This issue begins with a focus on the teaching opportunities our students have experienced in our innovative educational camps that were created for K-12 pupils. Two of our graduate students, Erin Humphries and Nicole Hoyt, presented at the Curriculum and Pedagogy Conference that they attended with Professor Chehayl in Ohio. Professor Bazler and some of her students studied wolves in their habitats and two of the students shared their research at a poster session.

Four of our alums, Kati Romagnoli, Nicole Gagliano, Kara Cancilleri, and Andrew Tufts shared information and tips regarding being hired for their positions as math teachers with math majors in Dr. Normandia’s secondary math methods course.

Our PAM Mentoring Program has begun its second year and now includes mentoring for freshmen. One of our mentors, Alison Briscione and freshman mentee Kelly Coulson started to communicate last spring after Kelly was accepted to Monmouth.

Our student teachers nominated outstanding cooperating teachers, based on a set of criteria developed by our field office. Eight teachers were honored at an award ceremony.

In collaboration with Undergraduate Admissions, the School of Education held a “Kids at College” event for fourth graders in two Old Bridge Township schools. School of Education undergraduates and graduate students conducted sessions on the history of Wilson Hall.

Two of our faculty, Dr. Laurel Chehayl and Dr. Joe Corriero are featured in this issue. Dr. Mary Lee Bass received a literacy award from the International Reading Association and Professor Mary Brennan was awarded the Kappa Delta Pi Distinguished Educator Award. Dr. Bruce Normandia was asked to serve as a member on the advisory board for a research project at ETS. Dr. Jose Maldonado conducted research in China regarding factors that influence trauma. Two of our adjunct faculty, Kim Christman and Dr. Susan Glickman, are also featured.

Members of our Monmouth University Middle Road School in Hazlet Professional Development School met at Monmouth to develop the mission statement and set goals for this year. In our Hazlet Township partnership, we concluded the first of our three-year induction programs with a sharing of reflective portfolios and action research projects during a session that was held in Hazlet. One of the third-year teachers, Ada Foley, visited the campus and explained her research to Dr. Baldwin’s graduate students.

We’ve had the first two sessions of our 2010-2011 Superintendents’ Academy with presentations on legal and labor issues, technology, the superintendent’s role in Professional Learning Communities, and 21st Century Skills. We launched our newly formed Principals’ Academy in August with a session on the principal’s role in student achievement in an era of accountability. The second session addressed transforming staff development into ongoing professional learning.

A reception was held for the three secondary teachers who received the Monmouth University-Robert’s Charitable Foundation Outstanding Teacher Award for excellent teaching. Their nominators, Monmouth seniors, were honored for their service to the community.

We have information on our alumni and feature Kelly Weldon and Tara Raspani, two new principals. Rosemarie Colao, a 2010 graduate received the New Jersey Distinguished Teacher Award. We held our first wine and cheese alumni party.

As we approach the holiday season, best wishes for a happy holiday and healthy new year.
2010 Write Out Loud! Literacy Camp  
Contributed by Laurel Chehayl

The Write Out Loud! Literacy Camp at Monmouth took place in July, 2010; coordinated by Dr. Laurel Chehayl, this was the camp’s third consecutive year. For this exciting, week-long event, current candidates enrolled in ED319/ED529 Secondary Content Literacy were paired with campers who joined us from Raritan High School (Hazlet) and Keyport High School, as well as the greater Monmouth University community. In all, nearly 40 campers took part in the event. After spending four camp sessions engaging in the writing process to generate a final literacy-based project, campers and candidates alike took part in the final “Publication!” event. This summative evening was also attended by the campers’ parents and other public school and university stakeholders. All in all, it was an exciting and interesting event that brought literacy into the limelight!

Literacy Leaders Camp  
Contributed by Carolyn Groff

The Literacy Leaders Camps were held for the third consecutive summer as part of the literacy methods courses (EDL 503 and 575). For two five-day camp sessions, M.A.T. students ran a three-hour camp for students Pre-K-6th grade from nearby communities. The goal of the camp was to help the children maintain literacy skills in a fun and engaging way since research indicates that children lose a tremendous amount of skills during the summer months. We received excellent feedback from the parents, and we are hoping to provide the same service to the community next summer. The teacher candidates also felt it was a valuable experience in their professional development. The camp involved many hours of extra preparation; the hard work was realized when we saw how much fun the children and the teacher candidates were having.
Class Presentation

On October 6th, Ms. Ada Foley, a teacher at Raritan High School discussed an Action Research project in Hazlet Township. She conducted the research during her three-year induction program with students in Dr. Baldwin’s graduate class. The novice teacher induction program is a collaborative effort between the Hazlet Township Public Schools and our School of Education. During their first year, novices are assigned a mentor who helps them adjust to the culture of the school district. In the second year, novices compile a Reflective Portfolio with support from district and university faculty, and in year three, they conduct an Action Research project. Ms. Foley enthusiastically explained how she investigated the dynamics of group work in her high school English classes. Her research led to major changes in her teaching practice. The high school is presently considering using her research as the basis for policy changes.

New Jersey Marine Science Consortium

Dr. Letitia Graybill and her students had an orientation to the work that the New Jersey Marine Science Consortium is doing at their facility on Sandy Hook. They had an instructive tour of the dunes at North Beach and the salt marsh at Horseshoe Cove. The students will continue to work with the children who come to the consortium from all over Monmouth County to learn about New Jersey’s marine environments.

Secondary Math Methods Pre-Class

Dr. Bruce Normandia held a pre-class for his Secondary Math Methods course in late August before the fall semester began. He invited a panel of recent Monmouth University math education graduates to speak with his pre-service teachers about their student teaching experiences and their search for school positions. The panel included three first year teachers: Kati Romagnoli (Belvidere High School), Nicole Gagliano (Colonia High School in Woodbridge), Kara Cancillieri (Cranford High School), and Andrew Tufts (2nd year teacher at Colonia High School and Graduate Student Representative on the NCATE Secondary Math Advisory Committee). The panel spoke about their experiences and then responded to questions that were posed by the students.
Student Launches Rockets with Campers

The two-stage Mongoose rocket launch at Kateri Day Camp on a windy Thursday made for a great physics lesson, whether campers knew it or not, said George Batalas, the camp's science instructor.

