In this edition of The Educator, we have showcased many of our events and endeavors. As you’ll read, our students have been involved in honor societies, community service, and working with and teaching K-12 students. They also nominated cooperating teachers for our Outstanding Cooperating Teacher Awards. We’re especially proud of the three students who were chosen for our Dean’s Excellence Award (Tiyapo Graves, Julia McCarty, and Laura Straus) and the two recipients of the Susan A. Young Scholarship Award (Nicole Apruzzese and Allison Briscione).

Our faculty and students have been very involved in the Middle Road Professional Development School and our University-School Partnerships. More courses have taken place in schools and the faculty has provided mentoring and professional development to teachers. Dr. Allen is working on a high-school redesign with Barnegat teachers and administrators. Dr. Kim and her students participated in Immigration Day at Middle Road and Dr. Groff’s students worked with students in an after school program. Dr. Steiner and Professor Rizzuto have provided professional development for the kindergarten teachers in Keyport. Dr. Corriero and Principal Aldarelli have been collaborating with teachers on CASW (Collaborative Analysis of Student Work) in an effort to increase student learning.

Our Superintendents’ Academy completed its second year and fifty principals participated in the Principals’ Academy, which began in August 2010 and focused on Professional Learning Communities and Student Learning. We are currently launching our newest academy, the Special Services Academy, which begins in October.

Our third annual Susan A. Young Scholarship Gift Auction was held in March and was enjoyed by all participants. The gifts were amazing; we received fabulous donations. We are currently planning the next gift auction which will take place on March 22, 2012.

We are very proud of our recent alumni who have obtained teaching positions in the schools. To stay connected and assist them with the beginning of their careers, we have developed our three-year Alumni Novice Teacher Mentoring Academy, which will begin in the fall. The program, which will be of no cost to its members, will have sessions and online resources.

I hope that you’re having an enjoyable, relaxing summer.

Lynn Romeo
Dean, School of Education
The International Reading Association (IRA) partnered with the Office of Service Learning and Community Programs to visit and read to children for Read Across America on March 2, 2011. IRA members read to children at Spring House in Eatontown and Linkages in Tinton Falls (Women’s Shelters), Hope Academy, and the Boys and Girls Club, both in Asbury Park. After all book sharing’s were completed, a planned activity was enjoyed by the children.

Alpha Upsilon Alpha (AUA) Beta Pi Chapter, the International Reading Association Honor Society, held its second induction on March 2, 2011. New initiates included: Sheryl Konopack, Janet McCoid, Professor Kerry Rizzuto, Valerie Sorce, Dr. Lilly Steiner, and Laura Straus. New Beta Pi Chapter officers are: Professor Christine Keleman-Dowens (President), Monica Fodor (Vice-President), Sara Van Ness (Treasurer), and Professor Janice McDowell (Secretary).

AUA has as its purpose the recognition and encouragement of scholarship, the development of personal and professional leadership qualities, and service to the field of reading.

Following the dinner, induction ceremony, and business meeting, members prepared this year’s community service project. Eleven large birthday cartons filled with children’s birthday party essentials were assembled and delivered to three area women’s shelters.

Celebrate Dr. Seuss’s Birthday and read to children!
Kappa Delta Pi Induction Ceremony
Co-Advisors Professor Brennan and Dr. Groff

On Sunday, March 20, Nicole Benak welcomed everyone to the Induction Ceremony for the 28 new Inductees from the School of Education who had met the academic criteria and collectively had volunteered over 800 hours of community service. The faculty garbed in their academic regalia was led into the ceremony by Laura Strauss and Cherie Pagano as Brendan Moore played Mozart on the piano. To begin the actual Induction Brendan sang the National Anthem. This year’s eBoard chose Professor Donna Mitchell as the 2011 Distinguished Educator from Monmouth University. Meghan Meier and Brittany More spoke about the creative and innovative methods Professor Mitchell uses in her classes. They shared some funny anecdotes that made Professor Mitchell such an outstanding instructor. The 28 new inductees chose Jaime Scarfi from Hazlet as this year’s Outstanding Teacher Recipient. Ashley Grainger and Mary Ann Ricca spoke about all the extraordinary techniques and strategies that Ms. Scarfi shares with the practicum students as she uses them in her amazingly decorated classroom. The ceremony was concluded by Closing Remarks from Dean Romeo.

Superintendents’ Academy
By Harvey Allen

This is the second year of our Superintendents’ Academy and we have 34 school districts who are members. This year we had 4 sessions. Those sessions focused on: “The Superintendent’s Role in Creating, Developing, and Sustaining Professional Learning Communities”; “Legal and Labor Issues”; Technology (“What Can We Do to Prepare Students to be Successful in the 21st Century” and “How Do We Pay for the Technology That Our Students Need?”); “Ask the Legislators”; and “Improving and Sustaining Public and Community Relations”. During the first 2 sessions we had panels of speakers from various school districts discussing their successes as well as mistakes they had made. For the third session “Ask the Legislators” we had Assemblyman David P. Rible, the Republican Whip and Assemblyman David W. Wolfe, the Deputy Republican Leader. The Assemblymen were very candid about their positions on educational reform and well received by the superintendents in attendance. The upcoming year’s sessions have been scheduled and the theme of the year is “Effective Leadership: Striving for Excellence”.

Donna Mitchell and Kerry Rizzuto were nominated for the 2011 Dr. Martin Luther King, Jr. Unsung Hero Award. They were acknowledged at the MLK Tribute Program...Echoing His Dream.
Principals’ Academy
By Joe Corriero

Modeled after the highly successful Superintendents’ Academy, the Principals’ Academy at Monmouth University recently completed its initial year. Offering a wide range of topics including: the role played by the principal in student achievement, transforming staff development into professional learning, aligning staff evaluation practices and procedures with student achievement, and effectively using community and school resources, the Principals’ Academy was very favorably received by its members. Over 50 members from Monmouth and Ocean Counties have participated in the sessions designed by members of a steering committee comprised of local administrators and faculty from Monmouth University. The feedback received from participants has been extremely positive. The principalship can be a lonely job, but we have heard repeatedly that the principals appreciate the opportunity to exchange information and ideas with colleagues in a professional forum. The steering committee is already making arrangements for next year’s events and topics beginning in August, and we are looking forward to the terrific professional opportunities created by the Principals’ Academy.

Learning Chinese this Summer
We have been taking Chinese language classes on an informal basis for five weeks now and the experience has been informative and fun. Ping Zhang, a student in the MAT program, graciously and patiently gives us informal instruction in the distinct language and culture of China. She brings us back each week, eager to learn more about the Chinese characters that make up the written language and to converse with each other in very rudimentary Chinese. Ping comes to us from Beijing where she received her master’s degree from the University of Business and Economics. Her teaching career spans twenty two years and her expertise is in Business English. Ping says she learned English by listening to the radio and taking English in middle and high school. In fact, Ping took high school English classes from the father of Dr. Jingzi “Ginny” Huang, the chairperson for the Department of Curriculum and Instruction. Ping teaches us far more than just Chinese language and culture. She has shared some of the secrets of “good” Chinese cooking and healthy eating and she has shared her thoughts and perceptions about the similarities and differences between the American and Chinese way of life.

As a result of Ping’s enthusiastic and gentle instruction, some of us have had the courage to try out our Chinese at a favorite restaurant; some of us are thinking about making a trip to China one of these days, and some of us are just content to know we’ve made a new friend from China.

SOE Staff

PDS 3rd Grade Writing Forum
Mary Lee Bass

3rd Grade Hazlet Writing Forum: School of Education and our Professional Development School (PDS) Work Together

During the Spring 2011 semester, Dr. Mary Lee Bass and the 3rd grade teachers at Middle Road School (Cathy Lynn Barney, Joan Collins, Donna Cordoza, Christine Grabowski, Amy Korbul, and Megann Waugh) explored Writers’ Workshop together—the format, strategies, and ways to link classroom writing instruction with the state writing test. Our weekly sessions included the research-base that aligned with our session topics.

