I am delighted to inform you that we were just notified that our School of Education is fully accredited by NCATE. We are very appreciative of the support we received from our faculty, administrators, staff, students, public school partners, and the university community.

We completed the first year of our successful student peer mentoring program (PAM) and will be extending the program to freshmen in September. Some of our students attended national conferences with faculty members Dr. Judith Bazler from the School of Education and Dr. Mirta Barrea-Marlvs from the Foreign Language Studies Department. Our new literacy honor society, Alpha Upsilon Alpha, Beta Pi Chapter, held its first induction ceremony and the annual Kappa Delta Pi induction honored the initiates and Professor Mary Brennan as well as two area teachers.

In this issue, we have information regarding our work in our partnership districts. An innovative program was created by the Coordinator of the Title One Program, Maureen Alexander, at the Long Branch Gregory Elementary School and Professor Mary Brennan. The program, which was developed to provide support for ESL students, was entitled the Breakfast Club. It was so successful that the Afternoon Club was added in the spring. Dr. Ginny Huang has been collaborating with one of our MEd students, Ms. Lin, a teacher at the Red Bank Middle School on assessment and curriculum for a fourth grade Chinese program.

Our Superintendents’ Academy completed its first year with thirty-two district members. Our new Principals’ Academy will be launched in mid-August. It’s theme for the year is Promoting Student Achievement.

Two of our faculty, Dr. Mary Lee Bass and Dr. Tina Paone are featured in this issue. Dr. Jose Maldonado was elected the Vice President for Latino Concerns for the Association for Multicultural Counseling and Development and recognized for one of his publications. Dr. Carolyn Groff was named the Chair of a committee of the International Reading Association.

In addition, two of our adjunct professors, Vicki Jordan and Donna Mitchell are highlighted.

We have included information on our alumni and feature four of them, William George, Danielle Ruggiero, Kathy Rapp, and Sara Van Ness. Our Alumni Advisory Council is planning three events for the fall and we are hoping that many of our alumni will attend. Our second annual Susan A. Young Scholarship Gift Auction was held in March. Over 150 people attended the event and participated in the auction.

Please enjoy the summer and stay tuned for more School of Education news soon!

Lynn Romeo
Dean, School of Education
Red Bank Middle School 4th Grade Chinese Program
Contributed by Dr. Ginny Huang

Dr. Ginny Huang has been working with Ms. Charlene Lin at Red Bank Middle School on the Chinese program for fourth graders. Ms. Lin is both an MEd student in the Curriculum & Instruction Department and a Chinese teacher at Red Bank Middle School. With the support of Dr. Laura Morana, the superintendent of the district, Dr. Huang and Ms. Lin have been focusing on curriculum development and assessment for instructional units designed to be fully aligned with the ACTFL Standards. The result of the project will be presented at an international conference in July.

Provisional Teacher Program 24 hour: Best Practices at the New Jersey State Department of Education
Contributed by Dr. Jason Barr

On March 9th, 2010, Monmouth University participated in a forum for the 24-hour program at the state department to highlight the new pilot program, a 24-hour Provisional Teacher program. The program, which has become popular with its 3-day weekend snapshot to teaching, has already run three courses and enrollment is increasing due to many people from the workforce looking to transfer to a teaching career. The “best practices” orchestrated by Dr. Jason Barr, assistant professor and department chair of the Department of Educational Leadership, School Counseling & Special Education department, and presented by instructor Meredith Miller included some of the procedures that have been instituted at the Monmouth University site and received rave reviews from a crowd of over 30 instructors and 20 state guests. The meeting was designed to highlight some of the things that worked well in this type of course and the best practices of Monmouth University. They included:

Successful Practices

- Concentrated format, i.e., structuring the teaching in fewer days (3 “long” days).
- Increasing awareness to weed out those not truly interested in pursuing the profession.
- Emphasize the use of technology, e.g., blogs, facility with use of the Internet.
- A student panel, where over 10 students from a local high school attended to discuss their ideas on “What makes a teacher great” and provide insight to class management techniques.

A former 24-hour Provisional student, Meghan Kane commented that the student panel was the highlight of her weekend as she could experience the respect and enthusiasm the students had for teachers and see a real life application of teaching. Vera Lenti, program graduate, commented that the program provided her confidence to interview and speak with more educational knowledge. Steve Modzelewski said, “Thanks to the 24-hour program I know how to put a class management plan together and know what details to include on my first day of school.” The program will run again in April and we hope to launch these “teachers to be” into a successful job search using their very own best practices and cohesive network of fellow teachers to be.
Monmouth University Tutoring Program At Gregory Elementary School
Contributed by Mary Brennan

Monmouth University students from EDS 352, ED 550, and ED 320 participated in a tutoring program under Title I at the Gregory School in Long Branch. The program was first introduced as the “Breakfast Club” in the fall semester and met with so much enthusiasm and positive reactions from students and staff that it was decided to repeat it in the spring of 2010. In the spring, the Gregory School Tutoring Program expanded “The Breakfast Club” and added “The Afternoon Club” following the success of the fall “Breakfast Club” program.

The program was tailored to have the MU students work one on one with students from the Gregory school with ESL needs. The Monmouth University students arrived early and were trained weekly (before tutoring session with students) by Gregory tutors on Fast-Track Phonics lessons and literacy instruction (writing). The MU students developed their own math manipulatives that were incorporated into their tutoring sessions. In addition, other resources that were used included white boards and markers, FTP lessons, leveled books, writing prompts, math flash cards, math puzzles, and games made by the students. Pre- and Post-assessment scores are submitted at the end of each semester to measure the targeted student’s growth.