The rocketeers looked like they were having a blast. They buzzed around a field on the camp's 260-acre campus, debating in which direction they should set the 2-foot-long rocket on its launch pad. They gasped and craned their necks as Batalas sent the Mongoose into the troposphere with a bang.

But Batalas said the rocket launch wasn't just fun and games. The activity was teaching the boys Newton's laws of physics and the principles of inertia, force, and mass. Rule No. 1: "An object in motion will stay in motion unless acted upon by an imbalanced force," like the wind or gravity, Batalas said.

The group through the summer also built and launched smaller models, rockets made from soda bottles and a "cloud in a bottle" — an experiment in which they simulated a cloud using heat and water.

They planned to build and launch a weather balloon with a camera before summer's end.

"Once you label it 'physics,' especially at camp, you run the risk of turning off the kids," Batalas said. "You tell them you're building rockets and that's a different story — you get much more engagement."

The lesson was also part of the camp's mission to broaden students' horizons, said Daniel Smith Jr., director of the camp and other Collier Youth Services programs. Collier is a nonprofit social service agency that operates educational, recreational and residential programs for at-risk youth.

George Batalas student taught last spring at Red Bank Charter school and finely tuned his lessons on weather and rocketry. George received his Masters degree and certification in middle school science at the end of the Spring 2010 semester. He interviewed with Daniel Smith at the Monmouth career fair and was immediately asked to work at the summer camp. Dr. Bazler supervised Mr. Batalas and was impressed with his creativity and approach to hands on science. "He made the rocket launcher out of his daughter's broken chair and a coke bottle" How impressive!

Professor and Students Travel to Lakota Wolf Preserve

On August 27th, George Batalas, Kyle Seivard, Jamie Kinard and Dr. Bazler traveled to Columbia, New Jersey to observe the Wolves in their habitat. Upon arrival at the Preserve they went to the observation area, in the center of four packs of wolves. They learned about the social structure of wolf packs, their eating habits, their interaction with humans and many other interesting facts. While in the observation area they watched the wolves play, interact with each other, and heard them howl. This experience added to the research that Kyle and Jamie completed at Six Flags Safari observing zebras and giraffes. Their research was shared at a poster session the first week of August.

Truly an experience of a lifetime!
Graduate Students Attend Conference

In late October, three Master’s of Education (M.Ed.) candidates and one alumnus attended the Curriculum and Pedagogy Conference (C&P) in Akron, Ohio. In its 11th year, this conference is an international gathering of leaders and workers in the field of Curriculum Studies (visit www.curriculumandpedagogy.org to learn more about this progressive and productive organization). The conference not only brings together Curriculum Studies leaders to share research and ideas, but also actively invites participation of graduate students. Therefore, Professor Laurel Chehayl, who is also the M.Ed. program director, encouraged candidates to apply for the conference this past summer. Five current graduate students were accepted to present their work; recent M.Ed. graduate, John Gordon, and three current M.Ed. candidates attended the conference with Dr. Chehayl.

Erin Humphries, who will complete her M.Ed. in December, presented a paper entitled “Get real: Math in everyday life”. She reflected on her experience: “Being accepted to present my graduate research to people studying education and curriculum throughout the country was both inspiring and eye-opening. While at the conference I was given the opportunity to speak with other graduate students, people working toward receiving PhDs, and others who have been working within the field of education for several years. I was even able to meet with some of the authors of the books I have read for my graduate courses, which has given me a broader sense of the meaning of education and curriculum”. Erin is currently teaching secondary math in Woodbridge Public Schools.

Nicole Hoyt, who teaches Integrated Preschool at Newbury Elementary School in Howell, New Jersey, presented her paper “Educating the educator” at the C&P Conference. Nicole had this to say about her experience: “I sat in on presentations by faculty of higher education as well as fellow graduate students and found value in what everyone had to say. Seeing and hearing different people from different places whom all have similar goals helped me in the continuing process of finding myself and my place within the field. The connections and support of members of the Curriculum and Pedagogy group whom one does do not work with on a daily basis is a wonderful wealth of contacts to have made”. Nicole is in her second semester of the M.Ed. program. Nicole, Erin, and the rest of the Monmouth University graduate students did exemplary work at the conference!
The School of Education (SOE) Peer Advising Mentor Program (PAM), which began in 2009, is available to Freshmen and Sophomores majoring in Education. PAM creates a helpful relationship among these students with current SOE Juniors and Seniors who are selected to serve as the peer mentors.

The mentors assist students by providing insight into their experience and knowledge base as successful School of Education students. Our Junior and Senior mentors provide their mentees (with personalized guidance and information regarding their specific education programs and K-12 school-based experiences, as well as Monmouth University social and academic information. School of Education faculty provide mentors guidance and support as needed.

The PAM Orientation kicks off the program each academic year, during which introductions are made and all mentors and mentees meet, share, and socialize.

This is a wonderful opportunity for not only the mentors who gain valuable leadership skills and enhance their resume/ portfolios, but also the mentees who will successfully enter into their career oriented courses and field experiences in the local schools with confidence and knowledge.

Freshmen and Sophomores can complete an online form at: http://www.monmouth.edu/academics/schools/education/mentor/default.asp to request a mentor during the beginning of the fall semester. For additional information, please send an e-mail to pam@monmouth.edu or contact one of the coordinators of the program, Jenifer Joyce jjoyce@monmouth.edu or Janis Marcus jmarcus@monmouth.edu.

On June 7, 2010 the School of Education and Undergraduate Admissions co-sponsored the Kids at College Program for 4th grade students in two schools from Old Bridge Township. The students toured the campus, participated in a science experiment, had a history lesson of Wilson Hall while touring the building, and learned interesting facts about Monmouth University from an admissions counselor in the Withey Chapel of Wilson Hall.