The School of Education donated a small library of writing resource books for all teachers’ use at Middle Road. The School of Education also donated all materials needed to make a process writing task board. The 3rd grade teachers turned-keyed/shared this tool with their colleagues at Middle Road and also with their 3rd grade district colleagues. It was a very productive semester.
Hazlet Immigration Day
Jiwon Kim

In Spring 2011, Dr. Jiwon Kim and her students in ED 362 Elementary Social Studies Methods course met at Middle Road Elementary School in Hazlet. After learning about teaching methods in class, the candidates had an opportunity to apply the knowledge by helping the elementary students with social studies homework and reading social studies themed trade books through five tutoring sessions, which were part of the course. On April 5, they were also participated in the school’s Immigration Day event, “COMING TO AMERICA” for 3rd and 4th graders. All candidates played the Ellis Island immigration officers. Middle Road school students were truly engaged in learning their own cultures and history of the country. Monmouth candidates received excellent feedback from the school, parents, and community (please read the linked newspapers they were featured in). Above all, through the experience, our candidates learned firsthand what it takes to organize such an event and how they will be able to effectively teach social studies to their future students.

EDL 327 Course-Lafayette Mills School
Carolyn Groff

The teacher candidates in Dr. Groff’s spring 2011 EDL 327 Content Literacy course that met in Lafayette Mills School (Manalapan) had the opportunity to participate in National Poetry Month during April. Each candidate was responsible for selecting and practicing a poem; they were then filmed in the school’s television studio. The edited video was broadcast to the youngsters at Lafayette Mills. We would like to thank Mr. Duffy, the principal of Lafayette Mills and Mr. Gandelman, who took the time to film and edit the video. It was a wonderful opportunity for the teacher candidates to play a role in the life of the school and introduce the children to high-quality poetry.

Monmouth University Course Welcomed by Middle Road School

In fall 2010, Monmouth University School of Education started a new venture with Middle Road School in Hazlet. The undergraduate teacher candidates enrolled in EDL 327: Literacy Instruction in Educational Settings II and ED 361: Methods of Teaching Science completed nearly 40 hours of fieldwork for those courses in Middle Road School Classrooms. In addition, the EDL 327 course was held in the Middle Road Library at 2:00 P.M. on Thursday afternoons. This course explored the comprehension, writing, and vocabulary components of content area instruction, as well as technology integration and best practices in teaching diverse students. In addition, the teacher candidates tutored Middle Road students so they can practice applying the instructional strategies they learned in their courses. Immediately after tutoring, the students were provided with feedback as to their use of instructional strategies during the sessions. The opportunity to apply best practices in a clinical setting prior to student teaching is critical in teacher education and is part of a national agenda in reforming teacher education so this was a significant opportunity for the teacher candidates. We received a grand welcome from the Middle Road faculty and students, and would like to extend our deep appreciation to Mrs. Zimmer, the teachers and the students for allowing us to use the library and participate in the life of the school.
Our partnership with Barnegat Township and in particular Barnegat Township High School was formed to assist the high school in its redesign efforts and provide research, support, and feedback to its professional development team in their implementation of a Professional Learning Community (PLC). Our primary direction was to examine ways to strengthen a positive, orderly, and business-like learning environment conducive to teaching and learning. We are now working together to examine ways to consistently engage students in meaningful learning within a block schedule. This process has been enabled through the establishment of eight delayed openings. Our plan for next year is to work together to develop a clear definition of good teaching and to translate that into a new evaluation tool.

Hazlet Director of Curriculum Jill Takacs and Monmouth University Mentoring Coordinator Linda Foster have been collaborating on a series of workshops for the district focusing on teachers as educational leaders. Sessions have explored the role of teacher leaders in mentoring student teachers, facilitating parental workshops and seminars for novice teachers, participating in school-based professional learning communities, serving on the Professional Academy Board and Intervention and Referral committees, and presenting Master Teacher Innovation Labs. The teacher leaders have analyzed research on leadership, reviewed National Board Certification, and discussed personalized professional development projects including action research, peer coaching, and book studies. Teacher leaders have presented sessions to their colleagues on collaborative teaching and classroom environment. They will share ideas for future projects at a culminating meeting in May.

During the 2010 – 2011 school year, Dr. Lilly Steiner and Professor Kerry Rizzuto have been working in the Keyport School District as part of the SOE’s and Keyport’s partnership program. They have concentrated their work in the kindergarten classrooms at the Central Elementary School.

In consultation with Dean Lynn Romeo, School’s Superintendent Lisa Savoia and School Principal Anthony Rapolla, initially the instructional focus was on revamping the literacy centers. However, after several collaborative sessions with the teachers, some additional pedagogical issues were identified as areas of both teacher concern and interest.

Professors Steiner and Rizzuto conducted several workshops on administering informal albeit powerful student assessments such as; the Concepts about Print assessment, the Yopp-Singer test of Phonemic Awareness, and how and why to administer Running Records. The hope is that after becoming more familiar with collecting student data from these types of meaningful assessments, the kindergarten teachers will be able to differentiate their instruction and form guided reading groups in more dynamic and engaging ways, thereby maximizing student achievement in their classrooms.
The Educator

Long Branch-Rising Stars Visit to Monmouth University
By Mary Brennan

A joint program with our partnership with the Long Branch School District, culminated in a field trip to Monmouth University. Students from MU participated in a tutoring program called Rising Stars and spent time working with the elementary school students helping to further develop their skills in math and language arts. On April 12, MU students, Mike Palmieri, Brittany Fuentes, Kaitlyn Kramer, Amelia Gliddon, Britt Henrickson, and Kristen Kearns met the bus from Long Branch by the MAC and took them on a tour of the campus. When they arrived in Wilson Hall they were awestruck with the magnificence of the building. The Admissions Office had made arrangements with Professor Brennan to meet the students in Wilson Hall and give each one a memento of their visit. The students were thrilled with their MU backpacks. The tour ended with lunch in the Student Center. It was a visit they will always remember. As the picture shows, they are off and running! They all want to come to MU!

West Freehold
By Joe Corriero

In an effort to support the work being done by the Professional Learning Communities at the West Freehold School, third and fourth grade teachers were invited to participate in a process of collective inquiry known as the Collaborative Analysis of Student Work (CASW). Working as grade level “learning communities,” the teachers continued their year-long focus on examining data to improve student learning. In this case, they collected and analyzed data generated by classroom experiences.

After discussing the components of the CASW process, the teachers selected a specific literacy skill - “students’ ability to analyze and interpret the author’s meaning” - as the “target” learning area. The teachers collaboratively developed assessments and accompanying rubrics to determine where each student stood relative to the standard. After scoring students’ responses, the teachers created performance grids to analyze whole class performances as well as individual work. Finally, teachers brought samples of student work for the group to collaboratively review, analyze and make recommendations for instructional strategies to address students’ needs.

The feedback from the teachers was extremely positive. They spoke about how examining the data and looking at student work in this way sharpened their analytical and reflective skills, thereby benefiting the teachers as well as the students. They also appreciated the perspectives of their colleagues in analyzing student performances and recommending the next steps for their students. In working together to examine the data and collaboratively plan appropriate teaching strategies, the study groups demonstrated the resourcefulness of teachers and the power of teachers working as professional learning communities.

The sessions were facilitated by Assistant Professor Joe Corriero from Monmouth University and Principal Ed Aldarelli.
Monmouth School of Education Lends Support for Authentic Assessment in Mathematics

Dr. Normandia has been selected as one of four National researchers in Mathematics Education to form an Advisory Board for CBAL Mathematics sponsored by the Educational Testing Service in Princeton. CBAL, Cognitively Based Assessment of, for, and as Learning, is a research and development initiative designed to align with summative assessment the core content in algebra and formative assessment. Dr. Normandia was joined on the Advisory Board by Jeremy Kilpatrick, University of Georgia, Richard Lesh, Indiana University, and Mary Lindquist, Columbus State University.