There were 109 students from the Gregory School that were tutored by 90 students from Monmouth University. The program was supervised by Professor Brennan from Monmouth University and the Coordinator of the Title I Program at the Gregory School, Maureen Alexander. The scores for the fall semester went up significantly and as Ms. Alexander said, “This was a win-win situation. The students at Gregory benefitted from the individual tutoring and the students at Monmouth benefitted from the experience of working with the ESL students.” Everyone is looking forward to continuing this partnership so that the MU students can continue to engage the Gregory students in their desire to become more adept at learning and improving their scores on the tests, again!

Monmouth University Faculty Publications

The following Faculty have new publications:

<table>
<thead>
<tr>
<th>Sheila Baldwin</th>
<th>Jason Barr</th>
<th>Mary Lee Bass</th>
<th>Mary Brennan</th>
<th>Kara Douma</th>
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<tr>
<td>Donna Mitchell</td>
<td>Tina Paone</td>
<td>Lynn Romeo</td>
<td>Terri Rothman</td>
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Dr. Mary Lee Bass

Dr. Mary Lee Bass is a Lecturer in the Department of Educational Leadership, School Counseling, and Special Education. Dr. Bass came to Monmouth University in 1992 and formerly held the position of Director of the Reading Program. She teaches undergraduate and graduate literacy courses. She loves teaching and facilitating her teacher candidates’ experiences in real elementary classrooms. Kappa Delta Pi, an International Honor Society in Education, honored her in 2009 as the “Distinguished Educator of the Year.”

Dr. Bass received her degree of Doctor of Education from Rutgers University in Literacy Education. Prior to moving to New Jersey in 1990, Dr. Bass’ teaching experience included urban and suburban public school teaching and private school teaching at Benchmark School, an internationally recognized school for struggling readers. Her long-time interest in ways to assist struggling readers aligns with her research interest; specifically in the areas of comprehension, strategy instruction, and content literacy instruction as it relates to expository reading and writing. Dr. Bass presents at many international conferences and her work has been published in the International Reading Association’s (IRA) scholarly journal, The Reading Teacher.

Dr. Bass enjoys working with several of our School of Education Partnership Districts. She is currently facilitating professional development for the Hazlet Township School District’s Basic Skills teachers who are engaged in an early literacy intervention program. West Long Branch Schools host the early fieldwork for two of her undergraduate classes and Red Bank Borough Schools have invited her to participate on their Early Childhood and Literacy Committees. Dr. Bass and Dean Romeo recently collaborated on a Reading Today publication focusing on Red Bank Borough’s unique family literacy program that begins at birth.

Dr. Bass is the Faculty Advisor for the University’s International Reading Association (IRA) Special Interest Council. The IRA MU Council provides an opportunity for undergraduate and graduate students to become part of the leading advocacy group for worldwide literacy, facilitate literacy connections with the greater community, foster lifelong reading, and reach out and support literacy development initiatives for children. IRA MU has a “Reading Buddy” partnership with Head Start in Red Bank and the Gregory School in Long Branch. Each year the membership participates in the University-sponsored: Fall Open House, Big Event, Dr. Susan Young Scholarship Event, New Student Move-In Crew, Global Understanding Convention, and the Martin Luther King Festival. IRA celebrates Read Across America in several Kindergarten classrooms. To facilitate professional development for the MU IRA Officers, the School of Education sponsors their registrations for the SOE Symposia and IRA MU sponsors their registrations for the Monmouth County Reading Council’s Spring Event. Recently, Dr. Bass’s article about the University’s IRA MU Council was published in IRA’s Reading Today. This publication reaches 100 countries. (next page)
Adjunct Professors and Monmouth Alumnus’ Vicki Jordan and Donna Mitchell

Vicki Jordan

Vicki Jordan has taught graduate and undergraduate courses at Monmouth since the summer of 2002. She teaches courses to pre-service special education candidates and graduate courses to students interested in becoming Learning Disabilities Teacher Consultants as well as those interested in obtaining their Students with Disabilities teaching certificate. Vicki is also a Learning Consultant with the Eatontown Public Schools. Prior to becoming an LDTC, Vicki taught first and second grade in a local Abbott school district.

In NJ, she is certified as an Elementary teacher, Teacher of the Handicapped, Learning Disabilities Teacher Consultant and Supervisor. Vicki earned her MAT in Education, MSED in Special Education, and Post-Master’s certificates for LDTC and Supervisor at Monmouth University.

Vicki is a life-long New Jersey resident and enjoys spending time with her husband, infant son, and two dogs.

Donna Mitchell

Donna Mitchell retired as an administrator in 2003. She earned her Bachelor of Science at Monmouth College, Master of Arts in Administration and Supervision at Georgian Court College, and completed her post graduate work at Rutgers University. She holds certifications in Social Studies and English-Secondary, as well as, Supervisor and Principal. Since her retirement from thirty-five years in the public school system as a teacher and administrator, she has served as a Clinical Supervisor of Student Teachers for Monmouth University, Georgian Court University, The College of Saint Elizabeth, and Felician College. Currently, she is an Adjunct Professor at Monmouth University where she is in the Educational Leadership, School Counseling, and Special Education and Curriculum and Instruction Departments.

She has served on the CAPA (Collaboration for Assessment and Achievement) teams for the NJ State Department of Education as a Literacy and Leadership Specialist. Donna has served on the Community Advisory Committee for the Meridian System, Ocean County Medical Hospital for the past 9 years. She belongs to the National Council Teachers of English (NCTE), the New Jersey Council Teachers of Social Studies (NJCTSS), the Association for Supervision of Curriculum and Development (ASCD), and the New Jersey Principal and Supervisors’ Association (NJPSA) where she has served on the Education Committee for the past 10 years.