The children were impressed with the campus and had plenty of questions for the School of Education students. They learned about campus life and some of the classes the students take. They were amazed to learn that some of the classes take place at locations off-campus. The Old Bridge Township elementary school counselors attained a grant that supports their efforts to educate young students about careers.
Laurel Chehayl

Laurel Chehayl earned her Master’s of Education and Doctor of Philosophy in Curriculum Studies from Kent State University. She is now in her 5th year at Monmouth in the Department of Curriculum and Instruction. Dr. Chehayl has served as the Master’s of Education Program Director since 2007, and has developed many new courses for that program. Her research trajectory examines contemporary issues in the field of Curriculum Studies, and her work is always centered upon bettering the experiences of her candidates. Over the past few years, Dr. Chehayl has taken many graduate students to conferences, including the National Council of Teachers English and the Curriculum and Pedagogy Conference. Further, she currently serves as the Jersey Shore Chapter President of Phi Delta Kappa (PDK), an International organization for educators; her goal for the PDK Chapter is to provide graduate students and alumni, as well as local stakeholders in public education, with professional development opportunities in a fun, social environment. She is also an active member of the Curriculum and Pedagogy Group, an international professional organization; she was recently elected to serve on the C&P Council. Dr. Chehayl has published in several professional journals, as well as contributed to the Encyclopedia of Curriculum Studies (Kridel, 2010). She is also editing a book about brown ing in the field of Curriculum Studies, which will be published in 2011.

Joe Corriero

Joe Corriero began at Monmouth in 2006 as Assistant Professor and Co-coordinator of the Educational Leadership program. He earned his BA in History from Hofstra University, M.A. in Education from Brooklyn College, and Doctorate in Educational Leadership from Fordham University. Prior to coming to Monmouth University he was an educator for 43 years in New York and New Jersey (Teacher, Assistant Principal, Principal, and Assistant Superintendent for C & I, Assistant Professor).

His areas of interest include:
- School Leadership
- Professional Development
- Professional Development Schools
- Curriculum Design
- Teacher Evaluation
- School/University Partnerships

Dr. Corriero has been actively involved in many of our university/school partnerships initiatives including:
- a three- year induction program for novice teachers
- template for use in unit design and curriculum renewal
- our Middle Road Professional Development School
- a comprehensive professional development program focused on the creation of professional learning communities
- a series of weekly reflective prompts for student teachers
- seminars for student teachers and their mentors
- a teacher evaluation model including indicators of effective practices
- a definition of essential teaching behaviors

Dr. Corriero serves on the Advisory Boards for Monmouth University School of Education Superintendents’ Academy and Principals’ Academy. He volunteers at the St. Anthony’s Food Pantry in Red Bank and has been actively involved in the development of a community literacy lab, a community involvement partnership with the School of Education. He is also a member of the National Council of Professors of Educational Administration.

He is married to Kathleen Corriero, Monmouth University Student Teacher Supervisor, and has two children and six grandchildren.
School of Education

Faculty News

Bruce Normandia will serve as a member on the advisory board for a research project centered at ETS entitled Cognitively Based Assessment.

Faculty Awards

Mary Lee Bass received the Celebrate Literacy Award for Exemplary Service in the Promotion of Literacy From the International Reading Association

Mary Brennan received the Kappa Delta Pi Distinguished Educator Award

Congratulations Mary Lee and Mary!

Faculty Publications

May 2010


Dr. Jose M. Maldonado recently conducted research in China on the conceptualization on how racial and ethnic identity influences the perception, onset, and manifestation of trauma. Trauma is a universal experience with specific geographic and population effects. Training students to be competent in service delivery and policy decisions regarding trauma-affected populations is a critical need for the public health infrastructure. Using Optimal theory, this research has a specific focus on China, and will help counseling practitioners, students, and educators more fully comprehend their role in crisis intervention across global communities in this region and beyond. Dr. Maldonado emphasizes that this research investigation focuses on the ethnocultural aspects of trauma counseling in China with applications within and beyond the region.
Adjunct Faculty Focus

Susan Glickman

Susan is a lifelong educator. She began her career in 1970 teaching English in Bloomfield, and then taught and coordinated the gifted program in the Bloomfield Public Schools. After directing the Staff Development Program in Edison Public Schools, Susan became a supervisor, then principal in Montville, New Jersey; Florida; and Kinnelon, New Jersey. During that time she also worked as a consultant, teaching principals and supervisors as well as teachers effective teaching practices, learning styles, clinical supervision, models of change, leadership, and brain-based learning.

She is a proud graduate of Columbia High School in Maplewood, New Jersey; Catholic University in Washington, D.C.; and Montclair State.

Susan is married to Dr. Edward Glickman and shares in the lives of his two children and their four grandchildren.

Kim Christman

Kim has taught in Little Silver for 16 years. She began as a 5th grade teacher and moved into an 8th grade Language Arts position. Her adjunct work at Monmouth began 10 years ago.

Kim is a graduate of Boston College and has MSED Reading Specialist and MSED Principal degrees. She has taught as an adjunct in the Department of Educational Leadership, School Counseling, and Special Education for 10 years. She teaches Literacy courses in the MAT and MSED Reading Specialist programs and has coordinated many Literacy Center sessions on campus and in local school districts for K-12 students and their families. “We have been able to reach out to so many students in so many different districts while providing the reading specialist candidates with a variety of experiences,” Kim says. “It is so rewarding to be a part of the growth that has been taking place at Monmouth.”
To mark the completion of the first year of the Professional Development School partnership between Monmouth University and the Middle Road School in Hazlet, faculty from both institutions met on Wednesday, May 5th at Monmouth University to reflect on the accomplishments and challenges of our first year. Working in small groups, faculty members discussed issues related to student achievement, professional learning, and their collaborative effort and then the group synthesized their thoughts into “belief statements.” From the ensuing discussion, we were able to articulate a preliminary Mission Statement for the PDS. After sharing this with faculty from Middle Road and Monmouth University, the following Mission Statement was adopted:

Mission Statement

The Professional Development School established by the Monmouth University School of Education and the Middle Road School (Hazlet Township) is a learning-centered community that endeavors to collaboratively promote and sustain:

1. Effective teaching and learning experiences which focus on the achievement of our students (pre K -16).
3. Professional growth opportunities for pre-service and in-service teachers, university faculty, and administrators.
4. Inquiry, research, reflection, and “best practices.”