Faculty Publications


Dr. Bazler was granted both a sabbatical leave and a Grant-In-Aid creativity award for the spring 2011. During that time she continued work on the development and distribution of the "NSTA Secondary Science Education Program Recognition National Accreditation Survey" with her team, Dr. Letty Graybill, Monmouth University, Dr. Meta Van Sickle, College of Charleston, Dr. Doris Simonis, Kent State University, Dr. Nancy Sorenson, St. Marys College, and Dr Erica Bronstein, Capital University. Currently surveys are being returned and the team is writing the pilot study article to be submitted for review in May.

Dr. Mary Lee Bass won the “Excellence in Advising” Award during Student Services’ S.O.A.R. (Supporting Outstanding Achievement through Recognition) Awards presentations on April 20, 2011. Dr. Bass is the Faculty Advisor for the International Reading Association student organization and was recognized for “dedication to community service, raising literacy awareness, and for uniting people in the community.”

Dr. Bazler has had two more articles accepted for presentation and publication. The first, “Effective Global Perspectives Influencing of Practicing Teachers’ Technological Literacy” will be presented at the 14th International Conference on Computers and Advanced Technology in Education CATE 2011 July 11-13, 2011 in Cambridge, United Kingdom. The second, “Authoring Science Case Studies Affects both Technology Literacy and Higher Level Learning Skills” will be presented at the One Voice Institute of Elemental Ethics and Education International Conference on October 22, 2011 in Tarrytown, New York.
from the trenches...

An Assessment Panel Discussion was held on Wednesday April 6, 2011 for ED 626 Spring 2011 Students in Dr. Varygiannes' course, Assessment Practices: Now and When? Were dialogue with guest panelists on issues of import related to MAKING SENSE OF THE DATA!

ESTEEMED PANELISTS
Dr. Thomas Anderson,
Director of Curriculum, Collingswood School District
Mrs. Regina Botsford,
Assistant Superintendent, Ridgewood School District
Dr. Scott Oswald,
Superintendent of Collingswood School District

AGENDA:
What data is available to districts through state assessments, local assessments, and teacher assessments?
How are teachers using that data to differentiate instruction and drive the intervention efforts directly to the needs of the students?
How are districts making data manageable and meaningful for teachers?
What is the importance of data in this new era of data-driven teacher evaluations and accountability?
What is coming down the pike? (e.g. assessments linked to the Common Core)

Dr. Thomas Anderson, Director of Curriculum & Instruction Collingswood School District,
Mrs. Regina Botsford Assistant Superintendent Ridgewood, Dorothy Varygiannes, Lynn Romeo, and Dr. Scott Oswald Superintendent Collingswood
New Orleans PDS Conference
Article from the Monmouth University-Middle Road School PDS Newsletter March 2011

Along with hundreds of educators from all over the United States, representatives from the Monmouth University/Middle Road School PDS participated in the 2011 Professional Development Conference in New Orleans in March. There were a variety of workshops and presentations sharing best practice ideas, and discussing challenges that Professional Development Schools face. There were also many opportunities to share experiences and interact with other universities and school districts.

“Engaging All Constituents in Year Two Goals of PDS” was the title of the concurrent session that was presented. It was comprised of members from the Monmouth University/Middle Road School Steering Committee: Dr. William George, Dr. Jill Takacs, Mrs. Loretta Zimmer, and Mrs. Christine Grabowski from Hazlet Township Public Schools, and Dean Lynn Romeo and Dr. Harvey Allen from Monmouth University. The panel shared with the audience their “lessons learned” during their initial PDS year. Reflecting upon the challenges and successes of their first year in a PDS relationship also allowed the steering committee to evaluate what has been accomplished and what we need to do in the future.

Overall, the conference was an excellent opportunity for our PDS to learn from other partnerships and find ways to improve and grow. Additionally, by sharing our experience as a newly formed PDS, we were able to assist other partnerships as they begin their journey and create their own PDS.

Harvey Allen also presented at the National Association of Professional Development Conference. He presented “The Barnegat/Monmouth Connection—A High School Redesign”. Tiffany Eberle, the High School Assistant Principal for Barnegat also presented with him. They talked about how the partnership had been established to support the high school and the professional development team in its redesign efforts.
Dr. Dorothy Varygiannes: Chicago

Dr. Dorothy Varygiannes, a full-time faculty member in the School of Education, Department of Curriculum and Instruction who has developed the MU course offering *ED 626: Assessment Practices: Now and When?* attended the ASCD National Conference on Teaching and Learning.

**Closing the Learning Gap Once and For All**
October 29-31, 2010
Hyatt Regency, Chicago, Ill.

**What to do about struggling students?**

Whenever assessments alert you to student learning problems, you have to be able to intervene quickly with a proven approach that is research based. Whether you’re responsible for a single classroom, a school, or an entire system, attend education’s largest event of the year focusing exclusively on closing the learning gap in K-12 education, and discover the interventions that will work for your learning community.

Sessions ranged from discussing fair and meaningful grades; observing in a differentiated classroom; response to intervention; and better learning through structured assessment planning.

In addition, Dr. Varygiannes was also able to participate in an all day pre-conference seminar on Oct. 28, 2010 with an author she uses in her course, namely, Dr. Robert Marzano. The day long professional development experience enabled her to examine Classroom Assessment and Grading: Making Standards Useful and dialogue with assessment leaders from throughout the county.

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Tour of the Howard Hughes Medical Institute Research Facility

By Judith Bazler

In April, Dr. Bazler was invited to tour the Howard Hughes Medical Institute research facility at Janelle Farms, Leesburg, VA. There is no other word than "incredible" to describe this modern facility. The 300+ scientists are hard at work researching many aspects of neuroscience. The work environment and the facility itself is remarkable. The 3-story building is built into the hill with one side completely open with glass overlooking a pond and the hills. Every floor has an outside roof garden. The inside is a mix of wood and stone. We entered into the art museum and proceeded past the four restaurants, pub, theatre (with reclining seats for relaxation), pool hall, fitness center and store. The labs, all open to the sun, contained one-of-a-kind equipment. As a graduate student, I spent hours cleaning cages and test tubes. I watched while "Harvey" the robot cleaned multiple cages in the time it took me to snap a photo. After the tour, we relaxed at the pub while visiting with the scientists who were taking a break to eat with their families and perhaps to watch a movie before returning to "the best job in all the world".
I am a professor and have been granted a sabbatical leave for this spring beginning in January 2011. My plan was to travel in my RV with my dogs Einstein and Charlie and visit new and interesting places, write some articles, and meet with my science education colleagues along the way to work on my research. So after much snow shoveling, I embarked on a four week adventure that turned into a six week trip. I am traveling with and meeting up with friends from the RV group, Loners On Wheels, aka LOWs. My LOW friends informed me that the last Discovery Shuttle launch was to be on February 24, 2011 and this event was the reason for the extension of my trip plans.

The climax of my six week adventure was to be a 3 day, dry camp (no facilities) camping trip to Titusville Florida to view the shuttle launch. Prior to driving to our site, we were lucky to view the space station as it lazily worked its way across the sky on the edge of the biggest, yellowish moon that I have ever seen. We decided that the event may be the precursor to the real event of the launch and any misgivings that we may have had evaporated. We were told and actually had a primitively drawn map indicating that the place to park on Route #1 was “after the SPCA and anywhere from the Bank to the gas station”. You can see our trepidation over going on this adventure. So on Tuesday, February 22, we traveled the 120 miles only to arrive watching other RV campers being told to leave. Seems like the owners of the small piece of land decided to rent parking areas to cars only on the launch day. Discouraged we left and stopped at the nearest city park and met “John” who told us to “drive to Gardner Street, there is a Burger King on the right, and turn right. Drive over the bridge and park. Even though there are “no parking” signs everywhere, no one will bother you.” We followed his advice and found a spot near about six other RV’s. The area for parking was about three blocks long with the Indian River on the North and the Intercoastal Waterway on the South. There was only one, two lane highway and the road was closed before the launch. When we arrived there were e only 10 RVs and the day of the launch every inch of space was filled with either RV, tent, car, or truck. Vendors were selling t-shirts, boiled peanuts and sandwiches. People came from Germany, Canada, California and every state in the USA. The day of the launch the motorcycles arrived. I think there were at least 200 vehicles by 12:43pm. The launch was set for 4:50pm. The small community became a city with entrepreneurs everywhere.