Donna has also received honors for Outstanding Educator in America, Who’s Who in Teaching, Who’s Who in American Colleges and Universities. She was nominated twice for the Dr. Martin Luther King, Jr. Unsung Hero Award at Monmouth University and was a presenter at the New Jersey Department of Education 2006 Summer Conference.

Her research interests include Alternate Route education and the use of technology in teacher education. Last summer, Donna presented research in Alicante, Spain with Professor Mary Brennan, Associate Dean Terri Rothman, and Dean Lynn Romeo (the article about the presentation was featured in the Summer 2009 School of Education newsletter).
Dr. José M. Maldonado Recognized at Conference and Elected Vice President

Dr. José M. Maldonado was recognized at the annual 2010 American Counseling Association National Conference VISTAS reception for peer-reviewed publication, Johnson, A. Wilman, E. & Maldonado, J. M. (2010). Theoretical Orientation and Discipline of Practice as Influences on Attitudes of Counselor Educators toward Persons with Disabilities.

Dr. José M. Maldonado was also unanimously elected Vice President for Latino Concerns for the Association for Multicultural Counseling and Development (2014-2017). The Association for Multicultural Counseling and Development is directed towards increasing awareness and competence in multicultural counseling.

Carolyn Groff named Chair of the Steven A. Stahl Research Grant Committee of the International Reading Organization

Professor Carolyn Groff was recently named chair of the Steven A. Stahl Research Grant Committee of the International Reading Association. The new position took effect during the IRA Annual Conference in Chicago on April 26th. She feels that it is a tremendous privilege to honor Dr. Stahl’s seminal work in the field of literacy instruction and assessment. The grant, in the amount of $1000.00, is awarded to a graduate student with three years teaching experience conducting research in classrooms. While Dr. Stahl passed away in 2004, his legacy of classroom research is being continued by his wife, Dr. Kay Dougherty Stahl at New York University. Dr. Groff met Dr. Steven Stahl before his passing and worked on a grant he and his colleagues established to study fluent reading, and she was thrilled when the IRA asked her to chair this committee.

While at the IRA conference, she also had the privilege of presenting a workshop on fluency with Dr. Tim Rasinski from Kent State University, who is widely recognized as a leading authority on fluent reading instruction. Dr. Groff was proud to represent Monmouth University while sharing the stage with Dr. Rasinski. They are hoping to present again at more conferences in the future!
Faculty Presentation

2010 Professional Development Conference
Contributed by Dr. and Mrs. Joe & Kathleen Corriero

Along with hundreds of educators from all over the world, representatives from the Monmouth University/Middle Road School PDS, participated in the 2010 Professional Development Conference in Orlando, Florida this past March. It’s always enlightening to hear how others are handling challenges similar to the ones we face, and this conference was no exception. There were a host of workshops and presentations addressing significant issues and challenges unique to the work involving Professional Development Schools. There were also many opportunities to share experiences and interact with other universities and school districts. Additionally, the Monmouth University/Middle Road PDS presented their work in two different sessions. The first session involved a Panel Discussion comprised of members from the Monmouth University/Middle Road School Steering Committee: Dr. Bernie Bragen, Dr. Jill Takacs, and Mrs. Loretta Zimmer from Hazlet Township Public Schools and Dean Lynn Romeo, Dr. Harvey Allen, Mrs. Kathleen Corriero, and Dr. Joseph Corriero from Monmouth University. The topic was Beyond Transition – Year 1: Obstacles, Challenges, and Successes in our first PDS. The panel shared with the audience their “lessons learned” during their initial PDS year. Reflecting upon the challenges and successes of their first year in a PDS relationship also allowed the Steering Committee to evaluate what has been accomplished and what we need to do in the future.

The second session, entitled “Planning and Learning Together in a PDS: Teacher Interns, Cooperating teachers and UBD was presented by Kathy and Joe Corriero. This presentation highlighted the seminars they facilitated at Middle Road School for student teachers and their cooperating teachers. Using the “Backward Design” unit planning model promoted by Wiggins and McTighe, the Corrieros engaged the participants in rich discussions of effective teaching and learning. The seminar experience was cited as an example of the type of joint work in a PDS that benefits all participants. Hand-outs were provided for the audience explaining the content and processes of each of the four seminars.

This past March, Drs. Maldonado and Paone attended the American Counseling Association annual conference in Pittsburgh, PA. Both faculty presented on topics of diversity awareness in their specific areas of focus. This once a year conference is a gathering of thousands of counselors, school counselors, and counselor educators from around the world.

Dr. José M. Maldonado presented, "Latin American Families: Consultation and Practice Within School Systems" at the Freehold Regional High School in Freehold, New Jersey. School administrators, teachers, and support staff engaged in lively discussions and interactions on how to increase academic achievement, social development, and supportive interventions with Latin American families. Dr. Maldonado also provided consultation to the school counseling department on Latin American cultural norms, traditions, and customs.
This spring we marked the end of a successful first year of the School of Education’s Peer Advising Mentor Program—PAM—with a celebratory gathering of mentors, faculty, and good food! Dean Romeo thanked all of those involved in PAM and distributed the personalized certificates to all mentors for showcasing in their portfolio. At least 50 juniors and seniors volunteered to become mentors to assist and provide guidance to current sophomores. The goal was to establish a peer-mentor relationship and provide a smooth transition into their Education program and social environment here at Monmouth University. Not only did the mentees find this beneficial as they learned from their mentors’ experiences and successes, but the mentors also enjoyed working and sharing with their mentees while gaining valuable leadership skills.

