This summer was very busy in the School of Education. I hope you enjoy the contents of this newsletter, which is a special edition covering our exciting summer news and events. Our students and local K-12 students were involved in several different academic camps in the areas of literacy, math, and science. The camps were held on campus, in the Hazlet Township Middle School, and on Sandy Hook. All groups enjoyed their experiences and participated in showcase culminating experiences.

Several of our faculty presented at a national conference and international conferences in Spain, Holland, China, and Russia. Dr. Bazler received a grant to share accreditation information and assessments with science faculty at other universities.

We have also included information about our recent graduates and other alumni. We have been planning our Evening of Music with Tim McLoone which will take place at the Rum Runner in Sea Bright on October 16th.

Superintendent Joseph Ferraina of Long Branch, one of our partnership districts, became a member of the Monmouth University President’s Society and designated his gift to the School of Education.

I hope you’ve had a relaxing, enjoyable summer. I look forward to seeing or hearing from you in the fall.

Lynn Romeo
Dean, School of Education
Over the summer, Dr. Laurel Chehayl’s Secondary Content Literacy courses hosted students from Raritan High School in Hazlet Township and the Monmouth University community for the second annual “Write Out Loud! Literacy Camp”. In this five-day camp, students in grades 7-12 worked one-on-one with teacher candidates to create a textual project. The projects were very diverse, and included essays, original songs, poetry, and even a board game! All of the projects were presented on the final night of camp at the Publication event. This event was well attended by both the students’ parents, Superintendent William George, and Dean Lynn Romeo from Hazlet Township Public Schools and Monmouth University.
This summer the NJMSC/NJSG Education Department worked with Monmouth University’s School of Education providing the required 20-hour field component to pre-service educators enrolled in the school’s Methods of Teaching Science in Elementary Schools graduate level course.

The course was designed to provide education students with an integrated perspective of teaching science from pre-kindergarten through grade 5 and provided active learning of science concepts through various inquiry activities. Following the learning theories that have produced both the National Science Education Standards and the New Jersey Core Curriculum Content Standards for science, this course utilized projects, cases, and problems in real world settings using a diversity of instructional methods and strategies providing each student the opportunity to learn how to teach inquiry and problem solving across the sciences.

Dr. Letitia Graybill taught the course which had MU students working alongside NJMSC/NJSG instructors observing and obtaining hands-on experience teaching science to the K-12 students who participated this summer in NJMSC/NJSG’s day programs and camp sessions.

Enhancing Science Education at Pre-Service Level
(Article featured in the COASTodian Summer 2009)

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Younger students in the district have grown up with computers in their homes and easier access to information than in previous generations, said Bruce Normandia, associate professor of curriculum and instruction at Monmouth University, who organized the math courses.

While their predecessors may have been content to sit and listen to a lecture, it’s a foreign concept to children who can instantly access the Internet for whatever information they’re used to looking for, he said. Instead, students are used to a faster pace and interaction to learn.

“Today’s learner demands to learn differently,” Normandia said. “If it’s engaging, then it’s not a problem.”

(Excerpt from the local newspaper-Independent August 6, 2009 page 7-highlighting the Hazlet summer enrichment programs)
Dr. Jason Barr Presents at Annual Conference

Dr. Barr presented research entitled “Gender Differences in Empathy and Pro-social Behavior: The Influence of School Culture” at the Association for Moral Education annual conference at Utrecht University, The Netherlands. The Association for Moral Education is an interdisciplinary forum for professionals interested in the moral dimensions of educational theory and practice, which emphasizes the development of moral understanding in all individuals. This presentation was part of research Dr. Barr has been conducting for several years on the effects of the school environment on the development of adolescent empathy and pro-social behavior.

Dr. Jose Maldonado Researches Russian Psychologist

During the dates of May 13-21, 2009 Dr. Jose M. Maldonado visited Russia (Moscow and St. Petersburg) to conduct ongoing research on Russian psychologist, Lev Vygotsky who was interested in applying Marxist social theory to individual psychology. This dynamic research is connected to his agenda studying liberation psychology, clinical supervision and institutional oppression. A manuscript titled “From Vygotsky to Martín Baró: Dealing with Language and Liberation During the Supervision Process” is currently being reviewed in a national, peer reviewed journal, "The Clinical Supervisor".

Dr. Ginny Huang Presents in Beijing

In July, Dr. Ginny Huang was in Beijing, China, for the 36th International Systemic Functional Conference where she chaired a session and presented her paper titled: A Functional Approach to a Culture-Based Language Curriculum – When goals of foreign language education go beyond language. At the conference, many scholars and graduate students asked about Monmouth University and its School of Education programs.