Everyone had a story to tell concerning their reason for traveling such a long/short distance to attend this event. My own story began in the 80’s writing the long application necessary to apply to be the first teacher in space. I was one of 150 teachers chosen out of 64,000 applicants to compete to be the “One”. The end of the story is known everywhere, Christa MacAulife won and died when the Challenger exploded. But by then I was bitten by the space bug and had interviewed to be a NASA space bus educator traveling in the Northwest. When Christa died, NASA put the hiring of educators on hold. I then returned to the University and began working on my doctorate. I got a call and was asked to apply for an administrative position in NASAs education department. I flew to Florida and while watching a night launch decided that teaching was to be my career goal not administration. So thirty years later, I am sitting in my Rialta with my two dogs waiting for the final launch of Discovery with hundreds of people who have more interesting stories than I. (continued next page)
At 2:37pm I had spent two hours in the rig because it was 80 degrees with no shade and no breeze. At 2:40pm a breeze started and the temperature started to decline so I leashed the dogs and ventured out of the rig. Easier said than done. During the two hours that I spent in the rig, vast numbers of people arrived. There was not an inch of space for anyone to move. Trying to find a spot for the dogs to relieve themselves was almost impossible. People had been sitting in the hot sun for hours and there was not more room but people were still arriving. The five bikers next to my rig were “doing the bucket list thing”. Ages 59-69, these men left their families to check off this event. The couple at the side of my rig, she reading her kindle, he doing a Sudoku puzzle, were from England and had tried nine times before unsuccessfully to see a launch. They both thought that this would be their last opportunity. Remember John the guy who sent us here? He also told us “don’t leave on Thursday after the launch. Wait until Friday”. We were going to heed his advice because there were no rules for parking there. Cars, buses, vans, motorcycles, RVs all mixed together in no order. It would be crazy for these people when they tried to leave. Did I mention that there were no facilities? The people in the RVs had their own bathrooms, water, food, bed etc. Those in cars, motorcycles, trucks did not. They were all here since 8:00 am. The media arrived with big cameras and lots of people interviewing people.

At 4:30pm someone shouted out that the launch was delayed and that in five minutes a determination would be made whether the launch would proceed. At 5:00 the countdown began. People were listening to portable televisions, radios, computers, iPads and phones. Everyone huddled together. Ten, nine, eight...quiet everywhere. Everyone glued to the shuttle launch pad which was a distance to the south. Seven, six, five, people are aiming their cameras with huge zoom lens on multiple tripods. Four, three, two, one air shaking people cheering, hugging each other, crying, snapping photos and exhausted. We stood together, bikers, RVers, everyone there for a common reason. The smoke tail still in the sky waiting for the discharge of the rockets. Then it was over. We sat and watched the cars, trucks, buses, RVs and bikes orderly get themselves adjusted to retreat. There were no police to help but everyone was orderly, polite and calm. It took five hours for them all to leave the small viewing spot. No one beeped their horns, yelled at anyone, or became agitated. Five hours moving the distance of two blocks up over the bridge to freedom and home. All with an experience that marks an era.

The next day only fifteen RVs remained. Trash had been disposed of in and next to the garbage cans. No cans or bottles were thrown, no paper products left. It was like it never happened.

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Harvey Allen and Wendy Harriott presented at the National Technology and Social Science Conference in Las Vegas, Nevada on a paper they collaborated entitled, “Involving Parents of Students with Special Needs: Moving Beyond the IEP Meeting”. They provided a research base regarding parent involvement and its benefits to student achievement, attendance, and self image.
Jingzi Huang, born and educated in China, earned her PhD with a focus on language education from University of British Columbia in Canada. Having taught in elementary, secondary, and university settings in China, Canada, and the US, she is now the department chair of Curriculum and Instruction and an associate professor at Monmouth University in NJ, mainly in charge of the ESL and foreign language education programs. She is also actively involved in weekend Chinese school teacher development. Her major research interest includes classroom discourse, second and foreign language education, and language/literacy across the curriculum. Her work has been published in highly recognized national and international journals such as *International Journal of Applied Linguistics, Linguistics and Education, Language and Education, Language, Culture and Curriculum, Language Teaching Research, Communication Education*, etc.

Jose Maldonado

Dr. Maldonado has over ten years of professional experience as a mental health clinician (LPC, NCC), psychotherapist and middle and high school counselor in several school districts. He has worked extensively with families in urban environments focusing on multicultural counseling and therapeutic techniques. He earned a Bachelors Degree in Sociology from East Stroudsburg University (1995), a Masters Degree of Education in Counseling Psychology from Lehigh University (1998), a Masters Degree in Educational Technology from Wilkes University (2000), and a Ph.D. in Counselor Education from the University of Arkansas (2005). His research interests involve the development and teaching of multicultural counseling, special education, and clinical supervision. Dr. Maldonado enjoys traveling, racquetball, and photography.

In a recent article published in the *International Journal of Special Education*, Dr. Maldonado and colleagues analyzed data from the Educational Longitudinal Study of the National Center for Education Statistics concerning educational expectations and use of school counselors for students enrolled in special education. Chi Square analyses revealed students in special education were as likely to use the services of school counselors as other groups. However, they had a lower educational expectation when compared to mainstream students.

For more information on this research study,


The following faculty members are retiring:

**Dr. Shelia Baldwin** and **Dr. Joseph Corriero**.

Best of Luck in your future endeavors!
Fred Buonocore

Dr. Buonocore received a Bachelor’s Degree from St. Bonaventure University, a Masters degree from Seton Hall University, teacher certification from Rutgers University, and a Doctor of Philosophy degree from Fordham University. Dr. Buonocore served as Superintendent of Schools for the Woodbridge Township School district for 23 years. Prior to becoming superintendent, he served as assistant superintendent, principal, and teacher in the district. He has also served as an adjunct instructor in the graduate schools of both Seton Hall University and Fordham University.

Meredith Miller

Ms. Miller came to Monmouth in the fall of 2009 to teach the Alternate route program and currently teaches the 24 hour pre-service program for teachers once a month under the direction of Dr. Jason Barr. She graduated with her Masters from Monmouth in 2007 in American History. Ms. Miller has been a teacher for 8 years at Long Branch high school and served for 5 years as Social Studies Department chair there and was District Teacher of the Year in 2007 as well as Veteran’s Teacher of the Year for the County. She loves teaching Social Studies Content Methods for Monmouth U and specializes in creating an enthusiastic environment in which the teacher can get creative with their subject matter. She is working on a book titled, Enthusiasm Sells! and has authored the Teacher Guides at the New Jersey Vietnam Memorial and Educational Research Center in Holmdel which includes a curriculum by which any subject from Middle or High School can visit and use the memorial cross-curricular! Her goal is to keep teaching at Monmouth in the School of Education and to assist teachers in thinking of fun and creative ways to energize their subject areas in the classrooms. “Dean Romeo is an excellent leader and is my role model.”

Ken Zelinski

Ken has taught and counseled students for his entire career. Currently, he is a School Counselor for the Howell Township School District. He has taught for the last 6 years as an Adjunct Professor teaching various graduate level courses and provided counseling supervision in the Educational Counseling and Student Assistance Coordinator programs at Monmouth.