The session concluded with a wonderful dinner in the Club Room at Monmouth.
Three-Year Induction Program
Contributed by Joe Corriero

On Wednesday, May 19, second and third year teachers in Hazlet Township presented their “culminating” projects as evidence of their participation in a unique induction program developed by Monmouth University in partnership with the Hazlet Township Public Schools. To fulfill the requirements of the three-year induction program designed by Dr. Joseph Corriero, Assistant Professor and Dean Lynn Romeo, novice teachers participated in traditional mentoring (year 1), created a Reflective Portfolio (year 2), and conducted an action research project (year 3). Each second and third year teacher was given the opportunity to present his/her work to an audience comprised of peers, school administrators and college faculty. The Portfolio presentations included a “Vision Statement,” a case study, a unit plan, a reflection on a teaching episode, and plans for future professional learning. A sampling of the action research topics included cooperative learning, in-class vs. pull-out special education services, basic skills reading interventions, and the use of music to relieve text anxiety. The novice teachers found the program to be extremely useful in developing their pedagogical skills and reflective practices. Dr. Jill Takacs, Director of Curriculum and Instruction coordinated the program for the Hazlet Schools. A book chapter on the three-year induction program will be featured in *Breaking the Mold of Pre-service and In-service Teacher Education: Innovative and Successful Practices for the 21st Century* scheduled to be published in the winter of 2011.
Superintendents’ Academy
Contributed by Joe Corriero

In support of our belief that all members of the educational community need opportunities to continually grow professionally, Monmouth University launched its Superintendents’ Academy in the fall of 2009. Over 30 Superintendents from Districts in Monmouth, Ocean, and Middlesex Counties have become members of the Academy. A Steering Committee led by Dean Lynn Romeo and composed of Faculty from Monmouth University (Dr. Harvey Allen and Dr. Joseph Corriero) and a representative group of Superintendents from neighboring districts planned the agenda for the first two years. The first session of the Superintendents’ Academy was held in September 2009 with the timely topic of “The Next Pandemic: Emergency Management Issues.” Superintendents and their guests heard from local experts including Dr. Margaret Fisher from Monmouth Medical Center. This was followed by a panel of practitioners who discussed their districts’ efforts at dealing with emergency management. Other topics for the 2009-2010 school year included “Strategic Planning and Working with local School Boards” and “Funding issues - Getting by with less.” Additionally, we heard New Jersey Deputy Commissioner of Education, Willa Spicer present the State’s vision for preparing students for 21st century opportunities. All the sessions were highly interactive and Superintendents openly shared experiences with one another.

Building on the success of its initial year, the 2010-2011 Superintendents’ Academy has already presented a number of interesting forums for it members including:

- Legal and Labor Issues.
- The Role of the Superintendent in Creating and Sustaining Professional Learning Communities.
- What We Can Do to Prepare Students for Success in the 21 Century?
- How Do We Pay for the Technology that Our Schools Need?

In March 2011, we plan to invite our local legislators for a round-table discussion on relevant educational issues. Feedback from the Superintendents has been extremely positive. They are appreciative of Monmouth University’s efforts in creating a forum for professional dialogue of key educational issues, and they enjoy the opportunity to network and learn from each other. Using the successful format of the Superintendents’ Academy, our School of Education has created a Principals’ Academy to provide principals with similar professional learning experiences.

Principals’ Academy
Contributed by Harvey Allen

During the spring of 2010 Dr. Romeo, Dr. Corriero and Dr. Allen in collaboration with several Superintendents and Principals from Monmouth and Ocean County established a Principals’ Academy. The purpose of this Academy is to create a forum for dialogue and an exchange of ideas and experiences. Using the university as a catalyst, the academy provides professional growth opportunities for principals and assistant principals that focus on dynamic leadership and promotes reflective practice in order to positively affect teacher and student learning. It is also designed to create a network of support for colleagues and establish a collaborative relationship with the university, university faculty, and its resources.

Of the four workshops that will be held during 2010-2011, the Academy has already held two, one on “The Principal’s Role in Student Achievement in an Era of Accountability” (August 12, 2010) and the other on “Transforming Staff Development into Ongoing Professional Learning” (October 21, 2010). The topic for session three will be “Aligning Staff Evaluation Procedures & Practices to Promote Student Achievement” and is scheduled for February 24, 2011. The final session for the school year will be held on March 24, 2011 and focus on “Doing More with Less: Using Community and School Resources” The attendance at these workshops has averaged 50 school administrators.
## Best of Luck to Our Alumni in Their New Positions

