A Message from Dean Stanley ....NCATE Accreditation

On April 21 - April 25, 2007, a team of examiners trained by the National Council for the Accreditation of Teacher Education (NCATE) will visit the School of Education to evaluate all its education credential programs for national accreditation. During the on-site visit, the team will determine the quality of the unit’s candidates and graduates, as measured by their ability to help all PK-12 students to learn relevant state and national standards. To that end, the team will spend a substantial amount of time examining and assessing the quality of the unit assessment system and the data generated by that system. The team will evaluate the unit’s field experiences and clinical practices; curriculum and experiences related to diversity; faculty qualifications, performance and development; and unit governance and resources. While on site, the team will evaluate evidence, conduct individual and group interviews and visit school sites. The team will determine how the School of Education meets the following standards:

- Candidates preparing to work in schools as teachers or other professional school personnel know and demonstrate the content, pedagogical, and professional knowledge, skills, and dispositions necessary to help all students learn. Assessments indicate that candidates meet professional, state, and institutional standards.

- The unit has an assessment system that collects and analyzes data on applicant qualifications, candidate and graduate performance, and unit operations to evaluate and improve the unit and its programs.

- The unit and its school partners design, implement, and evaluate field experiences and clinical practice so that teacher candidates and other school personnel develop and demonstrate the knowledge, skills, and dispositions necessary to help all students learn.

- The unit designs, implements, and evaluates curriculum and experiences for candidates to acquire and apply the knowledge, skills, and dispositions necessary to help all students learn. These experiences include working with diverse higher education and school faculty, diverse candidates, and diverse students in P-12 schools.

- Faculty is qualified and models best professional practices in scholarship, service, and teaching. The unit systematically evaluates faculty performance.

- The unit has the resources for the preparation of candidates to meet professional, state, and institutional standards.

Please join us in welcoming the NCATE Board of Examiners April 21 - April 25

Spring Symposium ~ March 23, 2007

Educators of preschool through grade 12 can acquire comprehensive techniques and strategies to enhance the teaching of major content areas and diverse populations at Monmouth University’s School of Education’s annual Spring Symposium. The event will be held in Anacon Hall on Friday, March 23, 2007. Two keynote speakers, Dr. Kathy Ganske, Rowan University will speak on supporting struggling readers and writers, and Dr. Judy Wood, Professor Emeritus, Virginia Commonwealth University, will focus on teaching diverse populations across all disciplines. Featured author, Wendy Mass, will present a workshop on “Creating Believable Characters, Settings, and Dialogue for Young Readers” and be available to sign copies of her books for teen readers. Participants can select one morning and afternoon workshop.

Reaching the Hard to Teach
Guided Reading/Small Group Instruction
The Arts in Education: Are They Important?
Using Computer Technology for Grading and the Internet as a Teaching Resource
Nuts and Bolts: Creating Believable Characters, Settings, and Dialogue for Young Readers
Classroom Strategies to Improve Oral Reading Fluency
The Creative Classroom: Using Art as a Tool to Teach All Learners
The Mathematics of Internet Search Engines
Alternative Assessment in the K-12 classroom

Contact
Carol Salomon
732-571-3400 ext. 2901
csalomon@monmouth.edu
for Registration Information
Visit us on the web at: http://www.monmouth.edu/academics/ed.asp

Look for Program information and updates

**Professional Development - Continuing Education**

**New Online Seminars for Teachers, Counselors, and Administrators**

*Earn up to 36 professional development hours*

These sessions focus on strategies that are linked to best practices and national, state, and local standards. Participants are provided with opportunities to implement what they have learned in real settings. Opportunities are provided for online dialoguing in order for participants to discuss the material and their experiences in their classrooms, schools, and communities to promote P-12 student learning.