Ken received his B.A., M.A.T. and MS.Ed degrees at Monmouth and an M.A. from Georgian Court University. He has extensive employment experience as an elementary, middle school, high school and college counselor. He has also worked with special needs students and adults in various capacities. His work experience also includes employment as a teacher and a member of a Child Study Team. Additionally, he conducts psychological evaluations on a part time basis as a New Jersey certified School Psychologist.

“Monmouth University has provided me with the knowledge and skills to successfully pursue various career goals over the years. I consider it an honor to be able to contribute to the professional development of future school counselors at Monmouth University.”

Ken resides with his wife and son. His wife is an elementary school teacher and his son is a college student. His interests include travel, reading, United States history and, golf.
Ed Aldarelli

Mr. Aldarelli began his career in education for the Howell Township Public School District. He became a second grade teacher at the Ardena School. After three years, he moved to the middle school, where he taught seventh grade social studies. Mr. Aldarelli says he was then fortunate enough to begin his administrative career as a Vice Principal/Supervisor of Fine Arts in Howell Township at the brand new Adelphia School in 2003. He then served the community in this capacity for four years and then made the transition to principal of the West Freehold School in Freehold Township, a neighboring district. He has held this position for the past four years.

Kristie DeLuca

Kristie DeLuca began her career in education in the Monroe Township Public School District in 1997. She is currently a 2nd grade teacher in the Mill Lake School where she was just chosen as Teacher of the Year for her innovative and caring teaching style.

Mrs. DeLuca began as an adjunct in the Department of Curriculum and Instruction in 2000 and currently teaches early childhood courses in the P-3 Program and Literacy Courses in the MS Ed Reading Specialist Program.

She is a member of Delta Kappa Gamma and the International Reading Association, in addition to co-publishing a book chapter in *Play: An Interdisciplinary Synthesis*. She is an educational consultant and works with at-risk students to develop proficiency in literacy.

She earned her BA in Early Childhood from Montclair State University and her MS Ed Reading Specialist and MS Ed Principal from Monmouth University.

Matthew Weisfeld (‘07), a fifth degree black belt, gave a martial arts demonstration at William Satz Middle School.

Barbara Jo Hollander (’76) received an Arts and Letters Award from WISE Women of Blair County.

Kari Caporale (‘10), coach of the Manalapan-Englishtown Middle School’s seventh-grade girls team, led the Lady Bears squad to win the Monmouth County Girls Basketball League Championship.

Linnea Tober-Murphy (MAT) continues to service her community by donating 10% from her art show to the Foodbank of Monmouth & Ocean Counties. The show was held on Thursday December 2nd at Jamain’s in Red Bank.

Greg Macolino (’98) reunited with several members of the punk rock band, Chronic Sick, at the Brighton Bar.
<table>
<thead>
<tr>
<th>Name</th>
<th>Subject/Grade</th>
<th>School/Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Suzanne Anastasio</td>
<td>3rd &amp; 4th Grade Math</td>
<td>St. Raphael School, Hamilton</td>
</tr>
<tr>
<td>Jeanne Arpert</td>
<td>2nd Grade Basic Skills Teacher</td>
<td>Little Silver</td>
</tr>
<tr>
<td>Nicole Battaglia</td>
<td>Geometry &amp; Algebra II Teacher</td>
<td>Somerville High School, Somerville</td>
</tr>
<tr>
<td>George Batalas</td>
<td>6th &amp; 8th Grade Science/SPED</td>
<td>Piscataway</td>
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<tr>
<td>Kelley Beahan</td>
<td>LDTC; Bridgewater Middle School, Bridgewater Raritan Regional</td>
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<tr>
<td>Rachele Bishop</td>
<td>Ceramics Teacher, Long Term Sub</td>
<td>Burlington Township Middle School</td>
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<tr>
<td>Kathrine Borsuk</td>
<td>English Teacher</td>
<td>Rumson-Fair Haven High School</td>
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<tr>
<td>Amanda Ciaglia</td>
<td>Special Education Teacher</td>
<td>Audrey Clark, Long Branch</td>
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<tr>
<td>Dominick Cinelli</td>
<td>4th Grade</td>
<td>Howell</td>
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<tr>
<td>Rosemarie Colao</td>
<td>Point Road School</td>
<td>Little Silver</td>
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<tr>
<td>Katherine Corbo</td>
<td>6th Grade Math &amp; Science</td>
<td>Middle School, Jackson</td>
</tr>
<tr>
<td>Katelyn Danback</td>
<td>1st Grade Teacher</td>
<td>Dorchester Elementary School, Woodcliff Lake</td>
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<tr>
<td>Tessy Duarte</td>
<td>Morris Avenue School, Long Branch Public Schools</td>
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<tr>
<td>Brian Gannon</td>
<td>LLD Self-Contained</td>
<td>East Brunswick Public Schools</td>
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<tr>
<td>Daniella Goodarz</td>
<td></td>
<td>Rumson-Fair Haven</td>
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<tr>
<td>Adrienne Hansen</td>
<td>8th Grade Literacy</td>
<td>Spotswood Public Schools</td>
</tr>
<tr>
<td>Nicole Hodge</td>
<td>Choral Director</td>
<td>Linwood Middle School, North Brunswick</td>
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<tr>
<td>Katie Horsley</td>
<td>Guidance Counselor</td>
<td>Hazlet Middle School, Hazlet Township Public Schools</td>
</tr>
<tr>
<td>Michael Joffe</td>
<td>7th Grade Science</td>
<td>Applegarth Middle School, Monroe Township</td>
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<tr>
<td>Kyle Kurczeski</td>
<td>World History</td>
<td>Monroe Township Public Schools</td>
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<tr>
<td>Emily Lagrotteria</td>
<td>6-8 Spanish</td>
<td>Thompson Middle School, Middletown Township</td>
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<tr>
<td>Alyssa May</td>
<td>Kindergarten</td>
<td>Red Bank Primary School, Red Bank Borough</td>
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<tr>
<td>Greer McCarthy</td>
<td>Grade 7</td>
<td>Holy Cross, Rumson</td>
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<tr>
<td>Julia McCarty</td>
<td>Great Seneca Creek Elementary School</td>
<td>K-3 Special Education, Montgomery, MD</td>
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<tr>
<td>Angela McGarry</td>
<td>10th Grade English</td>
<td>Keyport High School, Keyport</td>
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<tr>
<td>Jenna McMahon</td>
<td>2nd Grade Teacher</td>
<td>Kinnelon</td>
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<tr>
<td>Vishakha Mehta</td>
<td>2nd Grade Enrichment</td>
<td>Matawan-Aberdeen Regional School District</td>
</tr>
<tr>
<td>Megan Meier</td>
<td>Music Teacher</td>
<td>Schroth School, Eatontown</td>
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<tr>
<td>Melissa Mezzacappa</td>
<td>English</td>
<td>Perth Amboy Adult School</td>
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<tr>
<td>Cesarina Miceli</td>
<td>Spanish</td>
<td>Burlington County Institute of Technology, Westhampton</td>
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<tr>
<td>Gina Mignogna</td>
<td>Moorestown High School</td>
<td>Burlington County</td>
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<tr>
<td>Michael Mirabella</td>
<td>US I &amp; US II; Ramsey High School, Ramsey School District</td>
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<tr>
<td>Nancy Monahan</td>
<td>Special Ed Language Arts</td>
<td>Middle School, Carteret</td>
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<tr>
<td>Stefanie Moyer</td>
<td>Pencader Charter High School, New Castle, Delaware</td>
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<tr>
<td>Sean Mullan</td>
<td>Barnegat High School</td>
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<tr>
<td>Nicholas Negro</td>
<td>Kindergarten</td>
<td>Keansburg School District</td>
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<tr>
<td>Carol O'Hara</td>
<td>4th Grade Resource ICS Teacher</td>
<td>Swimming River School, Tinton Falls</td>
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<tr>
<td>Tina Parisi</td>
<td>ESL Teacher</td>
<td>Old Bridge High School, Old Bridge Township</td>
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<tr>
<td>Veronica Pepe</td>
<td>Art Teacher</td>
<td>Middle School, Washington Township</td>
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<tr>
<td>Nicole Pierce</td>
<td>Special Education Teacher</td>
<td>Spotwood</td>
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<tr>
<td>Alicia Polkowski</td>
<td>High School Social Studies</td>
<td>Marlboro High School, Freehold Regional</td>
</tr>
<tr>
<td>Stephanie Roberts</td>
<td>Art Teacher</td>
<td>M.E.T.S. Charter School, Jersey City</td>
</tr>
<tr>
<td>Elizabeth Shaw</td>
<td>1st Grade</td>
<td>New Monmouth School, Middletown Township</td>
</tr>
<tr>
<td>Laura Straus</td>
<td>Special Education Teacher</td>
<td>Livingston Avenue School, Cranford</td>
</tr>
<tr>
<td>Chris Szalma</td>
<td>High School Math</td>
<td>Mary A. Dobbin School, Mt. Holly</td>
</tr>
<tr>
<td>Kyle Titzmus</td>
<td>Vocal Teacher</td>
<td>Ocean Township High School, Ocean Township</td>
</tr>
<tr>
<td>Jody Vorel</td>
<td></td>
<td>Branchburg Public School</td>
</tr>
</tbody>
</table>
Brad Brach ('08) was selected as Pitcher of the Year by the San Diego Padres at the 13th Annual Awards Dinner at the San Diego Hall of Champions for minor League players.