In addition to conference activities, Dr. Huang met with Dr. X. Cheng, the Dean of the School of English Language and Literature from Beijing Normal University, to establish an initiation for a Study Abroad Program in Beijing for Monmouth students in the summer of 2010. The negotiation is underway pending on approval from both Universities.
Faculty in the School of Education presented research on an innovative new collaborative project between alternate route teachers and pre-service special education teachers. Dean Lynn Romeo, Associate Dean Terri Rothman, Specialist Professor Mary Brennan, and Instructor Donna Mitchell traveled to Alicante, Spain in July to share their research with special educators interested in global issues in education.

In this new project, two faculty members (Mary Brennan and Donna Mitchell) co-taught alternate route teachers and pre-service special education teachers for 1.5 hours per week in fall 2008. Utilizing an effective “team teaching” approach, the research group examined the impact of this experience and found many benefits. Alternate route teachers gained insight about special education, inclusion, co-teaching, and writing individualized education plans, whereas the pre-service special education teachers benefitted from the use of authentic classroom cases in designing lesson plans and the opportunity to dialogue with teachers who had positions in schools. The project also included the use of wikis for collaboration. Alternate Route teachers reported higher levels of technological literacy, and many of them immediately began using wikis in their own classrooms.

In addition to the original goals of the project, other ancillary benefits emerged. The four faculty members reported that the program was so successful that they have designed future courses to include collaborative experiences between alternate route and pre-service teachers.

Dr. Judith Bazler Receives Summer Grant

Dr. Bazler received a summer grant sharing accreditation information with other science education professors in the South, Midwest and West. She first designed a wiki and blog in order to share information and begin writing an article for possible publication. She also designed a questionnaire for the professors to use both on-line and during a personal communication. She then traveled to visit each professor or designate time for specific conversations via telephone. So far she has visited with her colleague at the College of Charleston and spent two days at the college working with some of the faculty on accreditation. She will visit with three other professors, two from Kent State University and one from St. Mary’s College in California at the end of August. So far, the results of the questionnaire reveal that even though these professors designed their own assessments for science without any collaboration outside of their own schools, the assessments are very similar. The sharing of documents has provided everyone with suggestions for editing of rubrics and tools in all assessments.

Dr. Dorothy Varygiannes Presents in Washington DC

Dr. Varygiannes presented at the Annual Meeting of the National Council of Teachers of Mathematics in Washington, D.C., on April 25, 2009. Her presentation was entitled "Performance Tasks: Bridging Classroom Instruction and Statewide Assessment".

The purpose of the session was to share with others how New Jersey is moving statewide on use of performance tasks not only in the classrooms but also on statewide assessments. Performance tasks have been created, administered and scored by classroom teachers. To remain on the cutting-edge, Monmouth University's teacher education program is incorporating the use of performance assessment in content methods courses so that new teacher candidates are equipped with the tools to design, administer and holistically score the same. Our teacher candidates’ samples were shared during the presentation. The 2009 NCTM Annual Meeting and Exposition hosted in Washington, D.C. in April provided a rich opportunity for approximately 12,000 attendees to develop professionally and network with other professionals from over 30 countries.
Dear School of Education Freshmen Majors~

As new Monmouth University students, you are beginning your academic advising with the University’s First Year at Monmouth Office. However, at the same time, you have taken that first major step toward your career goal by pursuing a program in the School of Education.

The School of Education offers exciting and rewarding education programs and many field experiences in local schools. With dedicated and highly qualified faculty, advisors, and administrators, we are available to assist and support you as you begin fulfilling your program requirements, which will result in your being a successful teaching candidate.

The School of Education offers numerous programs for teaching; endorsements to increase your knowledge and marketability; and several five year programs affording you the ability to complete a bachelor and master program in five years. For program information, please visit http://www.monmouth.edu/registrar/UG_curriculum_charts/09.10.UG.curriculum.charts.asp.

If you should need to speak to one of our Undergraduate Advisors, please feel free to contact either Jenifer Joyce (jjoyce@monmouth.edu) or Carrie Digironimo (cdigiron@monmouth.edu), two School of Education advisors who also advise in the First Year at Monmouth (FYM) program.

If you are near Mc Allan Hall, please feel free to visit and meet me. My office is located on the first floor, Room 116.

Once again, welcome to the School of Education. We look forward to working with you in the future. During the year, we will be outreaching to all of our Education students via email and/or scheduled social events. I hope to meet you soon!

Dr. Lynn Romeo

The School of Education would like to extend a warm welcome to all of our undergraduate and graduate students.

We hope you had an enjoyable, relaxing summer and are doing well in your courses and field experiences in the area schools.

We wish you a productive, enjoyable and successful school year.

