a general knowledge of physiology and hygiene for certification. Contact Chris Borlan, 732-571-7558, cborlan@monmouth.edu to arrange a test date and time. There is no fee.

Monmouth University
SOE/P-12
School Partnerships
Barneget Township
Bayshore Jointure Consortium
Hazlet Public Schools
Jackson Township
Keanus Public Schools
Lacey Township
Little Egg Harbor Township
Long Branch Public Schools
Manchester Township Schools
Neptune Township Public Schools
Red Bank Public Schools
Shore Regional High School
The School for Children
West Long Branch Schools

~Important Reminder~

It is required that you take and pass the Praxis II prior to student teaching.

2007-2008 test dates
11/17/07, 1/12/08, 3/15/08, 4/26/08, 8/14/08, 7/28/08

Praxis II Series Registration Bulletins are available on the Internet through the Praxis website at www.ets.org/praxis or phone ETS at 1-800-772-9476

Do not leave the test to the last minute!

Monmouth University must receive an official notice of your Praxis II test results directly from Educational Testing Service (ETS). When applying to take the Praxis II, you must indicate Monmouth University code #RA2416 as the College Where Your Received Training Relevant to the Test and as the Agencies to Receive Score Reports and Passing Status Information. You must also report your scores to the State of NJ (code 7668).

If you fail to report your scores to Monmouth University, you will not be approved for student teaching.

MSEd Reading Specialist Program Becomes Model Program

Monmouth University is pleased to announce that its graduate reading degree program, MS Ed Reading Specialist, was recently featured in Reading Today, a publication of International Reading Association. The Monmouth University graduate program received national recognition from the National Council for the Accreditation of Teacher Education (NCATE). In addition, the International Reading Association (IRA) has listed Monmouth University’s program as a model on their website due to its high standards, successful participants, comprehensive assessments, coaching assignments, and strategies related to reading instruction. Lynn Romeo, Associate Dean for the School of Education, is director of the program and author of the report submitted to NCATE.
EDUCATIONAL COUNSELING PROGRAM SEEKS ACCREDITATION

Drs. Barr, Maldonado, & Paone have been diligently working on the self study for the CACREP Accreditation Process. The self-study will be completed and submitted to CACREP in October 2007, with hopes for a Spring 2008 site visit. CACREP is the Council for Accreditation of Counseling and Related Educational Programs.

CEC SPRING FEST A BIG HIT WITH WEST END KIDS

On Tuesday, March 27, the Council for Exceptional Children (CEC) hosted a Spring Festival for children from West End Elementary school. The children who participated in the festival ranged from 3rd to 5th grade.

"We, the CEC, strive to keep a strong relationship with the local community, including the schools," said Monmouth junior Jeff Graziano, VP of CEC. At the Spring Fest, the CEC enjoyed many activities with the children including: planting flowers, relay races, pin the tail on the kite, pass the "chick" and the limbo.

After the activities were completed, the CEC shared some treats and snacks with the children. Graziano stated how, "The CEC is a great opportunity for education majors to get a feeling of working with young children."

Grace Anastasia, a student at West End Elementary school, exclaimed, "I had fun today!"

National Geographic Society and Random House Donate Children's Books to MU Library

Many thanks to Dr. Mary Lee Bass, faculty advisor to MU IRA council for her dedication and determination in obtaining a donation of books for the Guggenheim Juvenile Library Collection from the National Geographic Reading Expeditions series. The books represent a collection of nonfiction titles ranging from grades 1 through 8+. They contain gorgeous photographs on social studies and science topics. The collection will provide excellent supplementary resource materials for our teacher candidates in the School of Education.

Our thanks also go to Dr. Jason Barr who was influential in persuading Random House to donate the complete set of "Magic Treehouse" books as well as their corresponding audio books to the Juvenile Library Collection.

Spring 2007 Kappa Delta Pi Induction Ceremony

Seventy-nine Education majors were inducted into The Monmouth University Chapter of Kappa Delta Pi, Undergraduate International Honor Society, during their annual spring induction ceremony on April 15, 2007 in Pollack Auditorium. Among the Honorees for the Dedication to Education Award were: Dr. Jingzi Huang, Monmouth University, James Dempsey, Toms River East, and Jerry Joyce, St. Rose High School. Concluding remarks were made by Jean Spears, KDP faculty advisor.