<table>
<thead>
<tr>
<th>Name</th>
<th>Current Position</th>
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<tbody>
<tr>
<td>Kayse Antonick-Howe</td>
<td>School 11, Paterson School District</td>
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<tr>
<td>Rasheedah Bennett</td>
<td>Stokes Memorial Elementary School, Trenton Public Schools</td>
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<td>Melissa Buckley-Mascolo</td>
<td>Emma Arleth School, Sayreville Public Schools; Kindergarten Maternity Leave</td>
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<td>Elizabeth Calderon</td>
<td>Bound Brook High School, Bound Brook School District</td>
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<tr>
<td>Nicholas Campione</td>
<td>West Essex High School, West Essex Regional Schools; Media Specialist</td>
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<tr>
<td>Lisa Cancel</td>
<td>Old Bridge High School, Old Bridge Township Public Schools; Freshman Integrated Science</td>
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<td>Karra Cancillieri</td>
<td>Cranford High School, Cranford Public Schools; Math</td>
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<td>Stacey Cappuzzello</td>
<td>Maple Place Schools, Oceanport School District; 5th Grade Maternity Leave</td>
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<td>Allison Cohen</td>
<td>Piscataway Middle School, Piscataway Township Schools; Math</td>
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<td>Lindsey Cohen</td>
<td>Solomon Schecter School</td>
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<td>Rosemarie Colao</td>
<td>Point Road School, Little Silver Public Schools; 2nd Grade</td>
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<td>Monica Fodor</td>
<td>Irwin Elementary School, East Brunswick Public Schools; 2nd grade</td>
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<td>Nicole Gagliano</td>
<td>Colonia High School, Woodbridge Township School District; Math</td>
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<tr>
<td>Samantha Gallo</td>
<td>Lenna W. Conrow School, Long Branch Public Schools; Pre-K Teacher (4 year olds)</td>
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<td>Anne Gill</td>
<td>Walter D. Palmer Charter School, Philadelphia; 6th Grade Special Education</td>
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<td>Nicole Greene</td>
<td>Long Branch Public Schools; English</td>
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<tr>
<td>Clara Guisse</td>
<td>Lakehurst Elementary School, Lakehurst School District; Spanish Teacher K-8</td>
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<tr>
<td>Rebecca Gunn</td>
<td>Lakeside Middle School, Caldwell, West Caldwell Schools; 7th Grade Language Arts</td>
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<td>Adrienne Hansen</td>
<td>Tinton Falls School District; 8th Grade Literacy</td>
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<tr>
<td>Melina Jaramillo</td>
<td>Knollwood School, Fair Haven School District; Spanish 4th an 6th Grades</td>
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<td>Renee Koblan</td>
<td>Red Bank Regional High School, Red Bank Regional School District; Math</td>
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<tr>
<td>Paola Lautenwasser</td>
<td>Jackson Memorial High School, Jackson School District; Spanish Special Education</td>
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<td>Justin Lee</td>
<td>Piscataway High School, Piscataway Township Schools; Graphic Arts/Graphic Design</td>
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<td>Janice Liddy</td>
<td>Cheesquake Elementary School, Old Bridge Township Public Schools; Music</td>
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<td>Alicia MacDonald</td>
<td>Winslow Middle School, Winslow Township School District; 8th Grade Science</td>
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<td>Elizabeth Macedo</td>
<td>Churchill Junior High School, East Brunswick Public Schools; Math</td>
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<tr>
<td>Maria Manzo</td>
<td>Morris Avenue &amp; West End Elementary Schools, Long Branch Public Schools; Spanish Teacher K-5</td>
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<tr>
<td>Katherine McDonald</td>
<td>James Madison Primary School, Edison Township Public Schools; ESL</td>
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<td>Elisabeth Mina</td>
<td>Hooper Avenue Elementary School, Toms River Regional Schools; Music</td>
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<tr>
<td>Scott Mooji</td>
<td>Audrey W. Clark School, Long Branch Public Schools; 4th Grade</td>
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<tr>
<td>Martin Mundie</td>
<td>Sea Girt Elementary School; Pre K - 8 Music</td>
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<tr>
<td>Kristin O'Brien</td>
<td>Jefferson Elementary School, Roxbury School District; 4th Grade</td>
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<tr>
<td>Alyssa O’Keefe</td>
<td>Red Bank Primary, Red Bank Borough Public School District; 3rd Grade Sub-Maternity</td>
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<tr>
<td>Brianna Orrigo</td>
<td>Freehold Borough School District; 6th, 7th, and 8th Grade Resource Teacher</td>
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<tr>
<td>Meghan Pavilak</td>
<td>Long Branch Public Schools</td>
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<tr>
<td>Deana Pearly</td>
<td>Wallace Primary School, Hoboken Public Schools; 6th Grade Math</td>
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<tr>
<td>Michael Pereira</td>
<td>La Salle Academy, Rhode Island; High School Math Teacher</td>
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School of Education

Jessica Perez  Lakewood School District; Bilingual Kindergarten
Alicia Polkowski  Randolph Township High School, Randolph Township Schools; 9th Social Studies/ESL
Victoria Reinhard  Ventnor Middle School, Ventnor Public Schools; Part-time Art Teacher
Kati Romagnoli  Belvidere High School, Belvidere School District; Math
Lindsey Rutter  South West Leadership Academy Charter School, South West Philadelphia; Kindergarten
Kirsten Schmidt  North Brunswick High School, North Brunswick Township Public Schools; English
Sarah Sedar  Freehold Regional High School District; Art
Brandie Sica  Pride Academy Charter School, East Orange; Special Education
Brenda Sofield  Neptune Township School District; LDTC
Nicole Stevens  Walnut Street Elementary School, Toms River Regional Schools; Basic Skills In-Class Support Teacher 1st Grade
Nicholas Tucker  Red Bank Regional High School, Red Bank Regional School District; Social Studies
Sara Van Ness  Red Bank Regional High School, Red Bank Regional School District; English
Stephen Viti  AP Terhune Elementary School, Wayne Public Schools; 1st Grade
Kyle Waltz  Red Bank Regional High School, Red Bank Regional School District; Social Studies
Diane Washer  Red Bank Middle School, Red Bank Borough Public School District; 4th Grade

51 Monmouth Alum have been employed since the last newsletter!

Katy Califano  baby girl  7/7/10  
Parker Kathryn  7lbs 2oz  
Elizabeth McGuire  baby girl  7/22/10  
Erin Bridget  9lbs 3 oz  
Nancy Horan  twin boys  7/23/10  
John “Jack” William  5lbs 15oz  
Aidan Joseph  6lbs 13 oz  
Nora Pettijohn  baby girl  10/9/10  
Zoey Lynn  

Brad Brach Selected to Play in the AFL Rising Stars Game

Former Monmouth University pitcher Brad Brach was selected to play in the Arizona Fall League (AFL) Rising Stars game on Saturday, November 3rd. The game was aired on the MLB Network along with MLB.com.

Pitching for the Peoria Saguaros in the AFL, Brach compiled a 1-1 record while appearing in seven games. The Freehold, New Jersey native allowed three hits and two runs while striking out four in 8 1/3 innings of work, finishing with a 2.16 earned run average.