Because of the favorable response by all, we will be extending the mentor program to Freshmen next year. For 2010-2011 academic year, the upcoming Sophomores and Freshmen will be able to elect to have a mentor. Currently, the majority of our current mentors will be returning for another year of service! Applications will be distributed to those who qualify as mentors during the summer. Once the mentors are selected, mentees will then be assigned. The program will officially start with a fall “kickoff” event to include mentors, mentees, supportive faculty, and the coordinators of the PAM program: Jenifer Joyce and Janis Marcus.

For further information regarding PAM, please contact one of the coordinators directly at jjoyce@monmouth.edu or jmarcus@monmouth.edu.

Education Students Attend 57th Annual Northeast Conference on Teaching of Foreign Languages

Undergraduate students Nicole Kennedy, Andrea Lopez, and Tiffany McKenna along with MAT students Victoria Chludzinski and Daniella Goodarz attended the 57th Annual Northeast Conference on the Teaching of Foreign Languages at the New York Marriott Marquis in New York City with Foreign Language Studies associate professor, Dr. Mirta Barrea-Marlys.

The students are currently enrolled in the course “Methods in the Teaching of World Languages” which requires that they develop a Professional Development Plan as part of the NCATE requirement for the course. Dr. Barrea-Marlys shared: “By attending the conference the students were able to experience first-hand exactly what professional development is and how and where it can be done. Attending the conference provided them with a clearer vision of what they will be doing as future teachers and promoters of World Languages outside of the classroom”.

Undergraduate student Nicole Kennedy’s experience on choosing workshops: “We could choose which presentation we wanted to go to. I went to a presentation on new, educational and fun ways to incorporate technology into the classroom. I felt that the presentation was interesting and helpful! I also went to a presentation given in Spanish about how to expand upon writing skills in the classroom, such as using poetry and creative writing in the classroom. I loved this presentation. It was full of new and useful ideas.”

While undergraduate student Andrea Lopez expresses what she felt the students gained from the conference: “Students gained a wide-variety of instructional strategies by acquiring new information about assessment strategies, communicative activities, technological use in the classroom, and ways of integrating cultural aspects of the language.”

Dr. Barrea-Marlys felt that the students were ‘excited and enthusiastic to participate’ and she was ‘inspired’ to see them experience an event such as this for the first time.
The Educator

58th National Conference on Science Education
Contributed by Dr. Judith Bazler

On March 19, 2010, students from Dr. Bazler’s science classes, student teachers, and former/practicing science teachers attended the 58th National Conference on Science Education. Prior to the convention, Dr. Bazler had an informational coffee and cookie session at her home. Students were given information on how to attend the largest education conference in the nation including what to wear, what to bring, and how to get the most out of a day. NSTA’s conferences bring together over 40,000 teachers, professors, publishers and science equipment corporations for three days of over 5,000 corporate exhibits and over 10,000 make and take workshops, symposiums, field trips, sessions, professional development institutes, and short courses. In addition, they have special talks by the most innovative science professionals in the world, including this year a fun time with Bill Nye the science guy. Two years ago, the conference was in Boston Massachusetts and a number of students attended with Dr. Bazler and left with each attendee filling two suitcases with free textbooks, posters, trade books, science curriculum, science kits, science CDs and DVDs, and hands on materials. They also attended over 15 workshops and brought back excellent materials for use in their classes. Two of the students who went with Dr. Bazler are now teachers and traveled again with her to Philadelphia. Dr. Bazler keeps in touch with her science students via a wiki. Next fall, Dr. Bazler will again offer an invitation to her students to attend a regional NSTA conference in Baltimore Maryland. This is a smaller version of the national conference and has approximately 1500 exhibitors with only 10,000 teachers in attendance. However, the exhibits, workshops and symposiums are excellent and well worth the drive. Involving students in a national educational conference is an excellent example of the School of Education’s goal of developing teachers who are both reflective and professional.

Undergraduate Biology Students Kyle Seivard and Jamie Kinard Attend Author Event and Participate in Summer Research
Contributed by Dr. Judith Bazler

On Tuesday April 20th, Drs. Dorfman, Graybill, and Bazler plus two undergraduate biology education students, Kyle Seivard and Jamie Kinard traveled to the 92Y in New York City to meet and listen to E. O. Wilson a Harvard professor internationally known for his research on sociobiology, biodiversity and myrmecology, the study of ants. Dr. Wilson is a two-time winner of the Pulitzer Prize for General Non-Fiction and is known for his career as a scientist and environmentalist. Dr. Wilson was discussing his latest research that will be forthcoming soon and his first fictional novel “anthill”. A special thank you goes to the department of biology for providing transportation to the event and to Kyle Seivard for initiating our attending.

Kyle Seivard and Jamie Kinard, biology education undergraduate students will be doing research this summer at Six Flags Great Adventure Drive-thru Safari. Kyle will be doing research with elephants and sound. Jamie will be researching behavior with the rhinoceros. According to NCATE and NSTA, Our science education students must understand research and successfully design, conduct, and report evaluated investigations in science. Their involvement in this research sets a standard for others to follow.
The Kappa Delta Pi Induction Ceremony
Contributed by Nicole Miani

On Sunday March 21st, it was an exceedingly proud moment for selected School of Education students: The Kappa Delta Pi induction ceremony admitted new members into the Nu Tau chapter of the International Education Honor Society. Kappa Delta Pi members excel in not only their academic grades, but additionally devote time to education-related community service. The immensely supportive words of Dean Romeo, the presence of the School of Education staff, and a filled audience of family and friends allowed new inductees, honor-cord recipients, and executive board members to feel recognized for their accomplishments in a significant and meaningful way.