- Implementing Research-Based Decoding and Spelling Strategies in Elementary Classrooms
- Teaching Comprehension Strategies in the Elementary Classroom
- Literature Circles: Promoting Active Discussion in the Classroom
- Best Practices in Writing Instruction
- Teaching the Adolescent Struggling Reader
- Let’s Play: Examining the Play-based Curriculum
- Supervision and Improvement of Instruction in the Elementary School
- Multicultural Competencies for Working with Latino Children and Families

For more information contact

Carol Salomon
732-571-3400 ext. 2901
csalomon@monmouth.edu

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**Certification, Field Placements and School Partnerships**

**Physiology and Hygiene Requirement**

NJ requires new teachers to have a general knowledge of physiology and hygiene for certification. Contact Chris Borlian, 732-571-7558, cborlian@monmouth.edu to arrange a test date and time. There is no fee.

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**Monmouth University**

**SOE/P-12**

**School Partnerships**

- Barnegat Township
- Bayshore Jointure Consortium
- Hazlet Public Schools
- Jackson Township
- Keansburg Public Schools
- Lacey Township
- Little Egg Harbor Township
- Long Branch Public Schools
- Manchester Township Schools
- Neptune Township Public Schools
- Red Bank Public Schools
- Shore Regional High School
- The School for Children
- West Long Branch Schools

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**~Important Reminder~**

It is required that you take and pass the Praxis II prior to student teaching.

**Spring and Summer 2007 test dates**

3/3/07, 4/28/07, 6/9/07, 8/4/07

Praxis II Series Registration Bulletins are available on the Internet through the Praxis website at www.ets.org/praxis or phone ETS at 1-800-772-9476

Do not leave the test to the last minute!

Monmouth University must receive an official notice of your Praxis II test results directly from Educational Testing Service (ETS). When applying to take the Praxis II, you must indicate **Monmouth University code #RA2418** as the College Where Your Received Training Relevant to the Test and as the Agencies to Receive Score Reports and Passing Status Information. You must also report your scores to the **State of NJ (code 7666)**.

If you fail to report your scores to Monmouth University, you will not be approved for student teaching.

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**New Office Hours**

Monday: 7:45am - 5pm
Tuesday, Thursday, Friday: 8:45am - 5pm
Wednesday: 7:45am - 7pm

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**Praxis Workshops**

Spring and Summer Tests

**Social Studies (10081)**
4-6:30 p.m. Room 202C, Student Center
January 25
February 1, 8, 15, 22
March 1

**English (10041)**
9a.m.-12, Room 120, McAllan Hall
February 3, 10, 17

For more information contact
Carol Salomon, csalomon@monmouth.edu
732-571-3400 ext. 2901

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**LCAC Sponsors Educators Career Day**

**March 14, 2007**

**Anacon Hall**

9am - 1pm

This event is open to all current and former Education majors from Monmouth University. **No pre-registration is necessary.**

Wear business attire and bring plenty of resumes and if possible, your portfolio. **Over 30 school districts from all over New Jersey will be present and conducting interviews. View the Placement career day web page: www.monmouth.edu/academics/lcac/placement/jobfairs.asp** a few days prior to the program. Recruiting information will be available. A “**prep session**” will be held about a week before the event to help prepare students for the interviews.

Check your Hawkmail messages for additional details.
School of Education Electronic Portfolio System

Beginning with students who registered for their first classes in September 2005, Foliotek™ is the required electronic portfolio system for all Monmouth University education students. Students pay a one-time subscription fee that lasts for six years. If you have not registered please email: foliotek@monmouth.edu with your name, student ID, and program track. You will receive an email with instructions on how to register online with your registration code and portfolio code. You will be directed by your instructors to upload required “core assessments” (documents that provide evidence of professional standards indicated by your program and certification area).

Students will also be able to use their portfolios for presentations to prospective employers.

New MU Website for Student Information

The School of Education has launched a new website for student information:
http://www.monmouth.edu/academics/ed.asp

Check out the following information online:
- Advising and Office Schedules
- School of Education Conceptual Framework
- Undergraduate Programs
- Graduate Programs
- Graduate Endorsement Programs
- Core Program Assessments
- Teacher Work Sample
- Specialized Professional Association Standards
- NJ Standards for Teachers
- NJ Certification Information
- Links to Specialized Professional Associations