Brach was named the 2010 California Pitcher of the Year while with the Lake Elsinore Storm, the High-A affiliate of the San Diego Padres, this past summer. The 2008 MU graduate set the California League saves record, registering 41. In 62 games with the Storm, Brach posted a 5-2 record allowing 50 hits, 18 earned runs while striking out 74 and walking 11 in 65.2 innings of action. He was selected to the midseason and postseason California League All-Star teams.

Brad graduated in 2009 and completed his student teaching during the Fall 2008 semester in Social Studies at Long Branch High School. His supervisor was fellow alumnus and adjunct Donna Mitchell.
Alumnus Kelly Weldon, Principal

Kelly Weldon graduated from Ocean Township High School in 1993 and from The College of New Jersey in 1997 where she majored in Secondary Education and English. In September 1997, she began her teaching career for the Township of Ocean School district teaching fifth grade at Wayside Elementary School. In September 2000, Kelly transferred to the Ocean Township High School where she joined the English Department. In her four years as a high school teacher, she taught multiple grade levels of English, journalism, and instructional technology. Kelly began her graduate studies in the spring of 1999. She graduated from Monmouth University in May 2001 with a master’s degree in Educational Leadership and in May 2002 with a second master's degree in School Personnel Services. In September 2004, Kelly became the Supervisor of Humanities for Ocean Township High School and the Township of Ocean Intermediate School where she supervised the English, Social Studies, Art, Music, and Library departments. In 2007, Kelly was promoted to Assistant Principal of grades 11 & 12 at OTHS and she continued to supervise the Applied Technology department. On July 1, 2010, Kelly began her first year as principal of Ocean Township High School. Kelly knew at a young age that teaching was her calling. She has a love of learning that she has tried to impart to her students. No matter what position she holds, she believes it is her duty to encourage and challenge students so they may realize their full potential. She has been a lifelong resident of Ocean Township and feels honored and privileged to be a leader in Ocean’s notable school system.

Alumnus Tara Raspanti, Principal

Tara Raspanti knows that she will be a dedicated Monmouth University student as she continues to advance in her educational career. In 2001, she graduated with a Bachelors in Special Education and began teaching in the Middletown School District. As a teacher of eight years, she held many teaching roles within a school building and through each and every position, she continued to educate herself and has a passion for education. Her most valuable time at Monmouth University was completing her first masters in Reading Specialist when she graduated in 2005. As she studied teaching children how to read, she was able to initiate all of her learned practices with her students in kindergarten, second and third grade classrooms. After getting her Masters in Reading Specialist, she decided to go back to Monmouth to be an Adjunct Professor in the Reading Specialist Program. Her favorite part was being able to facilitate The Literacy Center at Fairview Elementary School in Middletown where she completed most of her teaching career. She then came back to Monmouth for a second masters in Administration and graduated in 2009.

In July Tara became the principal of Bayview Elementary School in Middletown. She sees her new job as challenging and enjoys any part of the day that implements it’s time to being part of effective classroom instruction, especially in the field of literacy. Now that she looks at education through the eyes of a principal, she sees many viewpoints that affect the school setting. So far she has learned that an effective school principal must be a knowledgeable instructional leader, one who is there to facilitate all members of the school community with the knowledge they need to create an outstanding educational environment and positively affect student learning. Tara looks forward to working with Monmouth University to create learning experiences for her students at Bayview as well as with present day students at Monmouth.
Outstanding Cooperating Teacher Award Ceremony Held at Monmouth University

West Long Branch, NJ (June 24, 2010) The Monmouth University School of Education hosted an awards reception at the Multipurpose Activity Center (MAC) on Monday, June 14, 2010 to honor and celebrate excellent cooperating teachers. Monmouth University student teachers from the Fall ’09 and Spring ’10 student teaching semesters nominated their cooperating teachers for the Outstanding Cooperating Teacher Award. Eight cooperating teachers were chosen.

Dr. Lynn Romeo, dean of the School of Education, hosted the event for the eight award-winning cooperating teachers. Also in attendance were family members, School of Education faculty and administrators from several of the school districts represented at the reception.

The following teachers were honored:

- **5th grade teacher Donna Trocchia from Maple Place Elementary School** in Oceanport was nominated by Monmouth University student teacher and 2010 New Jersey Distinguished Student Teacher Rosemarie Colao.
- **5th grade teacher Kathleen Bellezza from Township of Ocean Intermediate School** was nominated by Monmouth University student teacher Adrienne Hansen.
- **3rd grade teacher Kristin Drew from Nellie F. Bennett Elementary School** was nominated Monmouth University student teacher Nicole Miani.
- **Spanish and Special Education teacher Gene Gilbert from Shore Regional High School** was nominated by Monmouth University student teacher Andrea Lopez.
- **Biology teacher Jennifer Blaustein from Raritan High School** was nominated by Monmouth University student teacher Graham Heilweil.
- **Social Studies and Special Education teacher Dru Fonseca from Long Branch High School** was nominated by Monmouth University student teacher Anne Gill.
- **2nd Grade teacher Lara Wengiel from Red Bank Primary School** was nominated by Monmouth University student teacher Diane Washer.
- **Social Studies teacher Jonathan Olsen from High Technology High School** was nominated by Monmouth University student teacher Lisa Campbell.
ROSEMARIE COLAO SELECTED FOR 2010 NEW JERSEY DISTINGUISHED STUDENT TEACHER AWARD

New Jersey Distinguished Student Teacher Awards Annually Recognize the Year’s Fifteen Top Graduates of Teacher Preparation Programs Administered by New Jersey Colleges and Universities

Monmouth University is proud to announce that the State of New Jersey Department of Education selected Rosemarie Colao as a 2010 New Jersey Distinguished Student Teacher. She has shown herself to be exceptionally well prepared for entry into the teaching profession.

Rosemarie Colao was a student teacher at the Maple Place Elementary School in Oceanport with cooperating teacher Donna Trocchia. Her Monmouth University supervisor was Dr. Letitia Graybill.