Additionally, Professor Brennan, a devoted supervisor to the organization, was presented with the Distinguished Educator Award. Professor Brennan, as chosen by the executive board members of KDP, is an extraordinary professor and person. She is knowledgeable, extremely dedicated, and enormously influential in preparing students for their future careers as educators. She has influenced many to have confidence and to always possess a spirit of success. The Kappa Delta Pi prestigious ceremony reflects the high-standard quality of students and School of Education staff involved in this organization. Congratulations to all of the 2010 inductees and Professor Brennan!

March 3, 2010, the SOE’s Alpha Upsilon Alpha Honor Society inducted 16 new members during the first initiation for our newly chartered chapter, Beta Pi. Fall 2010, the Executive Board will begin the nomination process for our next induction scheduled for March 2, 2011.
“The International Reading Association (IRA) Monmouth University Council members visit Red Bank Head Start 3- and 4 year-old classrooms twice a semester. Members read aloud and donate approximately 36 new bilingual books. Each is wrapped in ribbon and has a bookplate. Best of all, each child selects one book to take home for their own personal library—Laura Strauss, President

Awards

School of Education Presents 2009–2010 Monmouth University Awards to Outstanding Students

The 2009-2010 Student Awards Ceremony was held on Sunday April 25, 2010 at Pollak Theatre.

Congratulations to the following School of Education students!

Bachelor of Arts in Education, Outstanding Undergraduate: Ashley Hoppe, Nicole Gagliano
Master of Arts in Teaching, Outstanding Graduate: Christopher Dudick, Lisa Cancel
Master of Education, Outstanding Student: Meghan Freyer
Outstanding Student in Special Education: Andrea Lopez
Outstanding Student in Technology and Special Education: Amy Smither
Outstanding Student in Technology and M.S.Ed. Special Education: Jennifer Yacus
Outstanding Student in M.S. Ed. Special Education: Janice Liddy, Nancy Horan
Outstanding Student in M.S. Ed. School Counseling: Dara Sokoloff, Lindsay Gueren
Outstanding Student in M.S. Ed. Reading: Lisa A. McGhee
Outstanding Student in M.S. Ed. Principal: Nicole Pannucci, Suzanne Guidry

Congratulations to these School of Education students who also earned Monmouth University Awards!

Suzanne Anastasio
Ashley Ay
Brian Brzozowski
Nicholas Campione
Crystal L. Dannecker
Megan Dawdy
Elizabeth Dicker
Ashley Hoppe
Narissa Kanzler
Michele Kaplan
Nicole Leonhardt
Michelle Marone
Alexandra Martin
Kristyn Mikulka
Carlos Morales
Randi A. Mucci
Lily Occhipinti
Sara Paternoster
Michael Pereira
Damien Rafałowski
Michael Rhodes
Angela Roccaro
Christina Sce
Mark R. Stranieri
Diane M. Washer

2010 Caryl Sills English Teaching Award

The Caryl Sills English Teaching Award is given to a junior or senior English and Education major who has an excellent academic record and demonstrates the knowledge, skills, and dispositions necessary to be a successful, reflective English teacher. Recipients are selected by faculty in the Monmouth University English Department. The Award was established with a gift from Dr. Sills. This year’s winner is of the award is English/Elementary Education Major Narissa Kanzler.
Alumnus William O. George, Superintendent

Dr. William O. George attained a Master of Science in Education degree from the Department of Educational Leadership and Special Education at Monmouth University in 1997. During this time, he became head teacher of the Department of Health and Physical Education for Long Branch High School in Long Branch, New Jersey.

Shortly thereafter, Dr. George was promoted to the position of assistant principal of Long Branch Middle School. As assistant principal, under the direction of the building principal, Robert Celli, Dr. George facilitated the implementation of a Whole School Reform Model and coordinated interdisciplinary teaching teams for language arts literacy, mathematics, and science instruction. He was the liaison for the parent/teacher organization and worked with local and city organizations to plan community-wide events. He also completed his doctoral studies at Seton Hall University, culminating with the publishing of his dissertation on parental involvement.

His career continued as the principal of Monmouth Regional High School in Tinton Falls, overseeing academic and extra-curricular programs. During this time, Dr. George also served as an adjunct professor at Monmouth University teaching graduate classes in Educational Leadership.

In 2002, Dr. George was hired by the Hazlet Township Board of Education as Assistant Superintendent of Schools and was promoted to Superintendent in 2007. Hazlet Township has six elementary schools, one middle school and one high school which educate approximately 3,300 students.

As Superintendent, Dr. George is responsible for providing the educational leadership by directing the formulation of district-wide goals, plans, policies, curricular initiatives, and budgets. He is also charged with leading District operations and programs. His duties include overseeing the administration and supervision of school-level operations, staff and programs.

During his tenure in Hazlet, Dr. George is most proud of the implementation of full day preschool and kindergarten, subject specific instruction for 5th and 6th grade students, technology and career oriented electives, dual enrollment programs with higher education, individualized programs for underachieving and advanced learners, and the creation of an in-house Professional Development Academy, which involves a strong partnership with Monmouth University's School of Education. This partnership includes the establishment of the Monmouth University Middle Road Professional Development School. This establishment provides collaborative professional development opportunities for Monmouth University students and District employees. Additionally, Dr. George is actively involved in community outreach programs including the RYLA, student leadership program and R.A.I.N.E., Hazlet’s support for residents in crisis. He is an active member on the Monmouth University's Superintendents' Council and serves on the steering committee.