Jennifer Hudak ('94) won election to a seat on the Manchester Board of Education.

Theresa Casagrande ('79) is the new borough administrator for Fair Haven.


Jennifer Korodan (2008) married Richard Cuthbertson on July 17, 2010


Christina Wyshynski (2005) is engaged to Marry Gian Scannella in May 2011

Robert Devlin (2007) is engaged to marry Jaclyn Stolte in November 2011


Meghan Harvey (2007) is engaged to marry Tommy Presutti in the summer of 2011

Marissa Brown
Girl
12/28/2010
7lb 19 3/4 inches
Mia Suzanne Brown

Melinda Santiago
Girl
4/4/2011
Myanah Solei Dickson 7lbs 7 oz 19 1/2 inches

Jennifer (Restiano) Siverson
Boy
11/20/2011
Michael Todd Siverson II

Jose Maldonado
Girl
5/17/2011
Carolina Maldonado Berrios
School of Education Awards Reception

The Monmouth University School of Education hosted an awards reception at the Multipurpose Activity Center (MAC) on Wednesday, June 11, 201 to honor and celebrate excellent cooperating teachers and the two recipients of the Dr. Susan Young Memorial Scholarship. Monmouth University student teachers and early field students nominated their cooperating teachers for the Outstanding Cooperating Teacher Award. Eight cooperating teachers were chosen.

Dr. Lynn Romeo, dean of the School of Education, hosted the event. Also in attendance were family members, School of Education faculty and administrators from several of the school districts represented at the reception.

The following were honored:

**Dr. Susan Young Memorial Scholarship Fund**
Nicole Apruzzese
Allison Briscione

**Outstanding Cooperating Teachers (Student Teaching)**
Tara Dunne Point Road Elementary School, Little Silver
Natalie Gagliardi West Freehold Elementary, School Freehold
Christine Hedglin Middle Road Elementary, School Hazlet
RoseAnn LaBrocca Viola L. Sickles School, Fair Haven
Joan Maiorella Frank Antonides School, West Long Branch
Patricia Somma West Freehold Elementary School, Freehold
Lauren Sordillo Carteret High School, Carteret

**Outstanding Cooperating Teachers (Early Field)**
Grace-Anne Bertolami Shore Regional High School, West Long Branch
Lisa Cunneff Point Road Elementary School, Little Silver
Clifford Jackson, West End Elementary School, Long Branch
Barbara Levine, Ranney Lower School, Tinton Falls
Patricia Nicholl Middle Road Elementary, School Hazlet
Suzanne Noriega Long Branch High School, Long Branch
Nancy Titko Mahala F. Atchison Elementary School, Tinton Falls

**Student Nominators**
Nicole Bataglia               Hayley Kellinger
Nicole Benak                  Julia McCarty
Nicole Carlson                Kristin Olesky
Jennifer Chapman            Deborah Rosenthal
Christopher Dudick           Laura Straus
Candace Jahn                 Randall Strauss
Susan Stypa
Congratulations to Julia Mc Carty who received the SOE Dean's Excellence Award, the Outstanding Student in Special Education Award, the Dr. Bruce Metzger Memorial Award in Excellence in History at the Awards Ceremony held on April 29. Julia was also honored as the Outstanding Graduating Student at Monmouth University for the 2011 Commencement. For this honor, Julia attended the President's Luncheon before graduation and was seated on the stage so that she could assist with the hooding of the Honorary Degree Recipients. The School of Education congratulates Julia on all her honors and awards.

Adrienne Hansen was awarded the Kappa Delta Pi Educational Excellence Award on May 7, 2011.

Candace Jahn received 3rd place in the Ensign John R. Elliott HERO Campaign for Designated Drivers. The Campaign is dedicated to preventing drunken driving by promoting the use of safe and sober designated drivers.

2011 Susan Young Scholarship Award Recipients
Nicole Apruzzese
Allison Bricione

School of Education
Chris Dudick nominated for the 2011 New Jersey Distinguished Student Teacher Award.

Chris completed his undergraduate and MAT in Art Education at Monmouth University. Dr. Shelia Baldwin shares in her letter of recommendation for Chris: “Christopher was a student in two of my courses, Content Literacy and Research in Teaching Practice, while completing his Master of Arts in Teaching degree in Art Education. As an undergraduate Art major, becoming a teacher was not in his plans, but after a laughter-filled event with his cousins, creating characters to which he added their voices and animation, he realized he had a desire to work with children. The result was the opening of Small Factory Productions, offering children a wide variety of programs and experience with the integration of technology under the creative cartoon umbrella....

Chris is a strong believer that ALL children have the ability to be successful learners: “I think kids can honestly do anything when they are given the right media or the right outlet for their ideas.”....

Christopher Dudick is most deserving of 2011 New Jersey Distinguished Student Teacher Award. His vision as a teacher to realize the abilities and talents of every student and provide them with the right tools and guidance is a vision to be lauded.”

Only 15 Student Teachers from the state are chosen each year to be a New Jersey Distinguished Teacher Award. Congratulations Chris!


Rebecca Weinstein (’08) published 2nd & 3rd novels, Nashoga: Book 1 of the Redstone Series and Seraphin, respectively.

Michele Taylor (11) has an article published through NJSCA titled “Eating Disorders”.

E-Pal Project

Hazlet, New Jersey, USA --- Winnipeg, Manitoba, Canada

Theresa Harper conducted an E-Pal Project in the Beers Street School in Hazlet. The fifth grade students connected with a fifth grade class in Winnipeg, Manitoba, Canada. The students communicated through a series of e-mail exchanges through a protected, project-based learning network that was set up for the classroom to allow for student-to-student electronic letter writing between the students in the two classrooms. This activity provided students with an opportunity to learn about what it means to be a good e-Pal; considered the similarities and differences between people who live nearby and far away; and learn about a new country as they experience some of the culture first hand from the students who live there.

The project lasted four months and Theresa shared that the children had fun and learned a lot about environmental and cultural differences. The students were so excited about the project that every day they asked if they could work on it.