Sincerely,

Lynn Romeo, Dean

School of Education
The School of Education Peer Advising Mentor Program

The School of Education is committed to assisting our undergraduate students make a positive transition from the First Year at Monmouth (as Freshmen) to the Sophomore year when they begin to take courses in education. Thus, we are launching our Peer Advising Mentor Program (PAM)!

PAM mentors (Junior and Seniors) will assist the upcoming sophomores with getting acclimated to their first year in the education program and the various requirements. Peer mentors provide personalized guidance and information to their mentees, sharing their experiences and knowledge as successful School of Education students.

Faculty members Terri Rothman, Carolyn Groff, Letitia Graybill, Bruce Normandia, and Lynn Romeo will meet with the mentors regarding the implementation and procedures of the program.

This exciting new program will kickoff this Fall of 2009, and hopefully expand over the upcoming years as both the mentors and the mentees enjoy the peer mentoring relationship! To find out more about PAM, email our advisor Janis Marcus (jmarcus@monmouth.edu).

It is the supreme art of the teacher to awaken joy in creative expression and knowledge.
Albert Einstein

Candace Jahn, an Art Education major, was chosen as one of the mentors in the new PAM Program.

Brian Gannon, a Special Education; History; P-5 Major, was extremely happy to find out that the School of Education was starting a mentoring program. “We have been informally mentoring undergraduate students since our sophomore year. It is great that it will be a recognized group in the School of Education.” Brian was chosen as one of the mentors in the new PAM program. He is looking forward to continue offering guidance to undergraduate students.

The School of Education has received an overwhelming response for students who would like to participate as mentors.
Best of Luck to Our Alumni in Their New Positions

Kristen Anshelewitz 2nd Grade Teacher (Long Term Sub), Robertsville, Marlboro
Kristen Barna Kindergarten: Brentwood Elementary School, NC
Susan Berrios ESL Grades 4-8: Red Bank Middle School
Monet Burns St. Bartholomew’s, East Brunswick
Brittany Cansian 7th Grade Language Arts/English: Carteret
Tara Crane Kindergarten: Jefferson Primary School, Summit
Chelsey DiVincenzo 9th & 10th Grade Math: Monmouth Regional High School
Carrie Eastmond 6th Grade Math: Manasquan
Shari Ehrlich 1st Grade: Red Bank Primary School
Heather Engelken 10th Grade US I History: Henry Hudson Regional, Highlands
Paola Fawcett Spanish: Lacey Township Middle School
Edwin Fernandez Capitol Charter Preparatory School, Trenton
Monica Fodor 2nd Grade: Irwin Elementary, East Brunswick
Laura Frankfurt 7th & 8th Grade Language Arts/Inclusion: Applegarth School, Monroe Township
Andrea Gratton 9th-12th Grade Chemistry & Physics: Monmouth Regional High School
Amanda Gratton Long Term Substitute: Howell High School, Freehold Regional High School District
Dale Greenspan Assistant Teacher: School for Children
Elizabeth Hartigan 1st Grade: Clifton Avenue Elementary School, Lakewood
Marissa Horowitz 1st Grade: Memorial School, Totowa
Mary Hughes US History I & II: Fair Lawn High School
Heather Kalfus Bradley Gardens Primary School, Bridgewater
Kathryn Kaminski High School Inclusion-Chemistry-Biology & Study Skills: Jefferson Township
Tara Kately Social Studies: Carteret High School
Danielle King Math: Hazlet Middle School
Alexis Massa 3rd Grade: Deane Porter Elementary School, Rumson
Allyson Matthews Preschool: Anna L. Klein School, Guttenburg
Lisa McClelland Kindergarten: Port Monmouth Elementary School, Middletown
Lisa McGhee Reading Specialist: Princeton Regional
Maureen McMullan Abbott Preschool, New Brunswick
Robyn Moore School Counselor: Freehold Boro High School, Freehold
Laura Myers Freshman English: Roxbury Township
Terence O'Dell 8th Grade World Cultures: Boonton Middle School, Morris County
Katelyn Orr 6th Grade Language Arts, Berlin Borough School District
Kristina Reed Resource Room: Cecil S. Collins School, Barnegat Township
Jennifer Rubin Preschool: Joseph M. Ferraina Early Childhood Learning Center Long Branch
Tara Ruda 8th Grade Math: Thomas Jefferson Middle School, Edison
Lauren Schriefer Geography Grades 6-8: Wall Township Intermediate School
Victoria Thomasay 9th Grade English: Shore Regional High School
Cynthia Wilson Principal: Ocean Avenue School, Middletown
Abigail Winkel-Moyse 3rd Grade: Lakehurst Elementary School, Lakehurst
Kaitlin Wolkom Special Education. Preschool: Deane Porter School, Rumson
Johanna Zeller Art: Manalapan & Marlboro High Schools, Freehold Regional High School District
Congratulations!