Advising Office Hours

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<th>Advising Office Hours</th>
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<tbody>
<tr>
<td><strong>Curriculum and Instruction</strong></td>
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<tr>
<td>214 McAllan Hall</td>
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<tr>
<td><strong>Sarah Moore</strong>, MAT Program Advisor - 732-263-5689 <a href="mailto:smoore@monmouth.edu">smoore@monmouth.edu</a></td>
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<td>Monday, 11:00 - 7:00</td>
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<td><strong>Janis Marcus</strong>, Program Advisor - 732-263-5972 <a href="mailto:jmarcus@monmouth.edu">jmarcus@monmouth.edu</a></td>
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<td>Monday, Thursday, 8:30 - 3:00</td>
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<td>Tuesday, 8:30 - 2:00</td>
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<td><strong>Carrie Digironimo</strong>, Program Advisor - 732-263-5718 <a href="mailto:cdigiron@monmouth.edu">cdigiron@monmouth.edu</a></td>
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<td>Monday, 10:30 - 4:00</td>
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Student Organizations

- **Chi Sigma Iota**
  Dr. Kathleen Armstrong, Faculty Advisor, karmstro@monmouth.edu

- **International Reading Association Monmouth University Council (IRA)**
  Dr. Mary Lee Bass, Faculty Advisor, mbass@monmouth.edu

- **Council for Exceptional Children (CEC)**
  Dr. Wendy Harriott, Faculty Advisor, wharriot@monmouth.edu

- **Kappa Delta Pi (KDP)**
  Prof. Jean Spears, Faculty Advisor, jspears@monmouth.edu
  Dr. Mary Brennan, Faculty Advisor, mbrennan@monmouth.edu
  Dr. Laurel Chehaye, Faculty Advisor, lchehaye@monmouth.edu

- **Phi Delta Kappa International (PDK)**
  Dr. Jim Horn, Faculty Advisor, jhorn@monmouth.edu
  Dr. Fernando Padro, Faculty Advisor, fpadro@monmouth.edu
New Faculty 2007

Dr. Sheila Witherspoon
The Educational Counseling Program welcomes Dr. Sheila Witherspoon to the department. Dr. Witherspoon joins us from Western Michigan University and will be taking over the coordination of our SAC program. Dr. Witherspoon will be teaching Introduction to Professional School Counseling, School Counseling Program, Planning & Design, and Internship. We welcome Dr. Witherspoon as a wonderful addition to the Educational Counseling Program.

Dr. James Oigara
Dr. Oigara is an Assistant Professor of Education in the Department of Curriculum and Instruction. He has degrees from Moi University, Kenya and Binghamton University, State University of New York. His doctorate is in Education Theory and Practice. Dr. Oigara has taught education courses at Binghamton University and D’Youville College, Buffalo, NY. His current interest is improving teaching methods in social studies education and equal opportunity and school reform. He will be teaching Research in Education and Social Studies Methods courses.

Dr. Carolyn Groff
Dr. Groff earned a B.A. from Mount Holyoke College and a Ph.D. from Rutgers University. She taught fifth grade language arts and reading in rural Virginia. During her tenure as a teacher, she developed the fifth grade writing curriculum and facilitated professional development workshops for regional literacy teachers. While at Rutgers, she assisted Dr. Melanie Kuhn with the Reading Fluency and Automaticity Grant and the Reading for the Blind and Dyslexic Audio-book Project. Her own research focuses on struggling middle grade readers in low economic status communities.

NEW STAFF and ADMINISTRATORS

**Jenifer Joyce** - Program advisor for Curriculum and Instruction
214 McAllan Hall 732-263-5688 jjoyce@monmouth.edu

**Marta Jahn** - Coordinator of Early Field Placements
116 McAllan Hall 732-263-5798 mjahn@monmouth.edu

**Patricia Heaney** - Director of Field Placements
112 McAllan Hall 732-263-5431 pheaney@monmouth.edu

**Carol Salomon** - Professional Development School Administrator
130 McAllan Hall 732-571-3596 csalomon@monmouth.edu