The closing part of the project was a Skype. They were excited about the Skype. All they wanted to do was practice what they were going to say. The Canadian teachers and Theresa had exchanged two questions from each e-pal prior to the Skype so everyone knew what would have been asked of them. Once the questions were over, the Skype took on a road of its own. The kids could have stayed all day. In the end, they were allowed with parent permission to exchange personal information so they could stay in contact outside of school.
Ms. Elizabeth Anton
Dr. Shelia Baldwin
Dr. Jason Barr
Mr. & Mrs. Joseph & Jacqueline Bartley-Oxley
Mrs. Arlene Bodholt
Mr. & Mrs. Guy & Delores Buck
Mr. & Mrs. Andrew & Gisela Cordero-Clinko
Mrs. Patti DeAngelis
Dr. Ginny Huang

Ms. Frances Iadevaio
Ms. Mary Lepis
Mr. & Mrs. Domenic & Debra Lombardi
Ms. Donna Mitchell
Mr. & Mrs. David Oksen
Ms. Kerry Rizzuto
Mrs. Mary Rosser
Dr. Lilly Steiner

Silver

Dr. Harvey Allen
Dr. Mary Lee Bass
Mrs. Cindy Bell
Dr. Laurel Chehayl
Dr. & Mrs. Peter & Elinore Delaney
Dr. Letitia Graybill
Mrs. James Isaason
Dr. Carolyn Groff
Mr. Arthur Perschino
Ms. Maureen Stout

Platinum

Mr. & Mrs. Frank & Marie Conover
Dr. Terri Rothman
Drs. Caryl & Charles Sills

Diamond

Ms. Suzanne Lefebre
Mr. Laugelli Luigi
Mr. & Mrs. William & Sarah Moore
Dr. Lynn Romeo

School of Education Founder's Society ($5,000 and above)
School of Education Benefactor’s Society ($2,500-4,999)
School of Education Diamond Member ($1,000-2,499)
School of Education Platinum Member ($500-999)
School of Education Gold Member ($250-499)
School of Education Silver Member ($100-249)
School of Education Friends (up to $100)
The 2011 Monmouth University-Roberts Charitable Foundation Outstanding School Teacher Award recipients were Christopher Eberle from Hillsborough High School, John Heyn from Monmouth Regional High School, Robert Lineman from Lawrence High School, and Candy Zentz from Frederick Career and Technology Center.

The awards were created in 2006 by Monmouth University life trustee William Roberts to recognize outstanding secondary school teachers who made an important contribution to the education of current Monmouth University students.

The Monmouth University William Roberts Charitable Foundation Outstanding Teaching Award: For more information and a nomination form, contact Kathleen O’Donnell in the MU School of Education at 732-571-7518 or send email to kodonnel@monmouth.edu.
The School of Education held its 3rd Annual Dr. Susan Young Memorial Scholarship Fund Gift Auction at McLoone's Pier House in Long Branch on March 23, 2011.

Those in attendance were treated to a four-course dinner, music by Matt Wade, and tried their luck at winning one or more of the many gift baskets that were donated by our charitable sponsors. A good time was had by all who attended.

Thank you to those who generously supported this event through their donations, advertising, attendance, and time volunteered to make the event a success:

Thank You for your support!

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Carol & Jerry Amedeo
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Anonymous
Applebees/Doherty Enterprises
Nicole Apruzzese
Atlantic Club
Carmela Balassone
Shelia Baldwin
Jason Barr
Jackie Bartley
Mary Lee & Harris Bass
Battleship New Jersey
Doreen Beam
Bed Bath & Beyond
Renee Bell
Cindy Bell
Pat Berinato
Vicki Bernstein
Janis Billon
Bob Bon Pietro
Chris Borlan
Bradley Beach Cinema
Bernie Bragen
Mary Brennan
Allison Briscione
Broadway Comedy Club
Marissa Brown
Build a Bear
Fred Buonocore
C&I
Camden Riversharks
Carter & Cavero Old World Olive Oil Company
Margaret Checton
The Cheesecake Factory
Laurel Chehaly
Chelsea Piers Management
Laurel Christ
Christmas Tree Shops
Cinnabon
Connelly Station
Joe & Kathy Corriero
Costco
Cracker Barrel
Cutco Corporation
Dani Risi
D’Arcy’s Tavern
Patti & Vinnie DeAngelis
Elizmore Delaney
Delaware Tubing Inc.
Anthony DelFranco
Mike Delgado
Kristie DeLuca
Joy Derechoilo
Dick’s Sporting Goods
Carrie DiGironimo
Pat & Phyllis Discepola
Thomas, William, Heather, Betsy, and Maggie Doherty
Dunkin’ Donuts
Earth Treasures Jewelers
Paul Edinger
ELSCSE Department
Chris Facer
Lea Fargano
Sandra Fields-Kuhn, Au.D., CCC
Monica Fodor
Christine Fogler
Folio Art Glass
Linda & Jack Foster
Four JG’s Orchards & Vineyards
Nicole Freitas
Enrollment Management
President & Mrs. Gaffney
Susan Galbraith
Erin Gallagher
Bill George
Gem of an Idea
Maryanne Gigon
Patricia Gigon
Jennifer Gleason
Susan Glickman
Bill Gorman
Christine Grabowski
Jennifer Graf
Letty Graybill
Steven Grazizno
Green Mountain Coffee Roasters
Gloria Gribin
Wendy Harriott
Charlaine Harris
Pat Heaney
Mary Henderson
Highlights for Children
Highlights Hair Salon
Robyn Holmes
Home Depot
Ashley Hoppe
Katie Horsley
Nicole Hoyt
Ginny Huang
Heather Ilvento
J. Michaels Uptown Tavern & Martini Bar
Jeanie Jacobowitz
Jacobowitz, DeFina, Latimer, and O’Toole Attorneys at Law
Nathan Jacobs
Shannon Jacobs
Marta Jahn
Gloria Kaplan
La Cipollina
Donna Lahens
Lakewood BlueClaws
Ann Leuin
Liberty Science Center
Glenn Little
Lori Martin
Scott McArthur
Tom McMahon
Debbie Rogers-Mercy
Doris Meyer
Ann Miller
Meredith Miller
Melanie Minch-Klass
Mister C’s Beach Bistro
Donna Mitchell
Monmouth University Center of Distinction for the Arts
Monmouth University Supervisors
Sarah Moore
John Morano
Joseph Morris,
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Mrs. Fields Gifts
Nets Basketball
New York Jets
Nick’s Pizza Restaurant & Grill
NI Devils
NY Football Giants
NY Skyride
Kathleen O’Donnell
Sarah O’Neill
OPI Products
Oriental Trading Company
Panera Bread
Phi Delta Kappa
Pearl Paradise
The Peddler
Ann Perrone
Barbara Phillips
Pink Calyst
Neil & Wendy Piper
Quick Chek
Railroad Museum of Pennsylvania
Kathy Rapp
Bill Reynolds
Patricia Rinaldi
Rosaly Rivera
Kerry Rizzuto
Lynn & Harry Romeo
Gloria & Frank Rotella
Terri Rothman
Danielle Ruggiero
Carol Salomon
Jaime Scarfi
Erin Schiavo
Lori Schiavo
Jeannie Schick-Jacobowitz
Beverly Schweiker
Pamela Scopino
Serpico’s
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Patti & Ray Wade
Walt Disney World Co.
Waterford
Wheel of Fortune
Kelly Wigget
Windmill
Kathy Young
William & Betty Young
Your True Nature
Loretta Zimmer
Monmouth University Copy Center
Lee Mun Wah Delivers Keynote Address at 2011 Spring Symposium

Approximately 200 New Jersey teachers and Monmouth University School of Education students attended the Spring Symposium. Lee Mun Wah, director of StirFry Seminars and Consulting, San Francisco, California, diversity trainer and film maker, spoke about What's Missing from Our Classrooms. The participants paired themselves and were instructed to really look at each other and discuss themselves, then ask each other questions. The point - to acknowledge differences in each other and discuss them openly.

Dan Gutman, guest author, entertained the audience with his recollections on becoming an author of children’s books. Many of his books were purchased from the Border’s book fair and Dan was available for signing them.