To Alumni Kara Douma and Edward Olsen for being accepted into the Doctoral Program at Rowan University!

Kara is currently a teacher of Students with Disabilities and English at Holmdel High School as well as an adjunct professor in the Department of Educational Leadership, School Counseling and Special Education here at Monmouth University.

Edward is currently a Health & Physical Education Teacher at Barkalow Middle School in Freehold as well as an Ocean Lifeguard and Beach Captain during the summer.

Best wishes to both!

Dr. Maldonado and colleagues, Dr. Jason Barr and School of Education alum Kelly Korz, engaged in a research project entitled, "Ethnic Identity and Acculturation of English as Second Language Learners: Implications for School Counselors". The focus of the published article was to investigate new and innovative strategies in school counseling when working with ESL students and their families. Professional school counselors use interventions, client advocacy, and social justice initiatives to assist ESL students in their acculturation process.

Meet Alumni and New Adjunct Greg Duffy

Greg Duffy is the Principal of Lafayette Mills School in Manalapan and an adjunct professor in the Department of Curriculum and Instruction. He is a three-time alum of Monmouth University with an undergraduate degree in Mathematics, a Masters of Arts in Teaching, and a Master of Science in Education, Principal.

At the beginning of his career, Greg taught Mathematics at the middle and high school levels. Greg has served as a Supervisor of Mathematics, an Assistant Principal, and is currently beginning his 4th year as the Principal of Lafayette Mills School. Greg has also been a leader in technology which includes the development of a TV broadcasting station which is operated daily by the students in his school. The school’s Young Astronauts program integrates learning and the technology of space exploration.

In the School of Education, Greg is currently teaching a mathematics methods course to elementary majors and supervising them in their field placements at his school. He also serves as a member of the School of Education Advisory Council.

The secret of all great undertakings is hard work and self-reliance.

Gustavus F. Swift
Monmouth University’s School of Education
Presents
An Evening of Music
Featuring renowned Monmouth County Artist,
Tim McLoone

Please join us for a Twilight Reception to benefit Monmouth University’s School of Education

Friday, October 16, 2009
7 P.M. - 11 P.M.
McLoone’s Rum Runner
816 Ocean Avenue
Sea Bright

$90 per person
Space is Limited
(Includes Cocktail Hour, One hour Open Bar -cash bar available after 1st hour- Dinner, and $25 tax deductible Donation to the School of Education)

Spread the word, with anyone else who might be interested in attending or supporting the School of Education Reception

For additional information please contact:
Patti DeAngelis
732-571-7518

“In compliance with IRS regulations gifts to this event are tax deductible to the extent that the payment exceeds the fair market value of the cost of services purchased to conduct this event.”
UPCOMING EVENTS

2nd Annual Susan Young Scholarship Fund

The Next Pandemic: Emergency Management Issues
Monmouth University Superintendents’ Professional Development Academy
September 23, 2009
12 PM
Samuel Magill Commons Club rooms 107-108

2nd Annual Susan Young Scholarship Fund

Gift Auction

Mc Loone’s Pier House
1 Ocean Avenue
Long Branch
Wednesday March 24, 2010
6 P.M.
For additional information please contact:
Patti Deangelis
732-571-7518 / pdeangel@monmouth.edu

SAVE THE DATE

Literacy Symposium
October 23, 2009
Dr. Melanie Kuhn, Keynote
Michael Dooling, Guest Author

Spring Symposium
April 23, 2010
Dr. Stanley Pogrow, Keynote
Lisa Mullarky, Guest Author
ATTENTION: School of Education Alumni

We are reaching out to all the School of Education alumni in order to invite you to participate in advisory councils, social get-togethers, and to learn what’s new in the School of Education. Please complete the following form and return it to:

Patti Deangelis, School of Education
Monmouth University
West Long Branch, NJ 07764

You can also email the information to pdeangel@monmouth.edu

This form is used to update contact information for the School of Education Monmouth University for the sole purpose of keeping you informed with newsletters and upcoming events pertaining to the School of Education. This information will not be sold or disclosed to any source outside of Monmouth University.

Full Name:______________________________________________________________

Home Address:___________________________________________________________

City: ____________________ _______  State:____________          Zip:_________________

Home Phone:______________Work Phone:_______________Cell Phone:_______________

Email:___________________________________________________________________

Year of Graduation:___________       Degree/Program/Endorsements__________________

Place of Employment:_________________________________________________________

District/School/Grade:_________________________________________________________

Current Position:_____________________________________________________________