Dr. George’s educational philosophy is to inspire and motivate all students to become life-long learners, who will realize their optimal potential. He believes that this is best stated in the following quote by Dr. Martin Luther King Jr.: “The function of education is to teach one to think critically. Intelligence plus character- that is the goal of true education.”
Kathleen Rapp has been the Curriculum Coordinator and Language Arts Supervisor in Keansburg for 8 years. Over her career she has taught English and Reading in Keyport for 7 years and English in the Long Branch Middle and High schools for 22 years. She was also the Language Arts supervisor in Hazlet for 2 years. As a two time Monmouth University graduate, she earned a BA in English and a MS Reading Specialist. Kathleen served on the Monmouth University Alumni Board as Awards Chairperson as well as the Monmouth University Education Council and she currently serves on the School of Education Advisory Council and recently accepted the invitation to serve on the School of Education Alumni Council. She was an administrator for the Shore Consortium for the Gifted and Talented, an instructor in the New Pathways to Teaching in New Jersey program, and served on the Central New Jersey Urban Schools Improvement Council.

Kathleen was the Reading First Coordinator where they implemented the balanced literacy approach to literacy instruction. This was based on a seven year federal grant that was overseen by the New Jersey Department of Education. She has worked with the NJDOE Office of Literacy to implement the LEADS (Literature is Essential to Adolescent Development and Success) in the Keansburg Middle School. They were one of the first 14 districts in the state to use this model where LAL partnered with another content area.

Danielle Ruggiero, Director of Human Resources

Danielle Ruggiero, Director of Human Resources for East Brunswick Public Schools, is a proud three-time graduate of Monmouth University. After completing her undergraduate degree at University of Maryland’s School of Communications, she worked as an account executive for United Parcel Service in Edison. After visiting her nephew’s classroom as a volunteer reader, Danielle attended the graduate school of education open house at Monmouth where she met several members of the faculty, including Dr. Lynn Romeo. It was at that meeting that she was inspired to enroll in the MAT Elementary Education Program. Grateful for small class sizes and excellent mentorship from her professors, Danielle re-enrolled upon graduation into the newly revised MSED Reading program. During this time she was an elementary teacher and taught several semesters of literacy instruction at Monmouth. She continued in the MSED Educational Administration Program and was promoted into a supervisory position in East Brunswick, overseeing staff development, grant writing and testing. In 2005, she was appointed as Director of Human Resources. Danielle also serves on the School of Education Dean’s Council. She resides in Morganville, NJ with her husband John, whom she married in 2005, with many fellow Monmouth graduates and professors in attendance. She is grateful for the education she received and continues to connect with MU through partnerships and mentorship opportunities.

Alum Christine O'Rourke welcomes a baby boy!

Nolan Ross Montalbano
Born: February 16, 2010
5:13 am
7 lbs 7 oz
19.5 inches
Best Wishes!

Watchmen as Literature: A Critical Study of the Graphic Novel

Publisher:
McFarland and Company, Inc.

Description of the book: (from McFarland’s website) Watchmen has been hailed as the quintessential graphic novel and has spawned a body of literary criticism since its 1986 initial appearance in installments. This work explores the graphic novel’s reception in both popular and scholarly arenas and how the conceptual relationship between images and words affects the reading experience. Other topics include heroism as a stereotype, the hero’s journey, the role of the narrator, and the way in which the graphic layout manipulates the reader’s perception of time and space.

Sara Van Ness graduated summa cum laude in May 2008 from Monmouth University with a Bachelor of Arts degree in English and secondary education. She is currently working toward her Master of Arts degree in English, and will graduate in January 2011. Her book began as a paper for an independent study and grew into her undergraduate thesis project, both of which were under the direction of Dr. Stanley Blair of Monmouth University’s English Department. As a result of Dr. Blair’s encouragement, Sara submitted a book proposal to McFarland shortly after graduating, and she spent the majority of her first year of graduate study revising and expanding the work for eventual publication with McFarland. She gratefully credits the publication of her book and academic success to her family and friends, who supported her efforts from the start, and to Dr. Blair, without whose dedicated guidance, the book would not have been possible.

Best of Luck to Our Alumni in Their New Positions

Gina Ciccarelli  Middletown North High School, Middletown Township Public Schools
Elizabeth Dicker  Princeton Child Development Institute; Associate Therapist
Alicia Driber  Nellie F. Bennett Elementary School, Point Pleasant Borough; 5th Grade Teacher
Molly Kline  Old Bridge High School, Old Bridge Township Public Schools; History Teacher
Melissa Kopec  Ivy Hedge Early Childhood Learning Center; Owner Director
Angela Lopez  Holmdel
Alison McCabe  Monroe High School, Monroe Township Public School District; Art Teacher
Nicole Miani  Ocean Road School, Point Pleasant Borough; Kindergarten Teacher
Elizabeth Mina  Huntington Learning Center; Director
Amy Moberg  Point Pleasant Beach School District; Long-Term Substitute 5th Grade
Tara Rapanti  Bayview Elementary School, Middletown Township Public Schools; Principal
Raheel Saleem  Moorestown School District
Amy Smither  Somerset Hills Learning Institute, Bedminster
More than 275 NJ teachers and Monmouth University School of Education students attended the Spring Symposium on April 23, 2010. Dr. Stanley Pogrow, San Francisco State University, presented the keynote address, “Who Says We Can’t Teach Content Outrageously? Reforming Education Through Imagination.” Dr. Pogrow began his speech with a short skit to demonstrate his “outrageousness” teaching technique. After waking up the audience, he proceeded to offer several useful dramatic strategies which have been proven to captivate students and accelerate learning. During his workshop, educators brainstormed and found ways to apply these strategies to lessons across any content area or grade level. Dr. Pogrow was also available to sign copies of his latest book, “Teaching Content Outrageously.”