IRA Monmouth University Council Visits Local Head Start Class

The International Reading Association (IRA) Monmouth University Council participates in many literacy service projects by donating books and visiting local Head Start Programs. In preparation for the Fall Head Start visit, Council members purchased 44 bilingual books to give to all the 3-5 year old children. They also created two “big books.” Members worked on designing pages for the “big books” which advertised the various titles to be donated to the children. The individual books went home with the children and the “big books” remained in the classrooms. The IRA MU Council continues to make connections with the surrounding community in a continuing effort to promote literacy for children of all ages. For further information, contact Dr. Mary Lee Bass, Faculty Advisor at mbass@monmouth.edu

2006 Chi Sigma Iota Honor Society Induction

The Monmouth University Chapter of Chi Sigma Iota held their 2006 Induction on November 8th in Pollack Auditorium. One hundred and fifty counseling students from Educational Counseling and Psychological Counseling were welcomed into the Honor Society by Patricia Phillips, Past President of the Monmouth County School Counselors Association.

Student Organizations

- Chi Sigma Iota
  Dr. Jose Maldonado, Faculty Advisor, jmalona@monmouth.edu
- International Reading Association Monmouth University Council (IRA)
  Dr. Mary Lee Bass, Faculty Advisor, mbass@monmouth.edu
- Council for Exceptional Children (CEC)
  Dr. Wendy Harriott, Faculty Advisor, wharriot@monmouth.edu
- Kappa Delta Pi (KDP)
  Prof. Jean Spears, Faculty Advisor, jspears@monmouth.edu
- Phi Delta Kappa International (PDK)
  Dr. Jim Horn, Faculty Advisor, jhorn@monmouth.edu
  Dr. Fernando Padro, Faculty Advisor, fpadro@monmouth.edu
Faculty Highlights

Largest School District in the State Invites SOE Professor to Deliver Keynote Address

Dr. Bruce Normandia, Associate Professor in the School of Education, has been invited to provide the keynote address to the principals in Newark by the Superintendent of Schools on January 10th and February 9th, 2007. His message, “Teaching Mathematics for Understanding” will assist Newark’s principals in identifying what today’s modern mathematics classroom should look like when they are observing instruction.

C&I Professor Presented Workshops at Three Fall 2006 Conferences

Dr. Dorothy Varygiannes, presented the workshop, “Teaching Math for Understanding” at the National Council of Teachers of Mathematics (NCTM) regional conferences in Chicago in September 2006, in Atlantic City in October and again in December at the AMTNJ Equity Conference “Strategies for Providing Equity and Access in Mathematics for Culturally Diverse Populations.”

Dr. Varygiannes also serves as a mathematician consultant to NJPAA, sponsors of a statewide Performance Assessment Pilot project. The NJPAA Project is an initiative sponsored through the alliance comprised of NJPSA, NJEA, NJASA, NJASCD, NJSBA, BCEE, the Public Education Institute, and the Liberty Science Center. The mission of NJPAA is to design, develop, administer, and score valid and reliable performance based assessments that will complement traditional standardized tests in order to achieve the following goals:

- ensure accountability for the achievement of all students
- provide educators with timely and meaningful information that can be used to address the educational needs of individual students. This project is in the fourth year of development.

ELSE Professor Dr. Mary Lee Bass Presents at Annual International Reading Association (IRA)

Dr. Mary Lee Bass will be presenting a Microworkshop in May, 2007 at the International Reading Association’s 52nd Annual Convention in Toronto, Canada. The Microworkshop entitled, Students Comprehending Together: Innovative Comprehension Strategies for Informational Text targets students ages 8-18 years. Dr. Bass and three Rutgers University colleagues will present innovative comprehension strategies that enhance students’ understanding/interpretation of informational text while reading, writing, and talking in small groups.

Shelia Baldwin Named Director of MAT Program

Dr. Shelia Baldwin, Assistant Professor in the Curriculum and Instruction Department was named Director of the MAT Program. Dr. Baldwin was instrumental in developing the Partners in Learning (PALS), a service-learning program that provides academic support and mentoring for children from urban communities, while also allowing “preservice” teachers to implement concepts learned in teacher preparation courses. She teaches literacy courses in the undergraduate and graduate initial certification education programs.