

Peace Studies Curriculum To Be Offered

Since the great dialogue in 1939 between Einstein and Freud on the subject of whether mankind could ever be delivered from the menace of war, an increasing number of thoughtful men have come to question whether civilization as we know it can survive through the end of this century. According to a recent study (cited in the *New York Times*, May 6, 1971), ninety-three international wars were fought between 1816 and 1965. Within the United States and most other nations of the globe there is a rising tide of violence at various levels. The peace studies program represents a rational response to the increasing resort to violent techniques as a means of solving problems. It rests on the assumption that peaceful methods of problem-solving can be expected to replace violent techniques only if their causes and consequences are subjected to a systematic and sustained study.

The program presupposes that peace studies must cover the entire range of human activities from the panoramic perspective of the international system down to the microscopic focus on inter-personal conflict.

Specifically the program should introduce the student to four separate but inter-dependent subjects of inquiry: 1) causes of conflict and violence in the lives and activities of individuals, groups, nations, and the international community; 2) individual, social, cultural, bureaucratic, legal, and international obstacles to peacemaking; 3) viable action strategies for overcoming these obstacles; 4) alternative warless futures.

The four areas of inquiry identified above (the causes of conflict, obstacles to peacemaking, action strategies, and warless futures) may be pursued in three levels of courses totaling twenty-four credits: 1) A required introductory course of six credits designed to equip the student with conceptual and methodological tools with which to study the general problems of conflict resolution; 2) Selective intermediate-level courses totaling fifteen credits, already being offered by the existing academic departments; 3) A required senior seminar of three credits which will emphasize independent research on an issue or problem of conflict resolution.

Any interested matriculated undergraduate student, studying for a degree in any discipline offered at Monmouth College, may be admitted to the certificate program in Peace Studies. Non-matriculated students may

also be admitted to the program on a selective basis.

Matriculated students will normally begin Peace Studies in their sophomore year. Students who transfer to Monmouth College at or near the end of their sophomore year may be given special permission to enter the program at that point.

Upon successful completion of the Peace Studies curriculum, a student will be awarded a Certificate in Peace Studies. Matriculated students who follow the program will therefore complete their work for certification in Peace Studies alongside and as an integral part of their regular major curriculum. Such students will pursue their chosen degree curriculum under the direction of their major department, while following the Peace Studies curriculum under the guidance of the Executive Committee of the Peace Studies Program.

To receive the Certificate, a student—whether matriculated or not, must complete various course requirements in Anthropology, Economics, English, Government, History, Philosophy, Psychology, Religion and Sociology in addition to courses in Peace Studies.

For applications or additional information, please write: Kenneth C. Streibig, Academic Dean of Underclassmen, Monmouth College, West Long Branch, New Jersey, 07764.