Former teacher and librarian, Lisa Mullarkey, entertained the audience with her story of becoming an author of children’s books. Lisa admitted that she is very passionate about children’s books and expressed her belief in the great importance of books and reading at home and in school. Lisa’s books, “Katherine the Almost Great” series and her adaptations of the children’s classics were on hand for purchase and signing.

Participants gained insight and useful teaching techniques in the following workshops: strategies for teaching students with autism; differentiated instruction to meet and exceed the needs of varied learners within a class; ESL and bilingual educational strategies; co-teaching in the 21st century; engaging the high school math student; literacy in the preschool classroom; responsive classroom approach to teaching and learning; creating interactive lessons using the SMART board; instructional strategies for special needs students; and 10 interest-generating projects and teaching techniques to help inspire students in the language arts classroom.

Some of the comments written about the symposium included:
“Both presenters of “outrageous teaching were excellent and engaging. The time was too short for both – I longed to hear more. Great job!”
“Overall the day was very informative and worthwhile”
“Excellent and enjoyable as usual. I look forward to the next one!”

Calling All Cooks!
Do you have a favorite personal recipe? Would you like to see it in print? Submit your recipe for the School of Education cookbook!

For more information on how to submit your recipes contact Patti DeAngelis, School of Education Dean’s office at (732) 571-7518/soeevents@monmouth.edu
(All recipes must be original and non-published)
The School of Education held its 2nd Annual Dr. Susan Young Memorial Scholarship Fund Gift Auction at McLoone’s Pier House in Long Branch on March 24, 2010.

Those in attendance were treated to a four-course dinner, music by Matt Wade, and tried their luck at winning one or more of the many gift baskets that were donated by our charitable sponsors. A good time was had by all who attended.

Thank you to those who generously supported this event through their donations, advertising, attendance, and time volunteered to make the event a success:

LITERACY AROUND THE WORLD

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Pam Albert Devine
Harvey Allen
Renee Altsul
Carol & Jerry Amedeo
Nicole Apruzzese
Bethanne Augsbach-Lamama
Avenue Beach Club/Lounge
Sheila Baldwin
Catherine Balletto
Jason Barr
Jaqueline Bartley
Mary Lee & Harris Bass
Doreen Beam
Cindy Bell
Tony & Robin Bellomo
Judy Benn
Pat Berinato
Janis Billon
Chris Borlan
Bernie Bragen
Anthony Braica, La Cippollina
Mary Brennan
Janice Brice, TravelSmiths
Fred Buonocore
Greg Carbone, Carbone Fitness
Bootcamp-Edge Fitness
Frank Cavanaugh
Margaret Checton
Laurel Chehayl
Laurie Christ
Kimberly Christman
Colts Neck Racquet Club
Dena Connors
Linda Comentino
Joe & Kathy Corriere
Kathy Czizik
DeAngels Family Dentistry
Elinore Delaney
Anthony Delfranco
Delicious Orchards
Kristie DeLuca
Jackie DeSarno, High Maintenance
Dick’s Sporting Goods
Carrie DiGironimo
Donna Doherty
Bill & Kara Douma
Shannon Drake
Nancy Dzurooka
Lori Edwards
Tom Doherty & Elisabeth Domenico
ELSCSE Department
Sue Esposito
Linda Foster
President & Mrs. Paul Gaffney
Bill George
Lenny Germinario, Jeffrey B. Leonard Hair & Nail Salon
Alex George
Patricia & Maryann Gigon
Juli Giumarra
Jen Gleason
John Gordon
Bill Gorman
Christine Grabowski
Letty Graybill
Steven Graziano
Anthony & Gloria Gribin
Nicole Griffith
Carolyn Groff
Hand & Stone Spa
Pat Heaney
Karen & Robert Hicks
Patrice Horan
Nancy Horan
Kelly & Steve Hotinski
Ginny Huang
Heather Iviento
Jeanne Jacobowitz
Shannon Jacobs
Jacobowitz, DeFino, Latimer & O’Toole
Marta John
Sandra Jurrens
Gary & Sheryl Kaplan
Christine Kelemen
Sandra & Richard Kuhn
Lakewood Blueclaws
Mary Anne, John Keleman Hallmark Reflections Cards & Gifts
Ann Leuin
Jane Lewandowski
Liberty Science Center
Live with Regis and Kelly
Paul Edinger & Lorraine Esposito to Bruce MacBeth
Samuel & Annette Marks
Lori Martin
Robert & Lee McArthur
Janice McDowell
Tom McMahon
Doris Meyer
Middlebrook Cleaners
Ann Miller
Roland & Sue Minard
Melanie Minch-Klass
Mister C’s Beach Bistro
Donna Mitchell
Sarah Moore
Monmouth University Performing Arts
John Morano
John Najar
NJ Devils
NJ Nets
Kathleen O’Donnell
Ronald & Sarah O’Neill
Tina Paone
Douglas Parker
Carol Pignataro
Neil & Wendy Piper
Jennifer Policastro
Bill Reynolds
Kerry Rizzuto
Lorie Roberts
Eric & Laura Rodaman
Sally Rosenberg
Frank & Gloria Rotella
Terri & Harvey Rothman
Salter ShopRites, Inc
Carol Salamon
Jaime Scarfi
Bob & Claudia Scherzer
Lorin Schiavo
Erin Schiavo
Beverly Schweikert
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Caryl Sills
Six Flags Great Adventure
Nick & Joanne Spadavecchia
Barbara Stampfle
Stark & Stark Attorneys at Law
Mr. & Mrs. Straus
Laura Straus
Joann Strollo
Barbara Sweeney
Gwen Suift
Charlene Swift
Jill Talbacs
Erika Taylor
Laura Taylor
Lindsay Taylor
Janet Taylor
The Scone Shoppe
Transformations for Women
June Tucher
Sara VanNess
Dorothy Vanygiannes
Denise Vurchio
Ray & Patti Wade
Matt Wade
Diana Waltz
Amy Waltz
Barbara Woodie Shirvanian
William & Betty Young