Participants learned a variety of teaching techniques using current technology in the following workshops targeting preschool to Grade 12:

- Pieces of the Puzzle: Strategies for Teaching Children with Autism
- Teaching Nonfiction Strategies using T.H.I.E.V.E.S approach (Title, Headings, Introduction, Every First Sentence, Visuals, End, Summary)
- The Math Teacher Who did not Teach
- How Fun is That? Expanding Students’ Subject Matter Understanding
- I’m Fat: Using Group Activities to Combat Body Image Issues
- Draw, Scribble & Write Letters in the Preschool Inclusion Classroom
- How to Use WEB 2.0 Tools to Help Create Student Online Learning Communities
- Teaching Social Skills with Art and Technology
- ESL and Bilingual Educational Strategies for Mainstream Teachers
Dear Dr. Bass,

I took the initiative to sign up for the program and must say it was superb. I will be completing a form for my employer and recommending other education professionals consider future programs offered by your university.

Thank you for the picture. I will treasure it always.

Cheryl Deverell, MAT
Special Education Teacher
Bayonne Board of Education

Following the symposium, the School of Education alum were invited to hear the NJ State Teacher of the Year Award 2010-2011 Recipient.

Some of the comments written about the symposium included:

“I really enjoyed this symposium. I feel I learned so much about the teaching field and now have wonderful tools to use in my future.”

“Always a pleasure!”

“Having already attended a few literacy symposiums in past semesters, I must say that I found this spring 2011 symposium to be the best, the most interesting and the most influential.”
SAVE THE DATE!

October 21, 2011
Fall Literacy Symposium

Keynote Speaker: Tim Rasinski

Timothy Rasinski is a professor of literacy education at Kent State University. He has written over 150 articles and has authored, co-authored or edited over 15 books or curriculum programs on reading education. He is co-author of the award winning fluency program called Fluency First, published by the Wright Group. His scholarly interests include reading fluency and word study, reading in the elementary and middle grades, and readers who struggle. His research on reading has been cited by the National Reading Panel and has been published in journals such as Reading Research Quarterly, The Reading Teacher, Reading Psychology, and the Journal of Educational Research. Tim has also published numerous best selling books with Teacher Created Materials and Shell Education.

Dr. Rasinski recently served a three year term on the Board of Directors of the International Reading Association and from 1992 to 1999 he was co-editor of The Reading Teacher, the world’s most widely read journal of literacy education. He currently serves as co-editor of the Journal of Literacy Research. He is also a past-president of the College Reading Association and he has won the A. B. Herr Award from the College Reading Association for his scholarly contributions to literacy education.

Prior to coming to Kent State Tim taught literacy education at the University of Georgia. He taught for several years as an elementary and middle school classroom and Title I teacher in rural Nebraska.

Watch our website for more information: http://www.monmouth.edu/academics/schools/education/symposiums.asp

Special Services Academy

2011-2012 Professional Development Sessions
Theme of the Year:
Process, Procedures, and Implementation
Session 1- Thursday, October 13, 2011
1pm-3pm
Pre-referral Intervention/Strategies
Session 2- Thursday, December 1, 2011
1pm-3pm
Referral and Evaluation
Session 3- Thursday, February 16, 2012
1pm-3pm
Eligibility and IEP Development
Session 4- Thursday, June 7, 2012
1pm-3pm
Program and Placement

Yearly Membership: $300
(includes up to 3 Special Service representatives to all 4 sessions)
Non member per session: $125 (per person)
Handouts and lunch provided

For more information please contact:
School of Education, Dean’s Office
(732) 571-7518
soespecialservicesacademy@monmouth.edu
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**New for Fall 2011**

- A **15-credit graduate certificate in Autism** for practicing teachers
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- Graduates of this program are **much more competitive** for positions that involve children with autism
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- All 15 credits of the program are offered **completely online** for your convenience, and **GRE scores are not required**

To request more information today visit:  
http://monmouthuniversity.net/education-autism

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**NEW !**

**Bilingual/Bicultural Endorsement Program**

**Who Should Apply?**  
Any fully certified teacher fluent in English and another language

**How Many Credits?**  
12 credits

**How Long to Complete?**  
May be completed in 2 semesters

**When Can I start?**  
Apply now to start in September 2011

The number of students speaking languages other than English continues to grow along with America’s need to produce a bilingual/multilingual workforce for today’s global economy. More and more school districts are looking for teachers with this endorsement.

**Admission Requirements:**  
BA/BS degree in K-12 school curriculum content area;  
Possess a CEAS, or standard NJ Instructional Certificate, or a CE with a teaching position in an ESL/Bilingual setting;  
Passing score on the ACTFL, OPI and WPT in both English and the target language

**Courses:**  
EN 563 Language and Linguistics  
ED 583 Theories and Practice of ESL Instruction I  
ED 584 Theories and Practice of ESL Instruction II  
ED 586 Bilingual Education: Theories and Practice

**For more information:**  
Please contact Sarah Moore @ smoore@monmouth.edu
Monmouth University’s
Principals’ Academy

Professional Development Sessions
Theme of the Year:
Effective School Leadership: Using PLC’s to Achieve School Excellence
Session 1– August 18, 2011
10 am-12 pm
Selecting and Retaining Teachers
Session 2– October 20, 2011
5:00pm-7pm
Effective In-Class Support Models for Student Growth
Session 3– March 29, 2012
5:00pm-7pm
Observation for Professional Growth
Session 4– May 3, 2012
5:00pm-7pm
Aligning Standards and School Assessments to High Stakes Performance Assessments

Yearly Membership: $350 (includes attendance up to 3 people to all 4 sessions)
Non member per session: $125 (per person)
Handouts and breakfast or dinner provided

For more information contact:
School of Education, Dean’s Office
(732) 571-7518
soeprincipalsacademy@monmouth.edu

Superintendents’ Academy

Professional Development Sessions 2011-2012
Theme of the Year
Effective Leadership: Striving for Excellence
Session 1– Wednesday, September 28, 2011
12pm-2pm
Update on Teacher Effectiveness and Evaluation
Session 2– Wednesday, November 2, 2011
12pm-2pm
Multiple Measures of Student Performance in All Subjects and Teacher Effectiveness
*Growth Models for Tested Areas *Growth Models for Non-Tested Areas
Session 3– Wednesday, March 7, 2012
12pm-2pm
Effective Finance Strategies
*Green Strategies for School Districts *Strategies to Promote School Budgets
Session 4– Wednesday, May 3, 2012
12pm-2pm
(choose A or B)
Best Classroom Practices Or B. Best Administrative Practices: Conducting Effective School Board Meetings
(Dates subject to change)

Yearly District Membership: $350 (includes up to 3 district representatives to all 4 sessions)
Non member per session: $125 (per person)
Handouts and lunch provided

Contact:
School of Education, Dean’s Office
(732) 571-7518
soesuperintendentsacademy@monmouth.edu
ATTENTION: School of Education Alumni

We are reaching out to all of the School of Education alumni in order to invite you to participate in advisory councils, social get-togethers, and to learn what’s new in the School of Education. Please complete the following form and return it to:

Patti Deangelis, School of Education
Monmouth University
West Long Branch, NJ 07764
You can also email the information to soeevents@monmouth.edu

This form is used to update contact information for the School of Education Monmouth University for the sole purpose of keeping you informed with newsletters and upcoming events pertaining to the School of Education. This information will not be sold or disclosed to any source outside of Monmouth University.

Today’s Date: ____________________________

Full Name: ________________________________________________________________________
(please include surname at time of graduation)

Home Address: _____________________________________________________________________

City: __________________________ State: ___________ Zip: ______________

Home Phone: ______________ Work Phone: _______________ Cell Phone: ________________

Email: __________________________________________________________________________
(please add pdeangel@monmouth.edu to your address book)

Year (s) of Graduation: _______ Degree/Program/Endorsements __________________________
(Undergraduate and/or Graduate)

District of Employment: ____________________________________________________________

School: __________________________________________________________________________

Grade/Current Position: ____________________________________________________________