Rosemarie Colao graduated from Bucknell University with a Bachelor of Arts in English. Upon graduation, she worked at C-SPAN cable network. Rosemarie became interested in teaching and children’s literature while working as a tutor in Brookdale Community College’s Reading Department and volunteering in the library of her children’s middle school. Rosemarie graduated from Monmouth University with a Masters of Arts in teaching in 2010 with a K-5 certification and 5-8 Language Arts/Literacy certification.

Over the years, Rosemarie has volunteered extensively for the Little Silver P.T.O., the Education Foundation of Little Silver, and the Junior League of Monmouth County. Rosemarie lives in Little Silver with her husband and three children.

The New Jersey Distinguished Student Teacher Awards annually recognize the year’s 15 top graduates of teacher preparation programs administered by New Jersey colleges and universities.

The 2010 Monmouth University-Roberts Charitable Foundation Outstanding School Teacher Award

The 2010 Monmouth University-Roberts Charitable Foundation Outstanding School Teacher Award recipients were Illeana Larrauri from Ocean Township High School, Jean L. Malinowski of Wallkill Valley Regional High School in Hamburg, and Patrick J. McGann III from Christian Brothers Academy in the Lincroft section of Middletown Township.

The awards were created in 2006 by Monmouth University life trustee William Roberts to recognize outstanding secondary school teachers who made an important contribution to the education of current Monmouth University students.

The Monmouth University William Roberts Charitable Foundation Outstanding Teaching Award: For more information and a nomination form, contact Kathleen O’Donnell in the MU School of Education at 732-571-7518 or send email to kodonnel@monmouth.edu.
NCATE Accreditation Reception
The School of Education celebrated receiving full accreditation by NCATE, a national accrediting body for teacher education programs in schools of education at universities and colleges. A reception was held on October 8, 2010 in the Blue and White room of the MAC. Dean Romeo thanked those who supported the School of Education in their accreditation efforts and especially those who worked diligently to make this achievement possible.

The following attended the reception:

Dr. Harvey Allen  Dr. Letitia Graybill  Dr. Thomas Pearson
Dr. Shelia Baldwin  Dr. Wendy Harriott  Kerry Rizzuto
Dr. Mirta Barrea-Marlys  Pat Heaney  Harry Romeo
Dr. Mary Lee Bass  Marta Jahn  Dr. Lynn Romeo
Renee Bell  Dr. Golam Mathbor  Dr. Terri Rothman
Professor Mary Brennan  Dr. Bob McCaig  Carol Salomon
Dr. Laurel Chehayl  Dr. Thomas McMahon  Dr. Jill Takacs
Dr. Ed Christiansen  Donna Mitchell  Dr. Dorothy Varygiannes
Patti Deangelis  Dr. Datta Naik  Kathleen O'Donnell
President Paul Gaffney
School of Education Wine & Cheese Party

The School of Education hosted its first Alumni Wine & Cheese Party on September 29, 2010 in the Blue and White room of the MAC. It was a great chance for fellow alum to get together in a casual setting. We would like to thank those who attended and especially the following people for donating gift baskets to raffle off:

Kathy Rapp ('70, '80)
Bosland's (Erin Gallagher '09)
Mary Anne & John Keleman (Christine Keleman '06)
School of Education, Dean’s Office

Beginning in Fall 2010 the School of Education will offer the following Certificate Programs:

POST-MASTER'S CERTIFICATES

Curriculum Studies
15 credits
The Post-Master's Curriculum Studies Certificate program is designed to offer graduate students with master's degrees the unique opportunity to engage in a concerted course of study and earn a Monmouth University certificate without the pressures of a full graduate program. The courses are highly personalized to meet the professional interests and personal goals of the candidates. They are all hybrid courses, designed to fit neatly into the busy lifestyle of today's professional. The program will provide candidates with a comprehensive examination of the field, authentic experience working in that field within their professional milieu, and critical exploration of their own role as leaders in the field.

Education
18 credits
The Post-Master's in Education Certificate program offers practitioners with master's degrees the unique opportunity to engage in a concerted course of study and earn a Monmouth University certificate without the pressures of a full graduate program. The curriculum for this program is designed to accommodate candidates' diverse needs through a choice-based curriculum chart. The courses are highly personalized to meet the professional interests and personal goals of the candidates. They are all hybrid course, designed to fit neatly into the busy lifestyle of today's professional. The program will provide candidates with a purposeful examination of the issues significant in Curriculum and Instruction, as well as critical exploration of their own role as classroom teachers.

CERTIFICATES

Educational Technology
12 Credits
The Educational Technology Certificate is a 12-credit, online program designed for K-12 teachers. The goals of the program are to provide opportunities to apply practical applications of technologies in classroom teaching and learning, and to embrace technology integration as an efficient, engaging, and effective strategy that maximizes the learning of all students. Classes focus on projects that help teachers incorporate technology into their unit and lesson plans, and will prepare them to be leaders in their schools on technology integration.
Dr. Maureen McLaughlin Delivers Keynote Address for Fall Literacy Symposium

Approximately 200 New Jersey teachers and Monmouth University School of Education students attended the Fall Literacy Symposium, “Teaching 21st Century Learners to Communicate, Collaborate, Think Critically, and be Creative”

Dr. Maureen McLaughlin, East Stroudsburg University, Pennsylvania, presented the keynote address, “Comprehending Text: Helping Content Area Students Understand What They Read.” Based on her extensive research and years of experience, Dr. McLaughlin shared many of her strategies to teach middle and high school students how to understand the textbooks they read.

Former teacher Carmen Rubin, encouraged the audience to think about writing, using one’s senses and memories as stimuli. “Then, she commented, just let the words flow”. The resulting poems and short stories that many of the participants were willing to read aloud were outstanding. Carmen captivated the audience with her own story and was also available to sign her children’s book, “Ashti Meets Birdman Al.”