Be sure to mark your calendar for next year’s Gift Auction on Wednesday, March 23, 2011 6pm-10pm at McLoone’s Pier House
Our Future Symposia

**Literacy Symposium**

Keynote Speaker: Maureen McLaughlin
Dr. McLaughlin earned her doctorate at Boston University in reading and language development. Prior to her tenure at the university, she spent fifteen years as a classroom teacher, reading specialist, and department chair in a public school system. McLaughlin has authored numerous publications including *Research-Based Reading Lessons for Grades K – 3* (2005). Dr. McLaughlin consults with school districts and universities throughout the world.

Guest Author: Carmen Rubin
Carmen has always had a fascination with how stories are told. She understood early, the power of a Word. Whether it was communicated through a book, song, dramatization, instrument, or a simple conversation at the kitchen table, it was clear to her, that words had life; and what we do with them is vital!

Contact information
Carol Salomon
csalomon@monmouth.edu

**Spring Symposium**

Keynote Speaker: Lee Mun Wah
A nationally-acclaimed lecturer and Master Diversity & Communications Trainer, Lee Mun Wah is a Chinese American community therapist, documentary filmmaker, Special Education educator, performing poet, Asian folk teller and author. He is also the Executive Director of StirFry Seminars & Consulting, which works with corporations, government agencies, educational institutions, and social agencies to facilitate diversity issues through healthy and authentic cross cultural relationships.

Guest Author: Dan Gutman
Dan Gutman is a New Jersey author of many children’s books both fictional and non-fictional. Many of his books revolve around baseball, a sport which he has played and extensively followed throughout his life. His other major series is a set of over twenty books entitled the *My Weird School*. “Kids often tell me that my books make them laugh. This is funny to me, because writing humor was what I wanted to do when I got started back in 1980! It just took me a while to figure out the best way to do it.”

Contact information
Carol Salomon
csalomon@monmouth.edu

Watch our website for more information: [http://www.monmouth.edu/academics/schools/education/symposiums.asp](http://www.monmouth.edu/academics/schools/education/symposiums.asp)

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**Principal’s Academy**

**Professional Development Sessions**

**Promoting Student Achievement:**

**Session 1**

*Principals’ Role in Student Achievement in an Era of Accountability*

Thursday August 12 (tentative date)
9 am-11 am

Yearly Membership: $300 (includes attendance to all 4 sessions)
Non member per session: $125 (per person)
Handouts and breakfast provided

For more information contact:
School of Education, Dean’s Office
(732) 571-7518
soedean@monmouth.edu
Save the Date

Calling All School of Education Alumni
Join us for a Wine & Cheese Party
Wednesday, September 29, 2010
4:30pm-6:30pm
The Blue & White Room, Multipurpose Activities & Fitness Center
(MAC)
Monmouth University
West Long Branch, NJ
Contact School of Education, Dean’s Office
(732) 571-7518
soeevents@monmouth.edu

STAY TUNED FOR MORE INFORMATION on These Upcoming Events!

Are you attending the NJEA convention in Atlantic City November 4th -6th 2010?
Stop by the Monmouth University School of Education table and say Hello!
Look for your invitation to the Alumni Cocktail party
November 4th 4:30 pm—6:30 pm
Sheraton Convention Center

Homecoming game October 30th
School of Education event at Homecoming
to be announced
For more information please contact School of Education, Dean’s Office at soeevents@monmouth.edu

Superintendent’s Academy

Professional Development Sessions

1st Session (choice of A or B)
A) The Superintendents’ Role in Creating, Developing, and Sustaining Professional Learning Communities
B) Legal and Labor Issues

Wednesday, September 29
12 pm–2 pm

Yearly District Membership: $350 (includes up to 3 district representatives to all 4 sessions)
Non member per session: $125 (per person)
Handouts and lunch provided

Contact:
School of Education, Dean’s Office
(732) 571-7518
soedean@monmouth.edu
ATTENTION: School of Education Alumni

We are reaching out to all of the School of Education alumni in order to invite you to participate in advisory councils, social get-togethers, and to learn what's new in the School of Education. Please complete the following form and return it to:

Patti Deangelis, School of Education
Monmouth University
West Long Branch, NJ 07764
You can also email the information to pdeangel@monmouth.edu

This form is used to update contact information for the School of Education Monmouth University for the sole purpose of keeping you informed with newsletters and upcoming events pertaining to the School of Education. This information will not be sold or disclosed to any source outside of Monmouth University.

Full Name: ____________________________________________________________________________
   (please include surname at time of graduation)

Home Address: _________________________________________________________________________

City: ___________________________ State: _______________ Zip: ___________________________

Home Phone: ______________ Work Phone: _____________ Cell Phone: _________________

Email: ________________________________________________________________________________
   (please add pdeangel@monmouth.edu to your address book)

Year (s) of Graduation: ______________ Degree/Program/Endorsements ______________________
   (Undergraduate and/or Graduate)

District of Employment: __________________________________________________________________

School: _______________________________________________________________________________

Grade/Current Position: ___________________________________________________________________