Participants learned a variety of teaching techniques using current technology in the following workshops targeting preschool to Grade 12: Strategies for Increasing the Self-efficacy of Struggling Learners in the Literacy Classroom; Reading in the Content Areas; Moving the Adolescent to Read and Write; 21st Century Literacies; Brushstrokes on the Page, Characters on the Canvas, and Colors on the Clef-Uncovering Shared Literacies in the English Classroom; Hands-on Literacy in the Preschool Classroom; Teaching Reading Comprehension in an Inclusive Setting; Developing Open-Ended Constructed Responses Across the Content Areas; Developing Mini-lessons for Powerful Writing; and Strategies for Reluctant Readers.

Some of the comments written about the symposium:

- “Outstanding ideas and passionate, knowledgeable speakers!”
- “Fantastic experience! Lots to bring back to my classroom and colleagues!”
- “Overall, great conference!”
3rd Annual Dr. Susan Young Memorial Scholarship Fund Gift Auction

Wednesday, March 23, 2011
6PM
McLoone’s Pier House
1 Ocean Avenue
Long Branch

Theme to be Announced

For additional information please contact:
Patti DeAngelis
732-571-7518 / soeevents@monmouth.edu

Calling All Cooks!
Do you have a favorite personal recipe? Would you like to see it in print? Submit your recipe for the School of Education cookbook!

For more information on how to submit your recipes contact Patti DeAngelis, School of Education Dean’s office at (732) 571-7518/ soeevents@monmouth.edu
(All recipes must be original and non-published)
SAVE THE DATES!

April 15, 2011
Spring Symposium
Keynote Speaker: Lee Mun Wah

A nationally-acclaimed lecturer and Master Diversity & Communications Trainer, Lee Mun Wah is a Chinese American community therapist, documentary filmmaker, Special Education educator, performing poet, Asian folkteller and author. He is also the Executive Director of StirFry Seminars & Consulting, which works with corporations, government agencies, educational institutions, and social agencies to facilitate diversity issues through healthy and authentic cross cultural relationships.

Guest Author: Dan Gutman

Dan Gutman is a New Jersey author of many children’s books both fictional and non-fictional. Many of his books revolve around baseball, a sport which he has played and extensively followed throughout his life. His other major series is a set of over twenty books entitled the My Weird School. “Kids often tell me that my books make them laugh. This is funny to me, because writing humor was what I wanted to do when I got started back in 1980! It just took me a while to figure out the best way to do it.”

October 21, 2011
Fall Literacy Symposium
Keynote Speaker: Tim Rasinski

Timothy Rasinski is a professor of literacy education at Kent State University. He has written over 150 articles and has authored, co-authored or edited over 15 books or curriculum programs on reading education. He is co-author of the award winning fluency program called Fluency First, published by the Wright Group. His scholarly interests include reading fluency and word study, reading in the elementary and middle grades, and readers who struggle. His research on reading has been cited by the National Reading Panel and has been published in journals such as Reading Research Quarterly, The Reading Teacher, Reading Psychology, and the Journal of Educational Research. Tim has also published numerous best selling books with Teacher Created Materials and Shell Education.

Dr. Rasinski recently served a three year term on the Board of Directors of the International Reading Association and from 1992 to 1999 he was co-editor of The Reading Teacher, the world’s most widely read journal of literacy education. He currently serves as co-editor of the Journal of Literacy Research. He is also a past-president of the College Reading Association and he has won the A. B. Herr Award from the College Reading Association for his scholarly contributions to literacy education.

Prior to coming to Kent State Tim taught literacy education at the University of Georgia. He taught for several years as an elementary and middle school classroom and Title I teacher in rural Nebraska.

Watch our website for more information: http://www.monmouth.edu/academics/schools/education/symposiums.asp

Contact information
Carol Salomon
csalomon@monmouth.edu
Professional Development Sessions

Promoting Student Achievement:

Session 3- February 24, 2011: MAC 3rd Floor
5:00pm-7pm
Aligning Staff Evaluation Procedures & Practices to Promote Student Achievement

Session 4- March 24, 2011: MAC 3rd Floor
5:00pm-7pm
Doing More with Less: Using Community & School Resources
LAST 2 SESSIONS!!

Yearly Membership: $300 (includes attendance to all 4 sessions)
Non member per session: $125 (per person)
Handouts and breakfast provided

For more information contact:
School of Education, Dean’s Office
(732) 571-7518
soedean@monmouth.edu

Superintendent’s Academy

Professional Development Sessions

Session 3– March 3, 2011
12pm-2pm
Ask the Legislatures

Session 4- May 25, 2011
12pm-2pm
Improving and Sustaining Public and Community Relations
LAST 2 SESSIONS!!

Yearly District Membership: $350 (includes up to 3 district representatives to all 4 sessions)
Non member per session: $125 (per person)
Handouts and lunch provided

Contact:
School of Education, Dean’s Office
(732) 571-7518
soedean@monmouth.edu
ATTENTION: School of Education Alumni

We are reaching out to all of the School of Education alumni in order to invite you to participate in advisory councils, social get-togethers, and to learn what's new in the School of Education. Please complete the following form and return it to:

Patti Deangelis, School of Education
Monmouth University
West Long Branch, NJ 07764

You can also email the information to pdeangel@monmouth.edu

This form is used to update contact information for the School of Education Monmouth University for the sole purpose of keeping you informed with newsletters and upcoming events pertaining to the School of Education. This information will not be sold or disclosed to any source outside of Monmouth University.

Today’s Date:__________________________

Full Name:_______________________________________________________________________________

(please include surname at time of graduation)

Home Address:___________________________________________________________________________

City: ___________________________________ State:________________          Zip:__________________

Home Phone:_________________ Work Phone:_________________ Cell Phone:_______________

Email:___________________________________________________________________________________

(please add pdeangel@monmouth.edu to your address book)

Year (s) of Graduation:_______________ Degree/Program/Endorsements_________________________

(Undergraduate and/or Graduate)

District of Employment:___________________________________________________________________

School:_________________________________________________________________________________

Grade/Current Position:___________________________________________________________________